# Practitioners' Conference on Civic Education

**Centre for Policy and Practice** 

William D. Morgan, Director

January 13-15, 2005

Hotel InterContinental New Orleans, Louisiana

> Conference Program \$10

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# **Conference Information**

### **Hotel InterContinental**

The Hotel InterContinental is in the heart of the business, shopping and entertainment districts. Enjoy the sights and sounds of the French Quarter and the famous restaurants of the Crescent City, all within walking distance. The hotel is just minutes from the Aquarium of the Americas, the Riverwalk, and Audubon Park and Zoological Gardens. The National D-Day Museum is located just six blocks from the hotel. Jazzland Theme Park is a 20-minute drive from downtown.

Hotel amenities include: Four restaurants and lounges, business center, gift shop, beauty salon, a luxurious outdoor rooftop swimming pool, and health club offering complimentary water and fruit, changing rooms, shower and massage facilities. Hotel InterContinental personnel will be happy to assist in any way that they can to help insure that your stay here is a pleasant one. Maps of the Hotel InterContinental meeting rooms are located in this program. All events are fully wheelchair accessible; for assistance, contact the hotel at (504) 258-7113.

The hotel staff speaks: Chinese, Czech, Dutch, English, Finnish, French, German, Hungarian, Italian, Japanese, Portuguese, Russian, Spanish, and Turkish.

### **Panel Meeting Rooms**

All Panel Sessions will be held on the 3rd Floor that includes the following locations: Pelican I, Pelican II, Acadian I, Acadian II, Fulton, Poydras, La Salle B and La Salle C. Please follow the conference signs.

#### **Meeting Room Locations**

<u>3rd Floor</u> Pelican I Pelican II Acadian I Acadian II Fulton Poydras La Salle B La Salle C Le Salon

## **Roundtable Location**

Roundtables will be held in the Le Salon on the 3rd Floor. Roundtables are scheduled during the same time slots as the panels. Authors are assigned to numbered roundtables and will present their information twice during the 75 minute session. This is an opportunity for people to meet and freely discuss the topic. Please browse the roundtables sessions throughout the day.

## **Dining Room**

Meals will all be served in Ls Salle A on the 3rd Floor. Meals served during the conference include: Thursday lunch, 11:30 am - 1:00 pm; Friday breakfast from 7:30 am - 8:30 am; Friday lunch, 11:30 am - 1:00 pm; Saturday breakfast from 7:30 am - 8:30 am. A daily menu is printed later in the conference program. If you requested special dietary options when you register please let your server know. Overview: This session will use role play, case studies, and children's literature to introduce teachers to using Peter Senge's mental models in resolving conflict situations. These models assist teachers and students in promoting dignity.

#### Roundtable 110 A DEFENSE OF SERVICE LEARNING: OR WHAT TO SAY IN THE HALLWAY

 Room
 Table 7 - Le Salon, 3<sup>rd</sup> Floor, Friday at 10:00 am

 Presenter(s)
 Marvin D. Lansverk, Montana State University

 Overview:
 A philosophical topic with a practical application: what do you say to your colleagues when they say bad things about service learning? In this session, we will share pedagogical defenses of service learning and share specific answers.

#### <u>Friday, January 14 – 11:30 am – 1:00 pm</u> LUNCHEON AND KEYNOTE ADDRESS La Salle A, 3<sup>rd</sup> Floor <u>Civic Deliberations: Learning to Talk and Work with Strangers</u> Dr. Carolyn Pereira, Constitutional Rights Foundation, Chicago

#### Friday, January 14 – 1:15 pm – 2:30 pm

Workshop 25	MORAL EDUCATION: LESSONS FROM WORLD HISTORY
Room	Pelican I, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	James R. Moore, Cleveland State University
	Overview: This workshop will use examples of people and events from world history to help educators teach
	about the morals that are central to a just and equitable democratic society.
Panel 30	SERVICE LEARNING: BEST PRACTICES ACROSS DISCIPLINES
Room	Pelican II, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Julie R. Marty, California State University, Bakersfield
	Beth Rienzi, California State University, Bakersfield
	Kaye Bragg, California State University, Bakersfield
	BJ Moore, California State University, Bakersfield
	Overview: The panel will present an overview of the Service Learning program at CSU, Bakersfield. Best
	practices from disciplines of General Education, Political Science, Psychology, and Public Administration, including assessment of student outcomes.
	including assessment of student outcomes.
Workshop 36	<b>ROADMAP TO CIVIC ENGAGEMENT: ACTION BASED CIVIC EDUCATION</b>
Room	Acadian I, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Larry Fletch, Service-Learning Northwest / Educational Service District 112
	Nancy Pringle, Washington Service Corps
	Overview: This workshop will use the Roadmap to Civic Engagement curriculum as a framework for
	discussing activity based learning as a meaningful strategy for improving civic education and meaningful
	community involvement.
Wanlahan 47	TALES WORTH TELLING: USING STORIES TO TEACH CHARACTER EDUCATION
Workshop 47 Room	La Salle C, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Tony R. Sanchez, University of Toledo
r resenter(s)	Gerard Zam, University of Toledo
	Overview: This workshop session will explore the benefits of the story-telling strategy not only to teach history but to provide the opportunity to help students examine, understand, and adopt the values of character in
	educating for the 21st century citizen.
	equeating for the 21st century entitien.

Workshop 51	<u>YOUTH IN GOVERNANCE IN ORGANIZATIONAL SETTINGS: STRATEGIES FOR</u> <u>ORGANIZATIONAL CHANGE</u>
Room	La Salle B, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Carole MacNeil, National 4-H Council/University of California, Davis
	Overview: How can organizations create opportunities for youth to share power and decision-making with adults? Using a youth in governance framework, workshop participants will use case studies to explore
	strategies for (minor or major) organizational change.
Roundtable 57	WHAT SHOULD I DO NOW? GIFTED STUDENTS AND MULTIPOTENTIALITY
Room	Table 1 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	<b>Suzanna E. Henshon</b> , <i>The College of William &amp; Mary</i> Overview: "What should I do now?" Gifted students and multipotentiality. How do gifted students go about
	choosing colleges and then careers when they have so many different options? Participants will leave with
	strategies for helping students.
Roundtable 63	IMPACT OF A DECADE-LONG DATA DRIVEN MODEL INFUSING SERVICE LEARNING ON
Kounutable 05	THE CURRICULUM AND LEARNING
Room	Table 2 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s) <	James P. Takona, LeMoyne-Owen College
	Roberta Wilburn, LeMoyne-Owen College
	Damita Dandridge, LeMoyne-Owen College
	Overview: This decade-long data driven model provides a clear link between classroom and community and includes structured reflection activities. Presenter(s)s will focus on service learning and how it has impacted
	curriculum, instruction, assessment.
Roundtable 67 Room	<b>TEACHER DISPOSITIONS THAT ENCOURAGE MIDDLE SCHOOL STUDENT ENGAGEMENT</b> Table 3 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Paul J. Mack, Maryville University of St. Louis
	Overview: A roundtable dialogue to explicate teacher dispositions that create positive learning environments
	for early adolescents
Roundtable 71	CONFLICT MANAGEMENT THROUGH SERVICE LEARNING LITERACY LESSONS
Room	Table 4 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Delmi B. Gunawardena, Cleveland State University
	Overview: The presentation will provide documentated service learning tutoring activities demonstrating the
	use of conflict management embedded in literacy events.
Panel 81	<b>CIVIC EDUCATION FROM THE CLASSROOM TO THE CAPITOL</b>
Room	Acadian II, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Paper	Robert J. Brown, University of St. Thomas
	<b>Dean Kephart</b> , Target Corporation
	Overview: The Presenter(s)s will present for discussion two complementary approaches to civic education - a classroom unit focusing on individual development and on-site internships in government focusing on civic
	responsibility.
Workshop 83	<b>CIVIC EDUCATION FOR ADULT LEARNERS: USING PRINCIPLES OF ADULT LEARNING</b>
workshop 85	THEORY FOR COURSE DESIGN
Room	Poydras, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Marian Darlington-Hope J. Darlington-Hope, Lesley University - Adult Baccalaureate College
	Overview: This workshop utilizes adult learning theory to design civic education for adult learners.
Workshop 95	MOVING FROM PUBLIC RELATIONS TO PUBLIC ENGAGEMENT
Room	Fulton, 3 <sup>rd</sup> Floor, Friday at 1:15 pm
Presenter(s)	Ellen Bueschel, Miami University
	Overview: Public Engagement in schools means collaboration to meet the needs of children and to sustain the
	serious work of school reform. This model of Public Engagement grows out of the question, "What does the
	community want for its children?."

Roundtable 105ENDING SCHOOL BULLYINGRoomTable 5 - Le Salon, 3<sup>rd</sup> Floor, Friday at 1:15 pmPresenter(s)Carynn T. Wiggins, A. E. Phillips Laboratory School-LA Tech University Overview: This presentation on bullying will discuss prevention and intervention strategies with a focus on empowering young people to stand up for themselves and others.

#### <u>Friday, January 14 – 2:45 pm – 4:00 pm</u>

Workshop 28	INTRODUCING SERVICE-LEARNING INTO THE PRESERVICE TEACHER PREPARATION
tt of inship 20	PROGRAM
Room	Pelican I, 3 <sup>rd</sup> Floor, Friday at 2:45 pm
Presenter(s)	Jennifer Briody, Saint Xavier University
	Overview: Research on the impact of a service-learning experience infused in one course of a teacher preparation program as it relates to students' attitudes about community involvement, social responsibility, and
	meeting objectives of the course.
<b>Roundtable 39</b>	STUDENT INVOLVEMENT IN CIVIL RIGHTS ISSUES PERTAINING TO TRANSFER OF
-	QUALIFIED TEACHER
Room Prosontor(s)	Table 1 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pm Mary L. Martin, Nuview Union School District
Presenter(s)	Annette Humble, Nuview Union School District
	John Maeur, Riverside County Schools
	Olivia Maeur
	Jina Parssinen
	Overview: A Highly Qualified Teacher was transferred from the Middle School to an Elem. Sch. because of
	political issues, students became involved-signing petitions, organizing student groups, speaking at Board Meetings, and making it known in the Community.
	Needings, and making it known in the Community.
Workshop 40	LINKING THOREAU AND PUBLIC EDUCATION: THE IMPORTANCE OF KNOWLEDGE OF
_	NATURE, SOCIETY, AND SELF
Room	Pelican II, 3 <sup>rd</sup> Floor, Friday at 2:45 pm
Presenter(s)	<b>Matthew Schlein</b> , <i>The Walden Project</i> Overview: This presentation will give an overview of The Walden Project which is public high school program
	modelled on Thoreau's sojourn in the woods. Student discourse centers around fundamental questions around
	self, society, and nature.
Workshop 43	CHANGING THE FACE OF GIVING: ENGAGING YOUNG PEOPLE AS FUNDERS OF CIVIC
Room	<u>CHANGE</u> Acadian I, 3 <sup>rd</sup> Floor, Friday at 2:45 pm
Presenter(s)	Maureen A. Sedonaen, Youth Leadership Institute
1105011001(6)	Matt M. Rosen, Youth Leadership Institute
	Overview: This exciting session will highlight a growing movement throughout the country: youth
	philanthropy. Included will be localized examples of youth as grantmakers, as well as national case studies of
	youth philanthropy leading to real community change.
Workshop 44	FROM TALK TO ACTION: CONNECTING STUDENTS FROM THE CLASSROOM TO THE
() of monop	<u>COMMUNITY</u>
Room	Acadian II, 3 <sup>rd</sup> Floor, Friday at 2:45 pm
Presenter(s)	Patricia Carlson, University of Nebraska at Omaha
	Paul Sather, University of Nebraska at Omaha Barbara, Waita, University of Nebraska at Omaha
	<b>Barbara Weitz</b> , <i>University of Nebraska at Omaha</i> Overview: This workshop will build knowledge and skills in the use of service learning by reviewing research,
	techniques for connecting course objectives to service learning assignments, and a planning model for work
	with community partners.

Roundtable 53 Room Presenter(s)	THEORY AND CIVIC EDUCATION         Table 2 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pm         The Limits of Current Educational Practice: Re-Imagining Theories of Moral Transformation         Device of the Limit of Current Educational Practice: Re-Imagining Theories of Moral Transformation
	<b>Ronald B. Jacobson</b> , <i>University of Washington</i> Overview: In this paper I consider the limitations of current pedagogical practice when focused toward moral transformation. Specifically I address the ongoing problem of school bullying and efforts to resist its spread.
Workshop 59 Room Presenter(s)	<b>STORYTELLING AS SERVICE LEARNING</b> La Salle C, 3 <sup>rd</sup> Floor, Friday at 2:45 pm <b>Marvin D. Lansverk</b> , <i>Montana State University</i> Overview: Student practitioners and I will present a model for using community storytelling as service learning in college English Lit. classes. We will describe and workshop techniques for re-telling literature, especially in the elementary classroom.
Roundtable 61 Room Presenter(s)	EDUCATING FOR DEMOCRACY IN EAST EUROPE Table 3 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pm Jane I. Curry, Santa Clara University Jan Malicki, Overview: The U.S. and Polish program in civic education form democratizing elites in Poland.
Roundtable 66 Room Presenter(s)	TRAINING FUTURE TEACHERS FOR SOCIAL ACTIONTable 4 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pmKathleen M. Foster, East Stroudsburg University of PennsylvaniaJanet Ferguson, East Stroudsburg University of PennsylvaniaOverview: Description of the climate of civic responsibility via the American Democracy Project atE.Stroudsburg University with a focus on student directed research conducted as part of the University'semphasis on developing socially responsible teachers.
Roundtable 68 Room Presenter(s)	<b>BRINGING CONTROVERSY INTO THE SOCIAL SCIENCE CLASSROOM</b> Table 5 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pm <b>Wendy Ewbank</b> , <i>Seattle Girls' School</i> Overview: This interactive session will provide teachers with the rationale, classroom activities and assessments to engage students in discussions of controversial issues.
Roundtable 69	TESTING ASSUMPTIONS UNDERLYING LIBERAL EDUCATION AND GLOBAL CITIZENSHIP: THE ARTS OF DEMOCRACY
Room Presenter(s)	Table 6 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pm         Roberta Mathews, Brooklyn College         Manuel Martinez-Pons, Brooklyn College         Overview: TBA
Roundtable 84 Room Presenter(s)	THEATREWORKS!: SERVICE LEARNING THROUGH THEATRETable 7 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 2:45 pmStacy L. DeZutter, TheatreWorks! of Central FloridaOverview: Session will introduce participants to the TheatreWorks model for service learning, in which teensdevelop theatre-related projects that serve needs in their community, such as TeenACT, an HIV preventionprogram that educates using sketch comedy.
Workshop 94 Room Presenter(s)	IT'S NOT A GAME Fulton, 3 <sup>rd</sup> Floor, Friday at 2:45 pm Cindy Lutenbacher, Morehouse College Kokila Ravi, Atlanta Metropolitan College LaChanze Roberts, Morehouse College Overview: Three teachers of African American and international college freshmen speak of experiences and strategies in nourishing students to push beyond boundaries in the development of active ethical lives and communal responsibilities.

#### Workshop 104 MAKING SCHOOLS SAFE: WHAT PRACTITIONERS CAN DO TO REDUCE RACIAL AND SEXUAL MINORITY HARASSMENT

Room	Poydras, 3 <sup>rd</sup> Floor, Friday at 2:45 pm
Presenter(s)	Tess A. Comar, University of California at Los Angeles
	Aletha M. Harven, University of California at Los Angeles
	Overview: This workshop will discuss different types of harassment, the targets of harassment, and how
	harassment contributes to the physical, social and educational outcomes of victims.
Workshop 108	EMBRACING OUR DIFFERENCES
Room	La Salle B, 3 <sup>rd</sup> Floor, Friday at 2:45 pm

La Salle B, 3<sup>rd</sup> Floor, Friday at 2:45 pm

**Presenter(s)** Susan Ganley, University of South Florida Kelly Miliziano, University of South Florida

John Miliziano, Hillsborough County School District

Overview: Collaborating teachers celebrate diversity by attempting to reach and give each student an equal opportunity to excel through engaging strategies which encompass multiple intelligences to fuel the imagination and promote genuine interest in learning.

### Friday, January 14 – 4:00 pm **COFFEE AND REFRESHMENTS** Lobby, 3<sup>rd</sup> Floor

### Friday, January 14 – 4:15 pm – 5:30 pm

Workshop 14	CHARACTER Q.U.I.L.T.S. (QUALITY UTILIZATION OF INNOVATIVE LEARNING TAPESTRIES
-	AND STORYQUILTS)
Room	Pelican I, 3 <sup>rd</sup> Floor, Friday at 4:15 pm
Presenter(s)	Darlene K. Black, Castleberry Elementary School
	Overview: Conferees actively discover strategies for integrating storyquilts into character education. Quilt- theme literature inspires hands-on activities, promotes higher-order thinking skills, and enhances teaching/assessment strategies.
Workshop 29	FORGIVE US OUR TRESPASSES
Room	La Salle B, 3 <sup>rd</sup> Floor, Friday at 4:15 pm
Presenter(s)	Jerry J. Morris, University of Detroit Mercy and Learning to Give
	Overview: Explore ways to examine the role of forgiveness to promote a peaceful world, to expand the
	meaning of philanthropy and to use forgiveness to advance the common good for a civil society.
Panel 37	RESEARCH IN SERVICE LEARNING
Room	Pelican II, 3 <sup>rd</sup> Floor, Friday at 4:15 pm
Paper	Solomon was Correct: Final Results from a Pre-test/Post-test Evaluation of Service-Learning
	George F. Kain, Western CT State University
	Overview: Evaluation of a service-learning experiment in a Criminal Justice course utilizing a Solomon four-
	group design. Found that the methodology chosen was critical to significant findings.
Paper	Civic Education and Social Capital: Creating an Engaged Community
	Elaine Rizzo, Saint Anselm College
	Maria McKenna, Saint Anselm College
	Elizabeth Ossoff, Saint Anselm College
	Karen Couture, Keene State College
	Overview: This presentation explores the interrelationship among social capital, civic education and civic
	engagement. Using data from a national survey, we examine how an understanding of social capital can inform the development of eivine education programs.
	the development of civic education programs.

Workshop 45 Room Presenter(s)	<b>RESTORING SCHOOL CIVILITY</b> Acadian I, 3 <sup>rd</sup> Floor, Friday at 4:15 pm <b>Philip F. Vincent</b> , <i>Character Development Group</i> Overview: Learn how a civil school can be developed by focusing on: (1) expectations that are articulated, modeled and taught (2) the use of the humanities and strategies to teach them and (3) service as part of the lives of children.
Workshop 56 Room Presenter(s)	<ul> <li>HWS VOTES!: MOBILIZING YOUR CAMPUS FOR A VOTER REGISTRATION AND EDUCATION DRIVE</li> <li>La Salle C, 3<sup>rd</sup> Floor, Friday at 4:15 pm</li> <li>W. Averell H. Bauder, <i>Hobart &amp; William Smith Colleges</i></li> <li>Jane M. Erickson, <i>William Smith Collges</i></li> <li>Overview: A model for a comprehensive, student run, non-partisan voter registration and education drive will be presented.Planning, implementation, lessons learned, and student responses will be reviewed. Time will be given for planning similar projects.</li> </ul>
Panel 60 Room Paper	USING SERVICE LEARNING IN THE WOMEN'S STUDIES SEMINAR Acadian II, 3 <sup>rd</sup> Floor, Friday at 4:15 pm Susan Rimby, <i>Shippensburg University</i> Jamie Adams, <i>Shippensburg University</i> Carmen Gross, <i>Shippensburg University</i> Karen Lutz, <i>Shippensburg University</i> Overview: Service Learning is a means of connecting theory and practice in a capstone course. Shippensburg University's Seminar in Women's Studies used service learning to analyze these connections while working with local agencies.
Roundtable 65 Room Presenter(s)	INTEGRATING SERVICE LEARNING IN SCHOOL COUNSELING PRACTICE Table 6 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 4:15 pm Theresa Kruczek, <i>Ball State University</i> Overview: A model for transforming school counseling practice by integrating service learning will be described. Participants will generate ideas about how to integrate service learning within their own programs.
Roundtable 76 Room Presenter(s)	<ul> <li>BOLTON PRIMARY SCHOOL: BUILDING DEMOCRACY ONE PERSON, ONE CLASS, ONE</li> <li>SCHOOL AT A TIME</li> <li>Table 2 - Le Salon, 3<sup>rd</sup> Floor, Friday at 4:15 pm</li> <li>Margaret Allen, Bolton Primary School</li> <li>Overview: Bolton Primary school, whose students range from 1 to 11 years old, is a democratic school built on the principals contained in our Bill of Rights. Come hear about our journey including programs for toddlers, preschoolers, and parents.</li> </ul>
Workshop 77 Room Presenter(s)	THE DEVELOPMENT OF EMOTIONAL INTELLIGENCE IN AT RISK LEARNERS IN THEELEMENTARY SCHOOLFulton, 3 <sup>rd</sup> Floor, Friday at 4:15 pmMelody D'Ambrosio, Xavier UniversityOverview: This presentation addresses the importance of emotional intelligence and the integration of it in the classroom of at risk learners. These skills contribute to success in life, development of resiliency and then the improvement of academic skills.
Roundtable 78 Room Presenter(s)	EMBRACING OUR DIFFERENCES Table 3 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 4:15 pm Susan Ganley, University of South Florida Kelly Miliziano, University of South Florida John Miliziano, Hillsborough County School District Overview: Collaborating teachers celebrate diversity by attempting to reach and give every student an equal opportunity to excel through engaging strategies which encompass multiple intelligences to fuel imagination and promote a genuine interest in learning.

Roundtable 79	THE NEED TO ASSIST CHINESE-SPEAKING STUDENTS TO IMPROVE THEIR LITERACY
	<u>SKILLS</u>
Room	Table 4 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 4:15 pm
Presenter(s)	Peter Edwards, SUNY New Paltz
	Hui-Chin Yang, SUNY New Paltz
	Overview: This study examined the issue of linguistic and cultural differences addressed in college literacy
	textbooks to help pre-service teachers understand their Chinese-speaking students' problems with speaking and
	writing Standard English.
Roundtable 89	THE ARGUMENT FOR MAKING ACADEMIC SERVICE LEARNING A GRADUATION
Roundtable 07	REQUIREMENT
Room	Table 5 - Le Salon, 3 <sup>rd</sup> Floor, Friday at 4:15 pm
Presenter(s)	Dwight C. Holliday, Murray State University
	Overview: The use of Academic Service Learning (ASL) as a graduation requirement based on research and
	practical experiences of a successful program in Northwest Indiana.
Workshop 93	USING THE INTERNET TO SUPPORT LARGE-SCALE CAMPUS-BASED SERVICE LEARNING
•	PROGRAMS
Room	Poydras, 3 <sup>rd</sup> Floor, Friday at 4:15 pm
Presenter(s)	Suzanne E. Rocheleau, Drexel University
	Kathleen Kennedy, Technical Specialist
	Robert L. Macasieb, Web-Designer
	Overview: Learn methods for supporting service learning using technology! This unique program allows
	students to review and register for community service using web-technology, while populating databases that
	allow administrators to monitor and record service.

# <u>Saturday, January 15 – 7:30 am – 8:30 am</u> BREAKFAST La Salle A, 3<sup>rd</sup> Floor

Workshop 46	<u>nuary 15 – 8:30 am – 9:45 am</u> <u>SERVICE PROJECTS SPARK LEARNING IN MIDDLE SCHOOL</u>
Room	Poydras, 3 <sup>rd</sup> Floor, Saturday at 8:30 am
Presenter(s)	Rand T. Schuetzeberg, Project Citizen
	Overview: This interactive workshop provides the educators with engaging activities to get middle school
	students involved in service learning projects in their school, community and their state.
Workshop 75	<u>UNPACKING CIVIC EDUCATION FOR TEACHERS - THE ROLE OF PROFESSIONAL</u> DEVELOPMENT
Room	Pelican II, 3 <sup>rd</sup> Floor, Saturday at 8:30 am
Presenter(s)	Beth E. Ratway, Wauwatosa School District
	Overview: This session will connect professional development to the national standards for civics and
	government. Participants will be led through a discussion on how qulaity professional development can lead to civic engagement.
Workshop 80	CHARACTER EDUCATION WORKS EVEN IN THE SHORT TERM
Room	Acadian I, 3 <sup>rd</sup> Floor, Saturday at 8:30 am
Presenter(s)	B. David Brooks, Center for Implementing Character Education
	<b>Barbara J. Dietsch</b> , <i>WestEd Research</i> Overview: Research in elementary schools demonstrated that compared between intervention and control
	classrooms bullying decreased, knowledge of positive character traits and sportsmanship increased and teachers
	noted improvement in character habits by students.
Panel 82	RELATIONSHIP BETWEEN SERVICE-LEARNING AND THE ETHICAL DECISION-MAKING
Room	Acadian II, 3 <sup>rd</sup> Floor, Saturday at 8:30 am
Paper	Relationship between Service-Learning and the ethical decision-making
	Lott S. Hill, Columbia College Chicago
	Dana Connell, Columbia College Chicago
	Dianne Erpenbach, Columbia College Chicago Susan Van Veen, Bottomless Closet Chicago
	Overview: Faculty and their community partner will explore with attendees the relationship between Service-
	Learning and the ethical decision-making abilities of students through a discussion of the methods they use to develop these abilities.
Workshop 97	PUBLIC ACHIEVEMENT: EMPOWERING YOUNG PEOPLE THROUGH PUBLIC WORK
Room	Fulton, 3 <sup>rd</sup> Floor, Saturday at 8:30 am
Presenter(s)	Addi K. Jadin, University of Minnesota
	<b>Danielle I. Peterson</b> , University of Minnesota
	Overview: Public Achievement is an international youth initiative based on citizenship, democracy, and public
	work drawing on the talents of ordinary people to build a better world and create a different kind of politics— the kind that everyone can do.
Workshop 99	YOUNG SERVICE LEADERS
Room	La Salle C, 3 <sup>rd</sup> Floor, Saturday at 8:30 am
Presenter(s)	Jennifer Svenstrup, Hamilton County YMCA
	Laura R. Stern, Hamilton County YMCA
	Overview: This will offer a comprehensive look into the planning of a youth led service initiative. See how the
	Hamilton County Branch of the YMCA of Greater Indianapolis created a service-learning component with its school age programs.

#### Workshop 107 LEARN TO SERVE AND SERVE TO LEARN: CREATING CIVIC ENGAGEMENT THROUGH SERVICE LEARNING

Room

Pelican I, 3<sup>rd</sup> Floor, Saturday at 8:30 am Sharri D. Newman, University of Michigan - Flint **Presenter(s)** 

Emily C. Varney, University of Michigan - Flint

Overview: This session will highlight specific programs related to service learning and community partnerships that encourages civic activism.

# Saturday, January 15 – 10:00 am – 11:15 am

Workshop 1	READING TO LEARN: COGNITIVE STRATEGIES FOR CHARACTER EDUCATION
Room	La Salle C, 3 <sup>rd</sup> Floor, Saturday at 10:00 am
Presenter(s)	Carey Sullens, University of South Florida
	Susan Ganley, University of South Florida
	Overview: Connecting cognitive comprehension strategies using both fiction and non-fiction literature,
	presentors will walk and talk participants through a variety of character education activities and lesson plans
	designed to promote self-regulated learning.
Workshop 11	WE THE JURY: TEACHING THE IMPORTANCE OF THE JURY SYSTEM
Room	Poydras, 3 <sup>rd</sup> Floor, Saturday at 10:00 am
Presenter(s)	Mary Kynett, Lewistown School District
	Brenda Koch, Lewistown School Disctrict
	Robert Spoja, New Lawyer District, ABA
	Overview: Nowhere is the American concept of justice of the people, by the people, and for the people better
	embodied than in the jury box. The workshop will present an example of democracy in action, a civic ed project
	where the student is the juror.
Workshop 34	FUELING THE FIRE: STUDENT EXPERIENCES IN CIVIC EDUCATION
Room	Fulton, 3 <sup>rd</sup> Floor, Saturday at 10:00 am
Presenter(s)	Donna T. Paoletti Phillips, University of Maryland and Montgomery County Public Schools
	Overview: What do students experience when they participate in simulations, discussions, experiential lessons
	and debates regarding citizenship, rights, responsibilities and current events? The lived experiences of students
	in civic education is explored.
Workshop 35	DEMOCRATIC STUDENT GOVERNMENT AS A MEANS OF CIVIC EDUCATION
Room	Acadian II, 3 <sup>rd</sup> Floor, Saturday at 10:00 am
Presenter(s)	Bil J. Johnson, Brown University
r resenter (s)	Overview: Engaging students in the important decisions of their school increases their sense of empowerment
	and their understanding of what democratic citizen action is about. Workshop participants will analyze their
	current student governments and brainstorm.
Workshop 50	THE RESPECTFUL SCHOOL MODEL: BUILDING COMMUNITY IN AND OUT OF OUR CLASSBOOMS
Room	<u>CLASSROOMS</u> Pelican I, 3 <sup>rd</sup> Floor, Saturday at 10:00 am
Presenter(s)	Timothy J. Tyrell, Mundelein High School
r resenter (s)	<b>Robin L. Heiser</b> , Woodland Intermediate School
	Overview: Participants will integrate the skills of problem solving, communication, appreciating differences,
	and working together into already exsisting curriculum, which builds respect throughout the school community.
Workshop 92 Room	DOING CIVICS: THE COMMUNITY AS A LEARNING LABORATORY Pelican II, 3 <sup>rd</sup> Floor, Saturday at 10:00 am
Room Presenter(s)	Cameron White, University of Houston
r resenter(s)	<b>Debra Williams</b> , Region IV Education Service Center
	Neil Liss, University of Houston
	Sara McNeil, University of Houston
	Overview: Providing local connections makes civic education come alive. Field experiences, oral history,
	critical inquiry, and technology are examples of contextualized civic education to be shared. Participants will
	receive detailed handouts.

# Workshop 103 REACH BEYOND TOLERANCE: A SCHOOL-WIDE PROGRAM FOR TEACHING EMPATHY AND RESPONSIBILITY

**Room** Acadian I,  $3^{rd}$  Floor, Saturday at 10:00 am

 Presenter(s)
 Lisa A. Hollingsworth, Purdue University Calumet

 Mary J. Didelot, Purdue University Calumet

 Overview:
 The REACH Beyond Tolerance paradigm provides a framework for a school-wide program based on the principles of empathy and responsibility for diverse populations through activities based on the REACH acronym.

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# **Restaurant Recommendations**

Alex Patout's (Authentic Louisiana cooking in the heart of the French Quarter) \$\$\$ 720 St. Louis 525-7788 Antoine's \* (New Orleans' oldest restaurant serving classic Creole cuisine) \$\$\$\$ 713 St. Louis 581-4422 Arnaud's \* (Traditional Creole fare served with old world elegance) \$\$\$\$ 813 Bienville 523-5433 August (Contemporary French cuisine emphasizing Louisiana ingredients) \$\$\$ 301 Tchoupitoulas 299-9777 Bacco (Great Italian menu with a New Orleans influence) \$\$\$ 310 Chartres 522-2426 **Bavona** (Chef Susan Spicer's exceptional flagship restaurant) \$\$\$ 430 Dauphine 525-4455 Bella Luna (Eclectic fusion menu with a romantic view of the Mississippi) \$\$\$ 914 N. Peters 529-1583 Bon Ton Café (Traditional Cajun and Creole dining still a favorite with locals) \$\$\$ 401 Magazine 524-3386 Bourbon House (Classic New Orleans seafood restaurant on Bourbon) \$\$\$ 144 Bourbon 522-0111 Brennan's (Breakfast at Brennan's is a New Orleans institution) \$\$\$\$ 417 Royal 525-9711 **Bistro at Maison deVille** (Nouvelle Creole cuisine in the Quarter) \$\$\$ 733 Toulouse 528-9206 Brigtsen's (Modern Acadian prepared by one of New Orleans' favorite chefs) \$\$\$ 723 Dante 861-7610 Broussard's (Elegant French Creole dining with a lush tropical courtyard) \$\$\$\$ 819 Conti 581-3866 **Café Giovanni** (New Orleans Italian accompanied by live operatic arias) \$\$\$ 117 Decatur 529-2154 Café Sbisa (Creole dining in the heart of the French Market) \$\$\$ 1011 Decatur 522-5565 Chateaubriand (New Orleans only traditionally French steakhouse) \$\$\$\$ 310 N. Carrollton 207-0016 Christian's (Elegant traditional Creole dining in an old converted church) \$\$\$ 3835 Iberville 482-4924 **Cobalt** (Uniquely American menu by favorite chef Susan Spicer) \$\$\$ 333 St. Charles 565-5595 Commander's Palace\* (Quintessential dining in the Garden District) \$\$\$\$ 1403 Washington 899-8221 Crescent City Brewhouse (Microbrewery with great food, oyster bar and live music) \$\$ 527 Decatur 522-0571 **Cuvee** (Exciting fusion bistro offering modern tastes of Louisiana) \$\$\$ 322 Magazine 587-9001 Deanie's (A taste of Bucktown now available in the French Quarter) \$\$ 841 Iberville 581-1316 Dickie Brennan's (French Quarter steakhouse combined with local fare) \$\$\$\$ 716 Iberville 522-2467 **Dominique's** (Inspirational French cuisine with a continental flair) \$\$\$\$ 1001 Toulouse 522-8800 Eleven 79 (Very popular and exciting little Italian café) \$\$\$ 1179 Annunciation 299-1179

Emeril's (Chef Emeril Lagasse's original New Orleans restaurant) \$\$\$\$ 800 Tchoupitoulas 528-9393 Emeril's Delmonico (Version of the classic Creole tradition) \$\$\$\$ 1300 St. Charles 525-4937 56 Degrees (Continental menu with a unique Asian influence) \$\$\$ 610 Poydras 212-5656 G W Fins (Upscale French Quarter seafood restaurant and sushi bar) \$\$\$ 808 Bienville 581-3467 Gabrielle (Acadian cuisine by Greg and Mary Sonnier) \$\$\$ 3201 Esplanade 948-6233 Galatoire's \* (Classic Creole cuisine still a favorite with locals) \$\$\$\$ 209 Bourbon 525-2021 Gamay Bistro (Modern Louisiana cooking blended with urban sophistication) \$\$\$ 320 Decatur 299-8800 Gautreau's (Contemporary French cuisine in an intimate Uptown setting) \$\$\$ 1728 Soniat 899-7397 Genghis Khan (Refined Asian dining accompanied by live classical musicians) \$\$\$ 201 Baronne 949-5302 The Grill Room \* (Fine Continental dining in the luxurious Windsor Court Hotel) \$\$\$\$ 300 Gravier 522-1992 Herbsaint (Chef Susan Spicer heads this bistro offering true Southern flavor) \$\$ 701 St. Charles 524-4114 Indigo (Terrific blend of New European and down home Southern) \$\$\$ 2285 Bayou Road 947-0123 Irene's Cuisine (Great French Ouarter neighborhood Italian café) \$\$\$ 539 St. Phillip 529-8811 K-Paul's (Chef Paul Prudhomme's world famous Louisiana kitchen) \$\$\$ 416 Chartres 524-7394 Lee Circle (Contemporary Louisiana dining on historic Lee Circle) \$\$\$ 2 Lee Circle 962-0915 Lemongrass (Progressive Asian flavors fused with Louisiana ingredients) \$\$\$ 217 Camp 523-1200 Lilette (Intimate French bistro along colorful Magazine Street) \$\$\$ 3637 Magazine 895-1636 Louis XVI (Excellent French cuisine served in a romantic courtyard setting) \$\$\$\$ 730 Bienville 581-7000 Marigny Brasserie (Eclectic fare artfully prepared in Faubourg Marigny) \$\$\$ 640 Frenchmen 945-4472 **Marisol** (Features an interesting ever-changing eclectic menu) \$\$\$ 437 Esplanade 943-1912 Maximo's (Popular Italian grill with great pastas and an extensive wine list) \$\$\$ 1117 Decatur 586-8883 Mr. B's Bistro (Modern Creole cuisine from the Brennan's family of restaurants) \$\$\$ 201 Royal 523-2078 Morton's of Chicago (Famous steakhouse extends to New Orleans in Canal Place) \$\$\$\$ 365 Canal 566-0221 Muriel's (Sophisticated dining and lounging overlooking Jackson Square) \$\$\$\$ 801 Chartres 568-1885 NOLA (Emeril Lagasse's casual spin on Acadian and Creole stylings) \$\$\$ 534 St. Louis 522-6652 Palace Café (Stylish café offering the best of New Orleans cooking) \$\$\$ 605 Canal 523-1661 Palm Court Jazz Café (Experience Creole cuisine with live traditional jazz) \$\$\$ 1204 Decatur 525-0200

Panasia (Fine Thai dining one block from the hotel) \$\$ 500 St. Charles 299-8004

Pelican Club (Excellent Louisiana dining with an Asian influence) \$\$\$ 312 Exchange Alley 523-1504
Peristyle (Superb French Continental menu served in a relaxed atmosphere) \$\$\$ 1041 Dumaine 593-9535
Redfish Grill (Fresh seafood and oyster bar on world famous Bourbon Street) \$\$\$ 115 Bourbon 598-1200
Rene' Bistrot (An authentic French bistrot and neighborhood bar) \$\$\$ 817 Common 412-2580
Smith & Wollensky (Grade A prime beef reigns at this upscale steakhouse) \$\$\$\$ 1009 Poydras 561-0770
Stella (French Quarter rising star that can only be described as unique) \$\$\$ 1032 Chartres 587-0091
201 (Fantastic modern Creole flavor in a hip bistro setting) \$\$\$ 201 Decatur 561-0007
Upperline (Popular Uptown neighborhood restaurant with an eclectic menu) \$\$\$ 1413 Upperline 891-9822
Veranda (Outstanding Continental cuisine in Hotel Intercontinental) \$\$\$ 444 St. Charles 525-5566
Victor's \* (Opulence and style pervade in the Ritz Carlton Hotel) \$\$\$\$ 921 Canal 524-1331

**\$\$ (12-20)** 

**\$\$\$** (18-30)

\$\$\$\$ (25-35)





# **New Orleans Map**

