

I. DESCRIPTIVE STATISTICS ALL GROUPS COMBINED

Kentucky Teacher Standards' Indicators	N	Min	Max	Mean	SD
Sd1a: I was prepared to effectively communicate concepts, processes, and knowledge to my students	62	2.00	4.00	3.67	.53
Sd1b: I was prepared to effectively connect content to life experiences of student.	62	2.00	4.00	3.62	.51
Sd1c: I was prepared to effectively use instructional strategies that are appropriate for content and contribute to student learning.	62	2.00	4.00	3.59	.52
Sd1d: I was prepared to effectively guide my students to understand content from various perspectives.	62	2.00	4.00	3.48	.69
Sd1e: I was prepared to effectively identify and address students' misconceptions of content	62	2.00	4.00	3.56	.56
Sd2a: I was prepared to effectively develop significant objectives aligned with standards.	62	3.00	4.00	3.74	.44
Sd2b: I was prepared to effectively use contextual data to design instruction relevant to students.	62	2.00	4.00	3.62	.51
Sd2c: I was prepared to effectively plan assessments to guide instruction and measure learning objectives.	62	2.00	4.00	3.56	.53
Sd2d: I was prepared to effectively plan instructional strategies and activities that address learning objectives for all students.	62	3.00	4.00	3.74	.441
Sd2e: I was prepared to effectively plan instructional strategies and activities that facilitate multiple levels of learning.	62	3.00	4.00	3.64	.48
Sd3a: I was prepared to effectively communicate high expectations to my students.	62	2.00	4.00	3.58	.52
Sd3b: I was prepared to effectively to establish a positive learning environment.	62	2.00	4.00	3.58	.55
Sd3c: I was prepared to effectively value and support student diversity and addresses individual needs.	62	2.00	4.00	3.59	.52
Sd3d: I was prepared to effectively foster mutual respect between teacher and students and among students.	62	3.00	4.00	3.62	.48
Sd3e: I was prepared to provide a safe environment for learning.	62	2.00	4.00	3.62	.51
Sd4a: I was prepared to effectively use a variety of instructional strategies that align with learning objectives and actively engage students.	62	3.00	4.00	3.74	.44
Sd4b: I was prepared to effectively implement instruction based on diverse student needs and assessment data.	62	3.00	4.00	3.64	.48
Sd4c: I was prepared to use time effectively.	62	2.00	4.00	3.48	.56
Sd4d: I was prepared to use space and materials effectively.	62	2.00	4.00	3.56	.56
Sd4e: I was prepared to effectively implement and manage instruction in ways that facilitate higher order thinking.	62	3.00	4.00	3.59	.49
Sd5a: I was prepared to effectively use pre-assessments.	62	3.00	4.00	3.62	.48
Sd5b: I was prepared to effectively use formative assessments.	62	2.00	4.00	3.58	.55
Sd5c: I was prepared to effectively use summative assessments.	62	2.00	4.00	3.43	.66
Sd5d: I was prepared to effectively describe, analyze, and evaluate student performance data.	62	2.00	4.00	3.56	.53

Sd5e:	I was prepared to effectively communicate learning results to students and parents.	62	2.00	4.00	3.62	.60
Sd5f:	I was prepared to effectively allow opportunity for student self-assessment.	62	2.00	4.00	3.53	.64
Sd6a:	I was prepared to effectively use available technology to design and plan instruction.	62	2.00	4.00	3.58	.52
Sd6b:	I was prepared to effectively use available technology to implement instruction that facilitates student learning.	62	3.00	4.00	3.74	.44
Sd6c:	I was prepared to effectively integrate student use of available technology into instruction.	62	2.00	4.00	3.62	.51
Sd6d:	I was prepared to effectively use available technology to assess and communicate student learning.	62	3.00	4.00	3.67	.47
Sd6e:	I was prepared to effectively demonstrate ethical and legal use of technology.	62	2.00	4.00	3.64	.51
Sd7a:	I was prepared to effectively use data to reflect on and evaluate student learning.	62	2.00	4.00	3.69	.49
Sd7b:	I was prepared to effectively use data to reflect on and evaluate instructional practice.	62	2.00	4.00	3.51	.64
Sd7c:	I was prepared to effectively use data to reflect on and identify areas for professional growth.	62	2.00	4.00	3.64	.57
Sd8a:	I was prepared to effectively identify students whose learning could be enhanced by collaboration.	62	2.00	4.00	3.58	.52
Sd8b:	I was prepared to effectively design a plan to enhance student learning that includes all parties in the collaborative effort.	62	3.00	4.00	3.64	.48
Sd8c:	I was prepared to effectively analyze data to evaluate the outcomes of collaborative efforts.	62	2.00	4.00	3.53	.53
Sd8d:	I was prepared to effectively self assess performance relative to Kentucky's Teacher Standards.	62	2.00	4.00	3.67	.50
Sd9a:	I was prepared to effectively to identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.	62	3.00	4.00	3.62	.48
Sd9b:	I was prepared to effectively design a professional growth plan that addresses identified priorities.	62	3.00	4.00	3.62	.48
Sd9c:	I was prepared to effectively show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.	62	3.00	4.00	3.66	.477
Sd10a:	I was prepared to effectively identify leadership opportunities that enhance student learning and/or professional environment of the school.	62	2.00	4.00	3.53	.645
Sd10b:	I was prepared to effectively develop a plan for engaging in leadership activities.	62	3.00	4.00	3.62	.48
Sd10c:	I was prepared to effectively implement a plan for engaging in leadership activities.	62	3.00	4.00	3.66	.47
Sd10d:	I was prepared to adequately analyze data to evaluate the results of planned and executed leadership efforts.	62	3.00	4.00	3.61	.49
OVL:	Overall, how well did Spalding University prepare you for these early years of your teaching profession? Give a grade of A-F for this Spalding University teacher's preparation program.	62	2	4	3.60	.52