

COLLEGE OF EDUCATION OPERATIONS GUIDELINES

Revised Date: 11/13/2010

Guideline Number: 06-01

Section: Faculty

Subject: Clinical Faculty

EDUCATOR AS LEADER

CLINICAL FACULTY

Clinical Faculty are “P-12 school personnel and professional education faculty responsible for instruction, supervision, and/or assessment of candidates during field experiences and clinical practice (NCATE Standards Handbook, p. 85). Spalding University adheres to regulations set by the Kentucky Education Professional Standards Board. These regulations are related to the qualifications of clinical faculty, and described below:

Cooperating Teacher Eligibility Requirements

1. Except as provided in subsection (2) of this section, the cooperating teacher, whether serving in a public or nonpublic school, shall have:
 - A valid Kentucky teaching certificate for each grade and subject taught;
 - Attained Rank II certification;
 - At least three (3) years of teaching experience on a Professional Certificate;
 - Taught in the present school system at least one (1) year immediately prior to being assigned a student teacher.
2. If a cooperating teacher has not attained Rank II certification, the teacher shall have attained a minimum of fifteen (15) hours of approved credit toward a Rank II within a minimum period of five (5) years.
3. Teachers assigned to a teaching position on the basis of a probationary or emergency certificate issued by the Education Professional Standards Board shall not be eligible for serving as a cooperating teacher.
4. In selecting a cooperating teacher, the district shall give consideration to the following criteria:
 - A demonstrated ability to engage in effective classroom management techniques that promote an environment conducive to learning;
 - An ability to model best practices for the delivery of instruction;
 - A mastery of the content knowledge or subject matter being taught;
 - The demonstration of an aptitude and ability to contribute to the mentoring and development of a pre-service educator;

- An ability to use multiple forms of assessment to inform instruction; and
- An ability to create a learning community that values and builds upon students' diverse cultures.

School based faculty are routinely evaluated by both the candidate and the University supervisor.