

COLLEGE OF EDUCATION OPERATIONS GUIDELINES

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Guideline Number: 04-01

Section: Field Experiences and Clinical Practice

Subject: Field Experiences and Clinical Practice

EDUCATOR AS LEADER

FIELD EXPERIENCES AND CLINICAL PRACTICES

Field experiences and clinical practice remain as essential components of all teacher preparation programs at Spalding University. The College of Education has a commitment to provide ALL educator preparation candidates with multiple opportunities to learn in classrooms by observing teachers, planning and implementing lessons, and assessing their professional practices with the guidance of college supervisors and cooperating teachers. Field Experiences and Clinical Practice will link theory and research to practice and reflection.

Field experience is, therefore, required as an integral part of teacher preparation. All teacher candidates seeking to be assigned for student teaching must have completed a minimum ranging from 120 - 170 hours of experience in school settings. The exact number of required field experience hours varies by program. These hours are assigned with coursework to provide integration of theory with practice in the context of reflection and leadership.