

## COLLEGE OF EDUCATION OPERATIONS GUIDELINES

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**Revised Date:** 04/29/2010

**Guide Number:** 03-02

**Section:** Assessment System

**Subject:** Policies and Practices on Assessments

EDUCATOR AS LEADER

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### POLICIES AND PRACTICES ON ASSESSMENTS

The Unit will established and implement a unit continuous assessment system [UCAS] whose design will be aligned with multiple standards and requirements including the unit's Conceptual Framework [**Functional Dimensions**], Kentucky state licensure standards, and national/professional standards. The UCAS will specify a comprehensive and integrated set of both internal and external evaluation measures that focus on candidate performance and unit capacity.

For candidates, assessment will begin at admission and extends beyond graduation. At various times as candidates matriculate through programs, each candidate must successfully meet transition GATE requirements to advance to the next level of his or her preparation. Candidates who fail to meet GATE (transitional point) criteria will be informed of their performance and provided remediation opportunities.

The College of Education will engage itself in the development and refinement of teacher assessment instruments, candidate handbooks (these include Field Experiences and Student Teaching Handbook, the E-Portfolio Handbook, and others). Unit and program policies will be explicated, published and disclosed. In addition, the College of Education will published guidelines for the preparation of e-Portfolios, for example, candidates are guided in the expected contents for portfolios, suggested methods for presentation of artifacts, and expectations for how portfolios will be assessed.

Fairness, accuracy, and consistency in assessment are issues which must be addressed on a regular basis. The College of Education Assessment Committee will have the charge to review monitor the Unit's Continuous Assessment System. The College of Education Assessment Committee will engage unit and program faculty in employing that will support and enhance the Unit's Continuous Assessment System.