



What do You want out of life?

College of Education Periodic Program Review

Graduate Follow-Up Survey By Year

Spring 2010

6/16/2010

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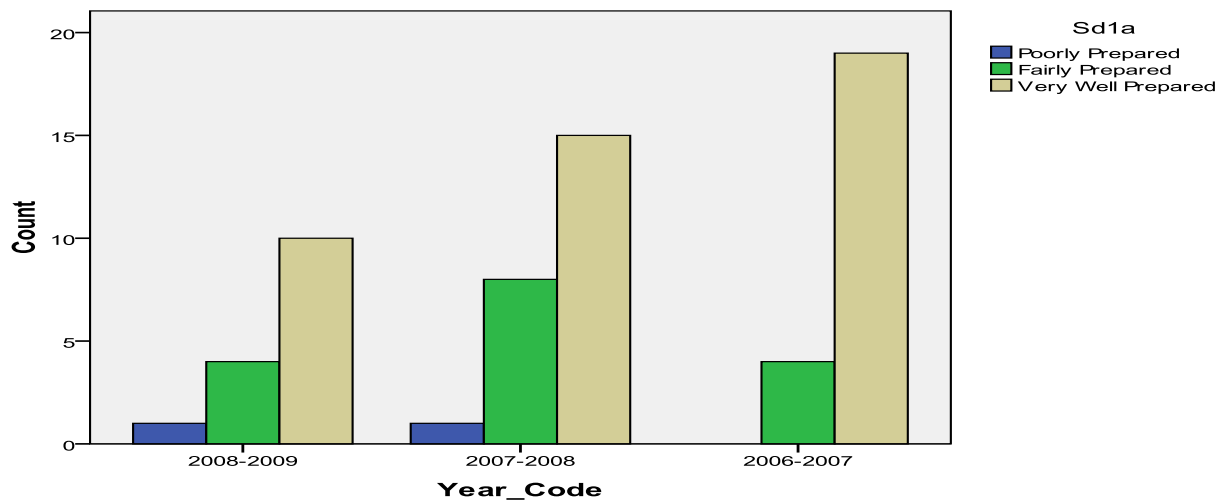
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I. STANDARD 1: THE TEACHER DEMONSTRATES APPLIED KNOWLEDGE

1.1: COMMUNICATES CONCEPTS, PROCESSES, AND KNOWLEDGE.

			Survey Question 1a: I was trained to effectively communicate concepts, processes, and knowledge to my students			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	1	4	10	15
		% within Year_Code	6.7%	26.7%	66.7%	100.0%
		% within Sd1.1	50.0%	25.0%	22.7%	24.2%
		% of Total	1.6%	6.5%	16.1%	24.2%
	2007-2008	Count	1	8	15	24
		% within Year_Code	4.2%	33.3%	62.5%	100.0%
		% within Sd1.1	50.0%	50.0%	34.1%	38.7%
		% of Total	1.6%	12.9%	24.2%	38.7%
	2006-2007	Count	0	4	19	23
		% within Year_Code	.0%	17.4%	82.6%	100.0%
		% within Sd1.1	.0%	25.0%	43.2%	37.1%
		% of Total	.0%	6.5%	30.6%	37.1%
Total	Count		2	16	44	62
	% within Year_Code		3.2%	25.8%	71.0%	100.0%
	% within Sd1.1		100.0%	100.0%	100.0%	100.0%
	% of Total		3.2%	25.8%	71.0%	100.0%

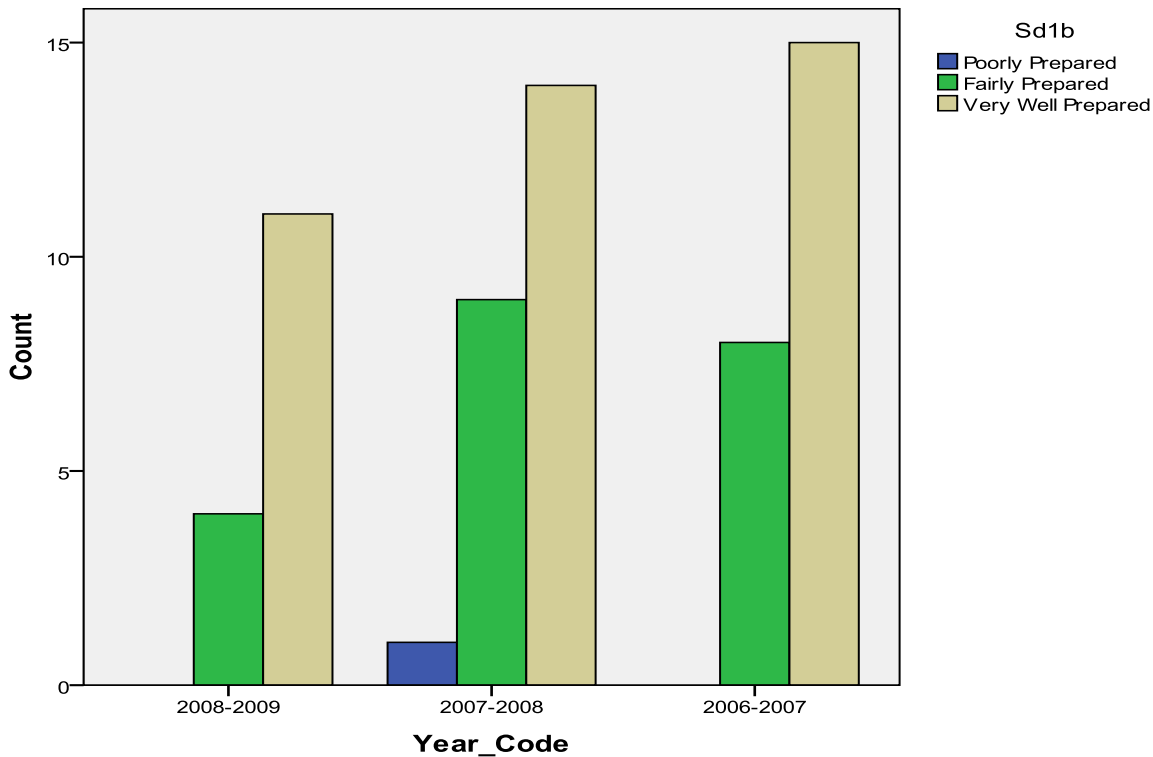
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1.2: CONNECTS CONTENT TO LIFE EXPERIENCES OF STUDENT.

			Survey Question 1b: I was prepared to effectively connect content to life experiences of student.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd1b	.0%	19.0%	27.5%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	1	9	14	24
		% within Year_Code	4.2%	37.5%	58.3%	100.0%
		% within Sd1b	100.0%	42.9%	35.0%	38.7%
		% of Total	1.6%	14.5%	22.6%	38.7%
	2006-2007	Count	0	8	15	23
		% within Year_Code	.0%	34.8%	65.2%	100.0%
		% within Sd1b	.0%	38.1%	37.5%	37.1%
		% of Total	.0%	12.9%	24.2%	37.1%
Total	Count		1	21	40	62
	% within Year_Code		1.6%	33.9%	64.5%	100.0%
	% within Sd1b		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	33.9%	64.5%	100.0%

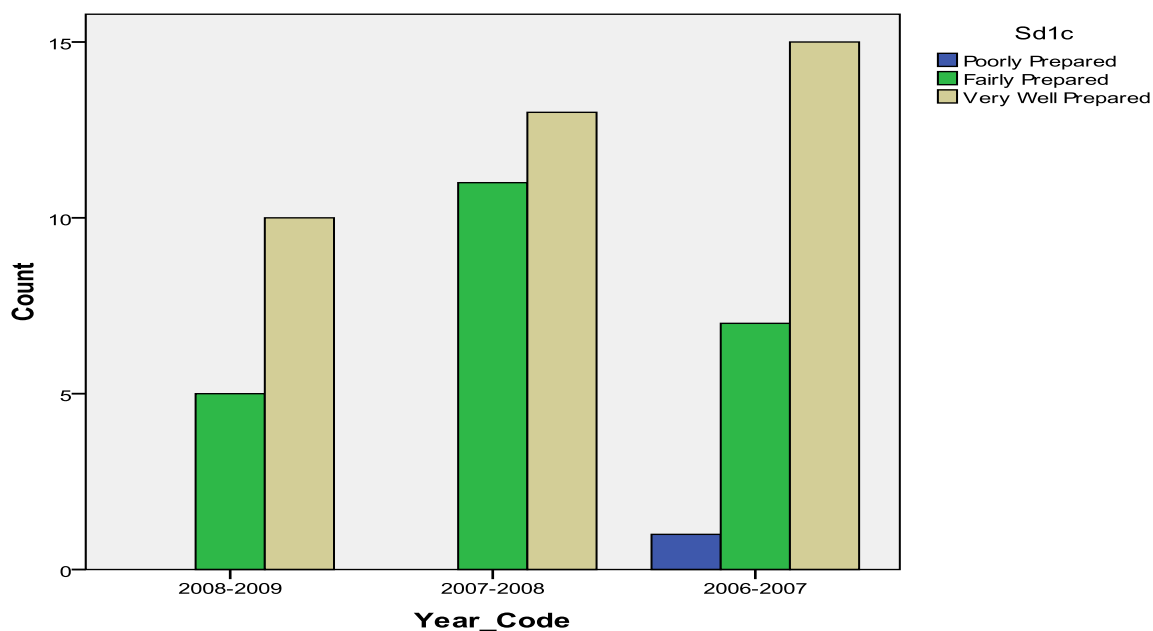
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1.3: DEMONSTRATES INSTRUCTIONAL STRATEGIES THAT ARE APPROPRIATE FOR CONTENT AND CONTRIBUTE TO STUDENT LEARNING.

			Survey Question 1c: I was prepared to effectively use instructional strategies that are appropriate for content and contribute to student learning.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd1c	.0%	21.7%	26.3%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	0	11	13	24
		% within Year_Code	.0%	45.8%	54.2%	100.0%
		% within Sd1c	.0%	47.8%	34.2%	38.7%
		% of Total	.0%	17.7%	21.0%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Sd1c	100.0%	30.4%	39.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count		1	23	38	62
	% within Year_Code		1.6%	37.1%	61.3%	100.0%
	% within Sd1c		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	37.1%	61.3%	100.0%

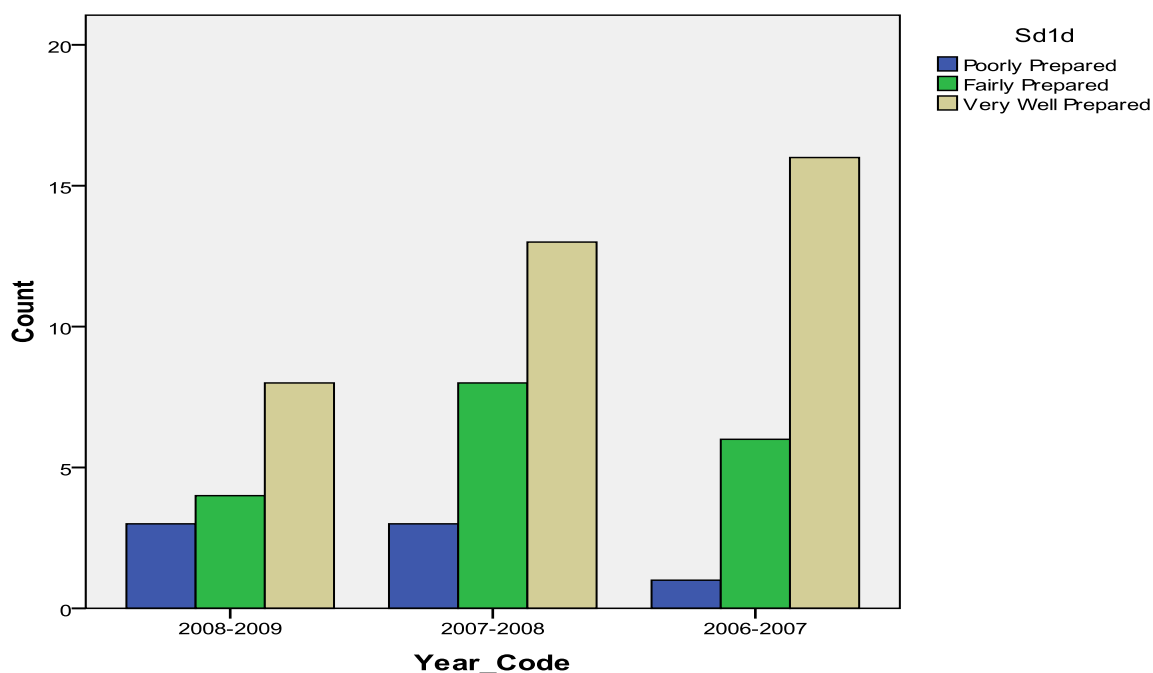
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1.4 GUIDES STUDENTS TO UNDERSTAND CONTENT FROM VARIOUS PERSPECTIVES.

			Survey question 1d: I was prepared to effectively guide my students to understand content from various perspectives.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	3	4	8	15
		% within Year_Code	20.0%	26.7%	53.3%	100.0%
		% within Sd1d	42.9%	22.2%	21.6%	24.2%
		% of Total	4.8%	6.5%	12.9%	24.2%
	2007-2008	Count	3	8	13	24
		% within Year_Code	12.5%	33.3%	54.2%	100.0%
		% within Sd1d	42.9%	44.4%	35.1%	38.7%
		% of Total	4.8%	12.9%	21.0%	38.7%
	2006-2007	Count	1	6	16	23
		% within Year_Code	4.3%	26.1%	69.6%	100.0%
		% within Sd1d	14.3%	33.3%	43.2%	37.1%
		% of Total	1.6%	9.7%	25.8%	37.1%
Total	Count		7	18	37	62
	% within Year_Code		11.3%	29.0%	59.7%	100.0%
	% within Sd1d		100.0%	100.0%	100.0%	100.0%
	% of Total		11.3%	29.0%	59.7%	100.0%

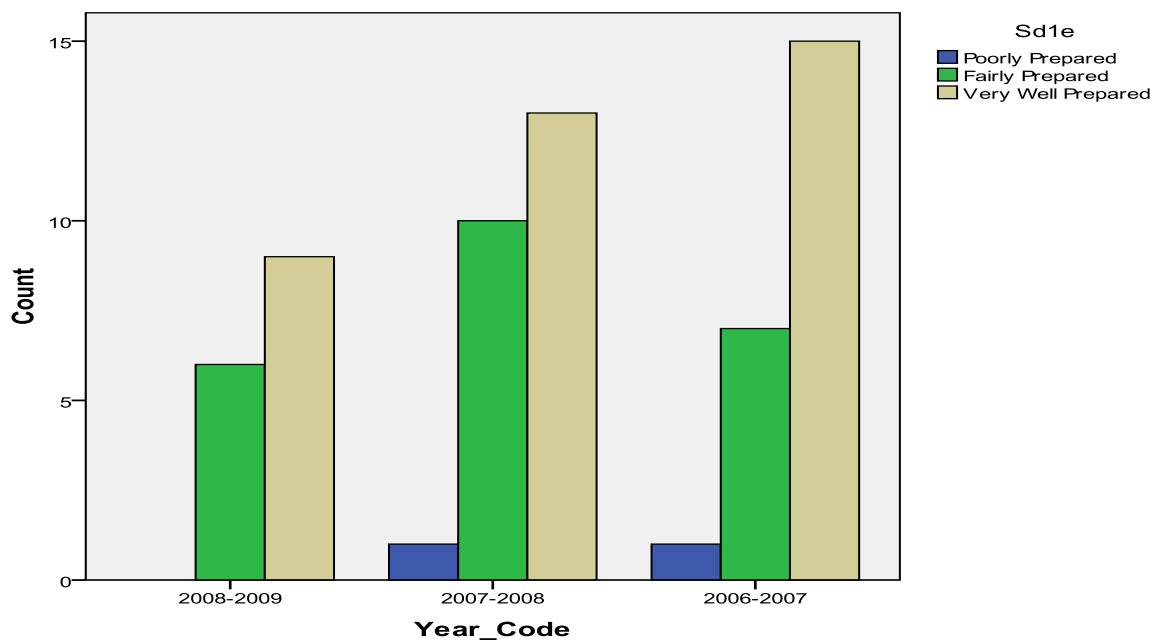
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1.5 IDENTIFIES AND ADDRESSES STUDENTS' MISCONCEPTIONS OF CONTENT.

			Survey question 1e: I was prepared to effectively identify and address students' misconceptions of content.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	6	9	15
		% within Year_Code	.0%	40.0%	60.0%	100.0%
		% within Sd1e	.0%	26.1%	24.3%	24.2%
		% of Total	.0%	9.7%	14.5%	24.2%
	2007-2008	Count	1	10	13	24
		% within Year_Code	4.2%	41.7%	54.2%	100.0%
		% within Sd1e	50.0%	43.5%	35.1%	38.7%
		% of Total	1.6%	16.1%	21.0%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Sd1e	50.0%	30.4%	40.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count	2	23	37	62	
	% within Year_Code	3.2%	37.1%	59.7%	100.0%	
	% within Sd1e	100.0%	100.0%	100.0%	100.0%	
	% of Total	3.2%	37.1%	59.7%	100.0%	

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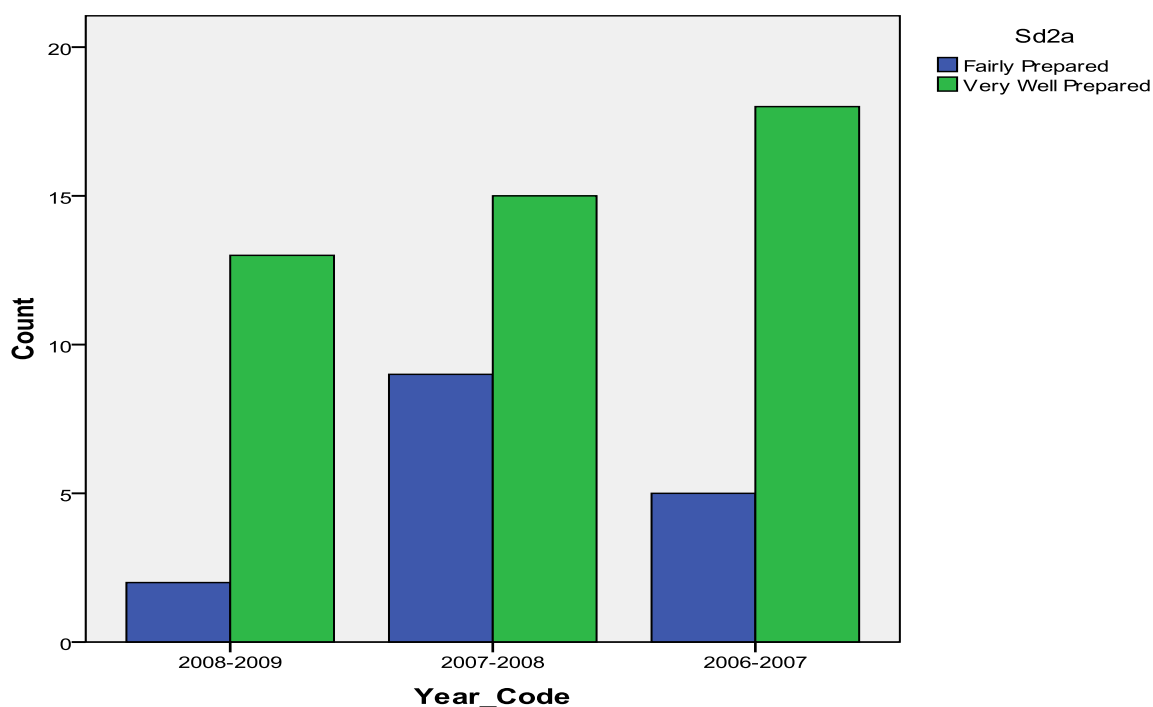


II. STANDARD 2: THE TEACHER DESIGNS AND PLANS INSTRUCTION

2.1: DEVELOPS SIGNIFICANT OBJECTIVES ALIGNED WITH STANDARDS.

			Survey question 2a: I was prepared to effectively develop significant objectives aligned with standards.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	13	15
		% within Year_Code	13.3%	86.7%	100.0%
		% within Sd2a	12.5%	28.3%	24.2%
		% of Total	3.2%	21.0%	24.2%
	2007-2008	Count	9	15	24
		% within Year_Code	37.5%	62.5%	100.0%
		% within Sd2a	56.3%	32.6%	38.7%
		% of Total	14.5%	24.2%	38.7%
	2006-2007	Count	5	18	23
		% within Year_Code	21.7%	78.3%	100.0%
		% within Sd2a	31.3%	39.1%	37.1%
		% of Total	8.1%	29.0%	37.1%
Total	Count		16	46	62
	% within Year_Code		25.8%	74.2%	100.0%
	% within Sd2a		100.0%	100.0%	100.0%
	% of Total		25.8%	74.2%	100.0%

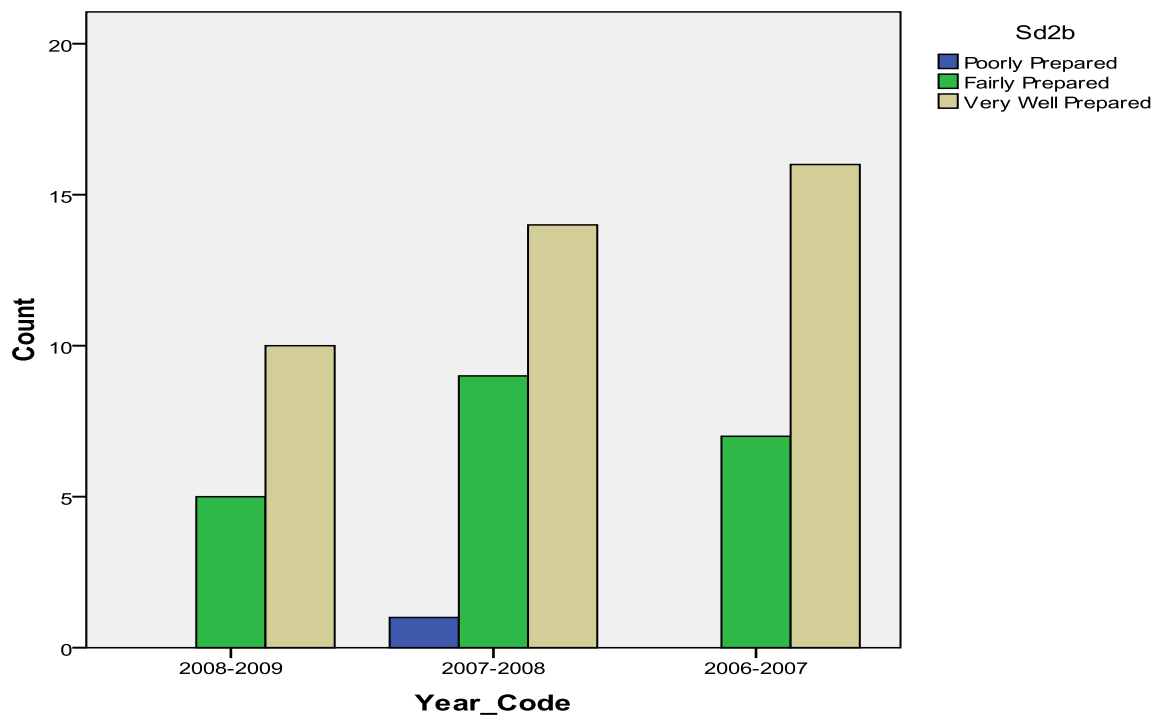
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2.2 USES CONTEXTUAL DATA TO DESIGN INSTRUCTION RELEVANT TO STUDENTS.

			Survey question d2b: I was prepared to effectively use contextual data to design instruction relevant to students.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd2b	.0%	23.8%	25.0%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	1	9	14	24
		% within Year_Code	4.2%	37.5%	58.3%	100.0%
		% within Sd2b	100.0%	42.9%	35.0%	38.7%
		% of Total	1.6%	14.5%	22.6%	38.7%
	2006-2007	Count	0	7	16	23
		% within Year_Code	.0%	30.4%	69.6%	100.0%
		% within Sd2b	.0%	33.3%	40.0%	37.1%
		% of Total	.0%	11.3%	25.8%	37.1%
	Total	Count	1	21	40	62
		% within Year_Code	1.6%	33.9%	64.5%	100.0%
		% within Sd2b	100.0%	100.0%	100.0%	100.0%
		% of Total	1.6%	33.9%	64.5%	100.0%

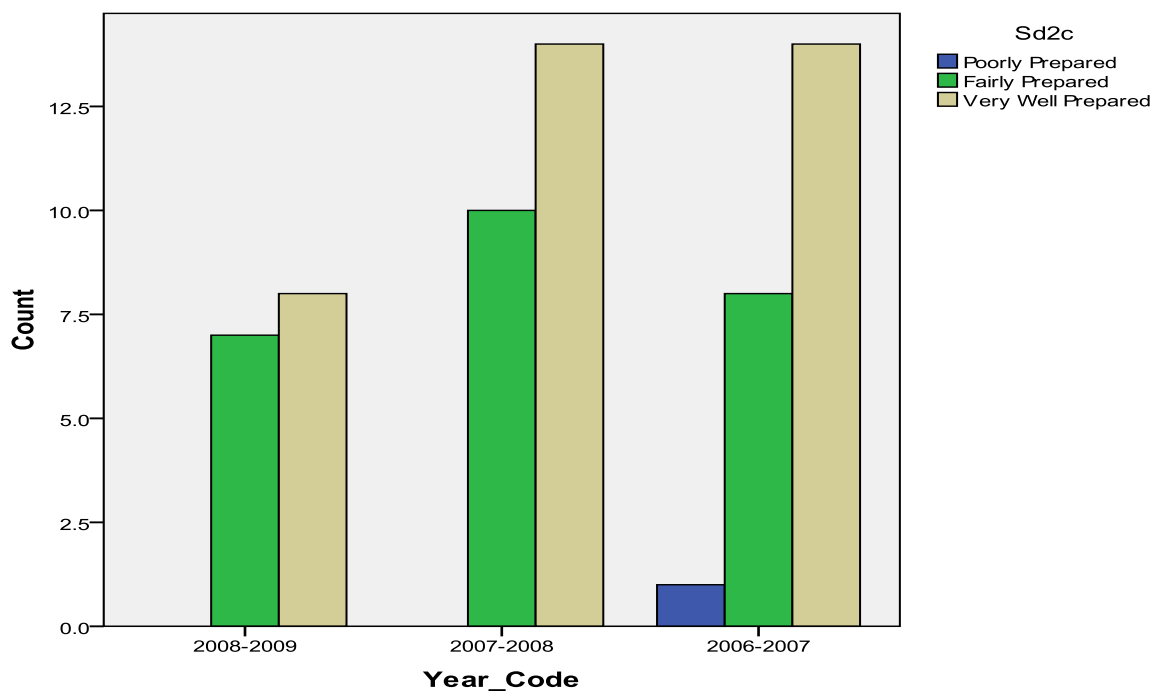
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2.3 PLANS ASSESSMENTS TO GUIDE INSTRUCTION AND MEASURE LEARNING OBJECTIVES.

			Survey question d2c: I was prepared to effectively plan assessments to guide instruction and measure learning objectives.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	7	8	15
		% within Year_Code	.0%	46.7%	53.3%	100.0%
		% within Sd2c	.0%	28.0%	22.2%	24.2%
		% of Total	.0%	11.3%	12.9%	24.2%
	2007-2008	Count	0	10	14	24
		% within Year_Code	.0%	41.7%	58.3%	100.0%
		% within Sd2c	.0%	40.0%	38.9%	38.7%
		% of Total	.0%	16.1%	22.6%	38.7%
	2006-2007	Count	1	8	14	23
		% within Year_Code	4.3%	34.8%	60.9%	100.0%
		% within Sd2c	100.0%	32.0%	38.9%	37.1%
		% of Total	1.6%	12.9%	22.6%	37.1%
Total	Count		1	25	36	62
	% within Year_Code		1.6%	40.3%	58.1%	100.0%
	% within Sd2c		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	40.3%	58.1%	100.0%

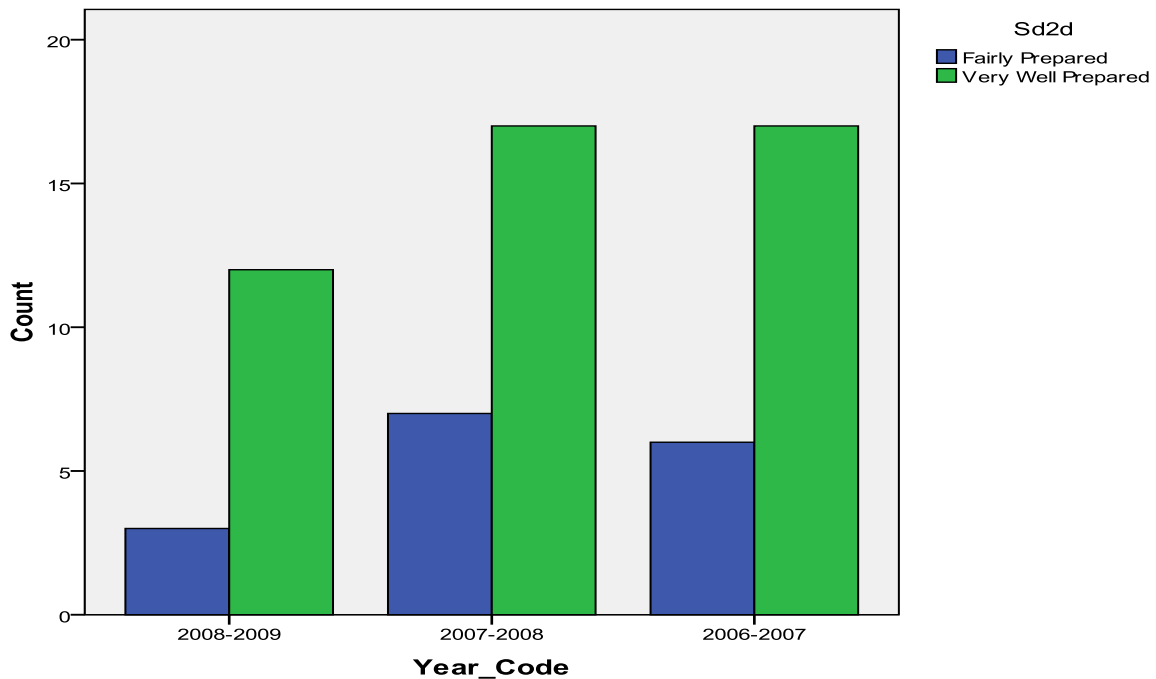
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2.4 PLANS INSTRUCTIONAL STRATEGIES AND ACTIVITIES THAT ADDRESS LEARNING OBJECTIVES FOR ALL STUDENTS.

			Survey question 2d: I was prepared to effectively plan instructional strategies and activities that address learning objectives for all students.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	3	12	15
		% within Year_Code	20.0%	80.0%	100.0%
		% within Sd2d	18.8%	26.1%	24.2%
		% of Total	4.8%	19.4%	24.2%
	2007-2008	Count	7	17	24
		% within Year_Code	29.2%	70.8%	100.0%
		% within Sd2d	43.8%	37.0%	38.7%
		% of Total	11.3%	27.4%	38.7%
	2006-2007	Count	6	17	23
		% within Year_Code	26.1%	73.9%	100.0%
		% within Sd2d	37.5%	37.0%	37.1%
		% of Total	9.7%	27.4%	37.1%
Total	Count		16	46	62
	% within Year_Code		25.8%	74.2%	100.0%
	% within Sd2d		100.0%	100.0%	100.0%
	% of Total		25.8%	74.2%	100.0%

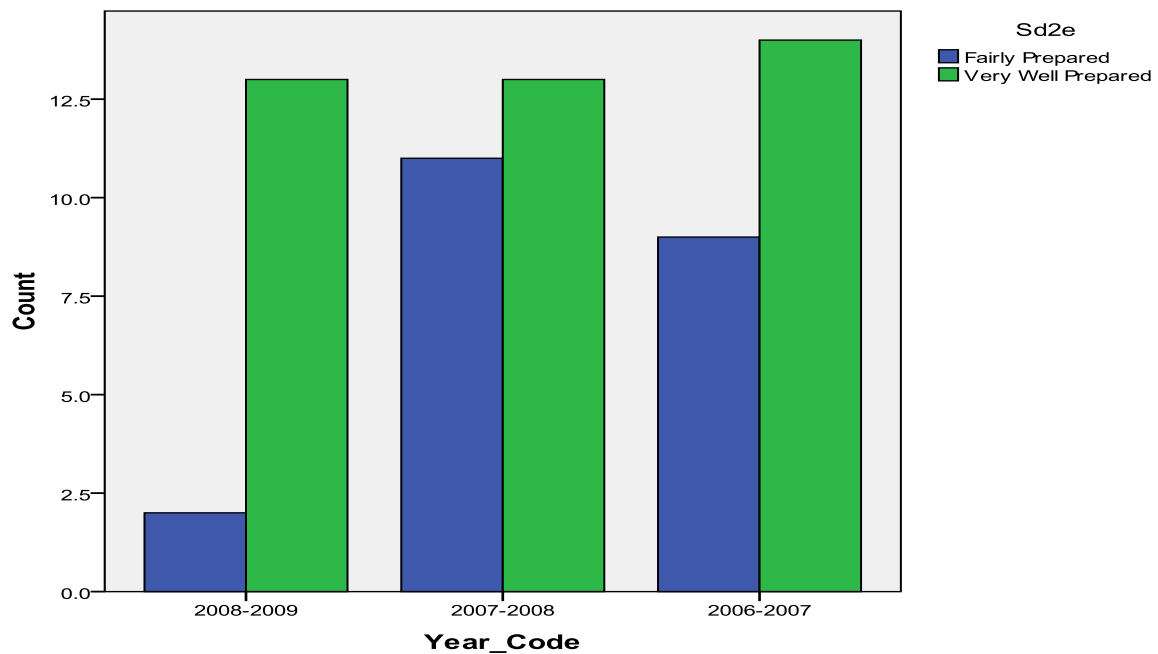
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2.5 PLANS INSTRUCTIONAL STRATEGIES AND ACTIVITIES THAT FACILITATE MULTIPLE LEVELS OF LEARNING.

			Survey question 2e: I was prepared to effectively connect to life experiences of students		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	13	15
		% within Year_Code	13.3%	86.7%	100.0%
		% within Sd2e	9.1%	32.5%	24.2%
		% of Total	3.2%	21.0%	24.2%
	2007-2008	Count	11	13	24
		% within Year_Code	45.8%	54.2%	100.0%
		% within Sd2e	50.0%	32.5%	38.7%
		% of Total	17.7%	21.0%	38.7%
	2006-2007	Count	9	14	23
		% within Year_Code	39.1%	60.9%	100.0%
		% within Sd2e	40.9%	35.0%	37.1%
		% of Total	14.5%	22.6%	37.1%
Total		Count	22	40	62
		% within Year_Code	35.5%	64.5%	100.0%
		% within Sd2e	100.0%	100.0%	100.0%
		% of Total	35.5%	64.5%	100.0%

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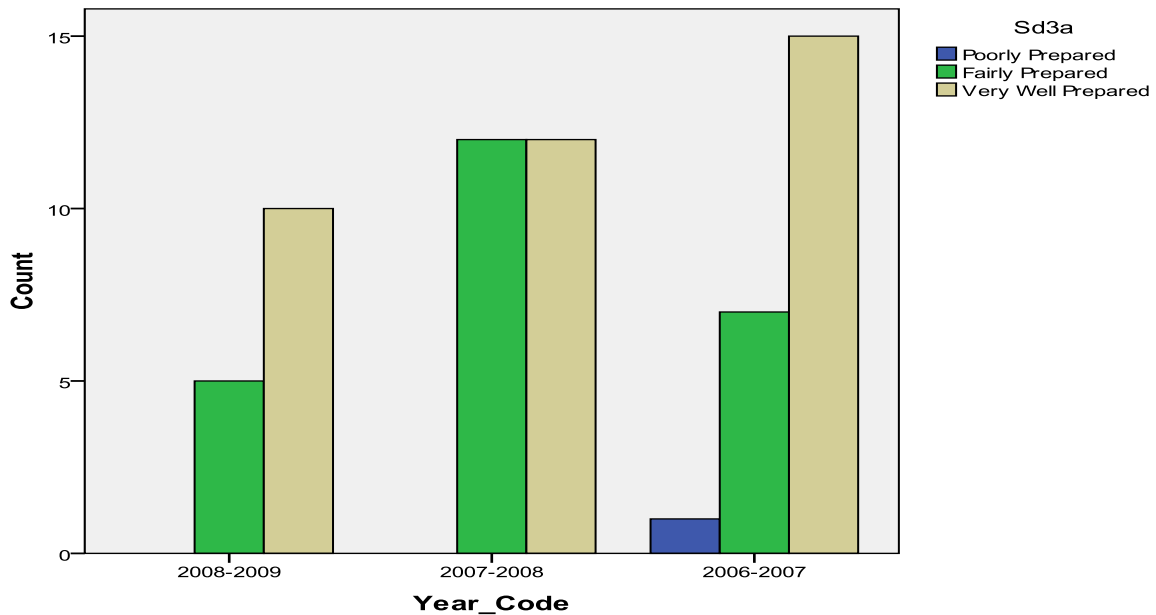


III. STANDARD 3: THE TEACHER CREATES AND MAINTAINS LEARNING CLIMATE THE TEACHER DESIGNS AND PLANS INSTRUCTION

3.1 DEVELOPS SIGNIFICANT OBJECTIVES ALIGNED WITH STANDARDS.

			Survey question d3a: I was prepared to effectively communicate high expectations to my students..			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd3a	.0%	20.8%	27.0%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	0	12	12	24
		% within Year_Code	.0%	50.0%	50.0%	100.0%
		% within Sd3a	.0%	50.0%	32.4%	38.7%
		% of Total	.0%	19.4%	19.4%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Sd3a	100.0%	29.2%	40.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count		1	24	37	62
	% within Year_Code		1.6%	38.7%	59.7%	100.0%
	% within Sd3a		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	38.7%	59.7%	100.0%

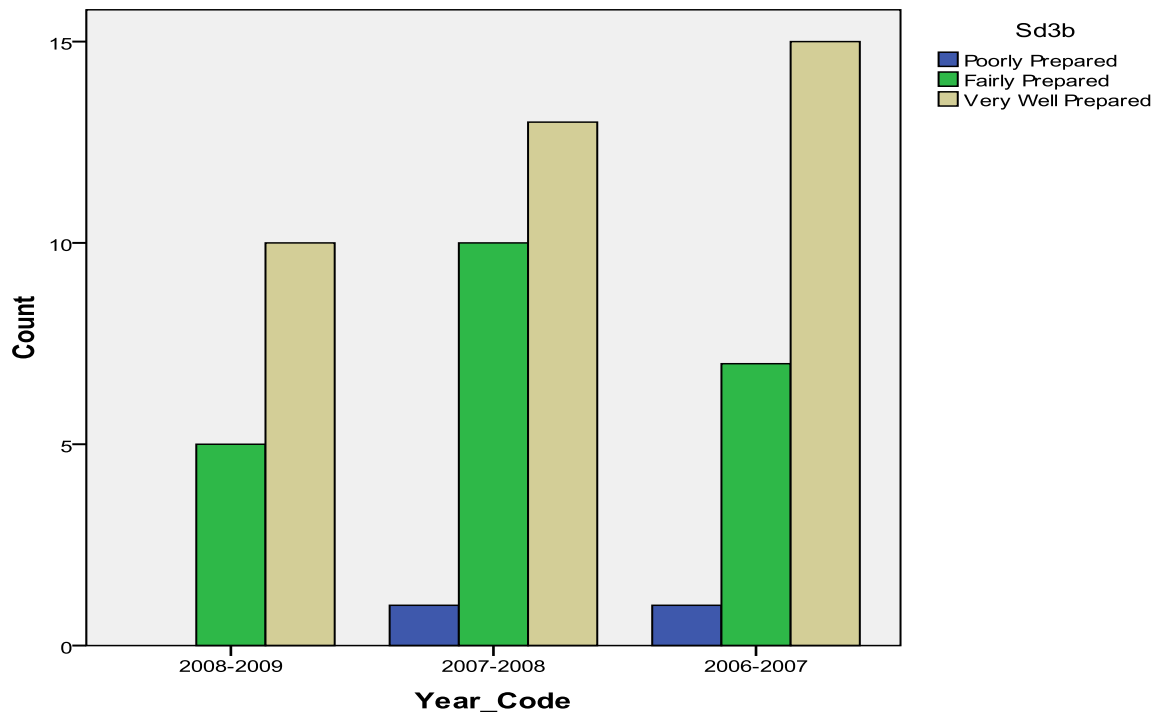
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3.2 DEVELOPS SIGNIFICANT OBJECTIVES ALIGNED WITH STANDARDS.

			Survey question d3b: I was prepared to effectively to establish a positive learning environment.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd3b	.0%	22.7%	26.3%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	1	10	13	24
		% within Year_Code	4.2%	41.7%	54.2%	100.0%
		% within Sd3b	50.0%	45.5%	34.2%	38.7%
		% of Total	1.6%	16.1%	21.0%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Sd3b	50.0%	31.8%	39.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count		2	22	38	62
	% within Year_Code		3.2%	35.5%	61.3%	100.0%
	% within Sd3b		100.0%	100.0%	100.0%	100.0%
	% of Total		3.2%	35.5%	61.3%	100.0%

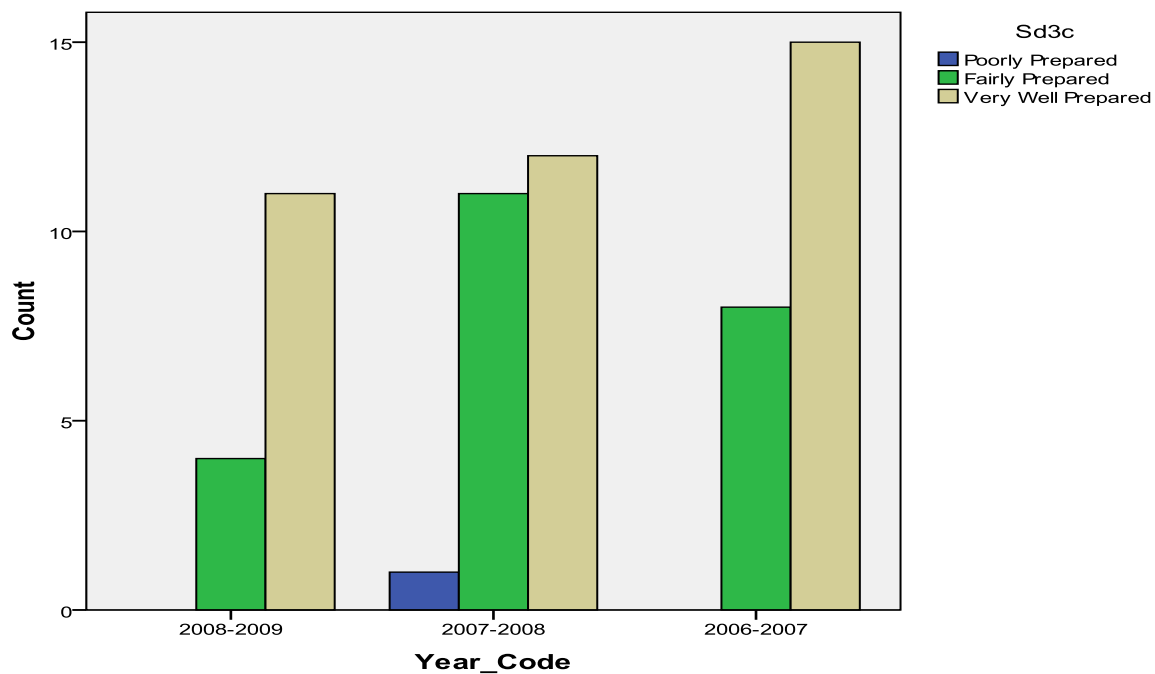
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3.3 DEVELOPS SIGNIFICANT OBJECTIVES ALIGNED WITH STANDARDS.

			Survey question d3c: I was prepared to effectively value and support student diversity and addresses individual needs.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd3c	.0%	17.4%	28.9%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	1	11	12	24
		% within Year_Code	4.2%	45.8%	50.0%	100.0%
		% within Sd3c	100.0%	47.8%	31.6%	38.7%
		% of Total	1.6%	17.7%	19.4%	38.7%
	2006-2007	Count	0	8	15	23
		% within Year_Code	.0%	34.8%	65.2%	100.0%
		% within Sd3c	.0%	34.8%	39.5%	37.1%
		% of Total	.0%	12.9%	24.2%	37.1%
Total	Count		1	23	38	62
	% within Year_Code		1.6%	37.1%	61.3%	100.0%
	% within Sd3c		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	37.1%	61.3%	100.0%

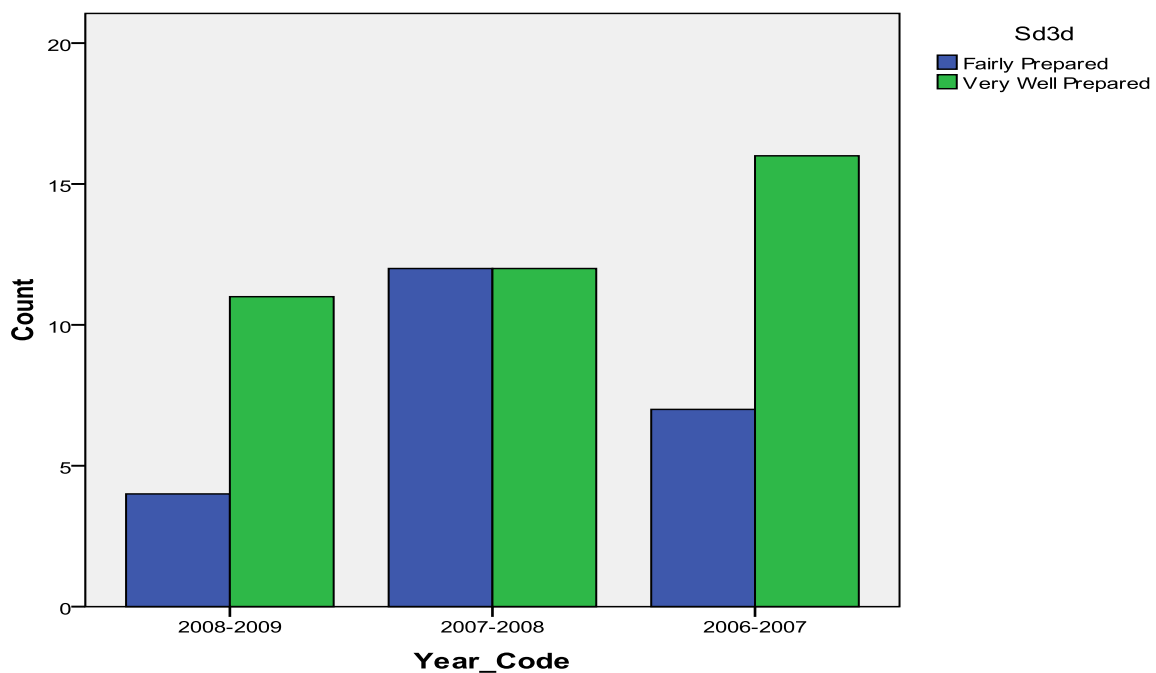
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3.4 DEVELOPS SIGNIFICANT OBJECTIVES ALIGNED WITH STANDARDS.

			Survey question 3d: I was prepared to effectively foster mutual respect between teacher and students and among students		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	4	11	15
		% within Year_Code	26.7%	73.3%	100.0%
		% within Sd3d	17.4%	28.2%	24.2%
		% of Total	6.5%	17.7%	24.2%
	2007-2008	Count	12	12	24
		% within Year_Code	50.0%	50.0%	100.0%
		% within Sd3d	52.2%	30.8%	38.7%
		% of Total	19.4%	19.4%	38.7%
	2006-2007	Count	7	16	23
		% within Year_Code	30.4%	69.6%	100.0%
		% within Sd3d	30.4%	41.0%	37.1%
		% of Total	11.3%	25.8%	37.1%
Total	Count		23	39	62
	% within Year_Code		37.1%	62.9%	100.0%
	% within Sd3d		100.0%	100.0%	100.0%
	% of Total		37.1%	62.9%	100.0%

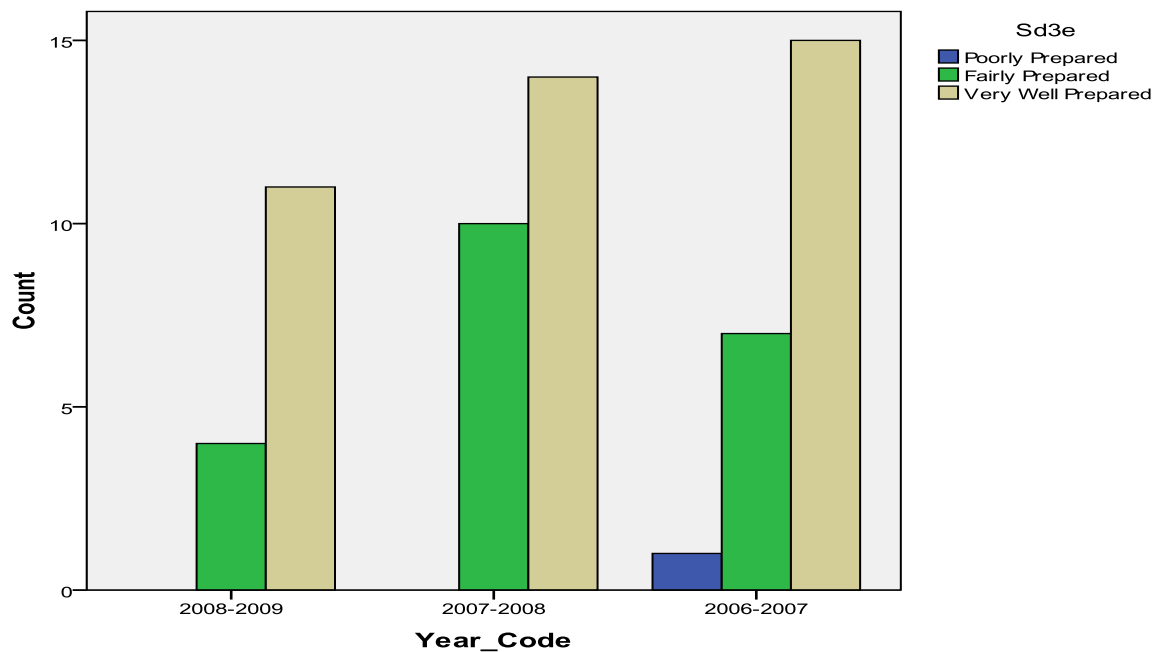
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3.5 DEVELOPS SIGNIFICANT OBJECTIVES ALIGNED WITH STANDARDS.

			Survey question 3e: How well was this teacher prepared to provide a safe environment for learning			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd3e	.0%	19.0%	27.5%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	0	10	14	24
		% within Year_Code	.0%	41.7%	58.3%	100.0%
		% within Sd3e	.0%	47.6%	35.0%	38.7%
		% of Total	.0%	16.1%	22.6%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Sd3e	100.0%	33.3%	37.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count		1	21	40	62
	% within Year_Code		1.6%	33.9%	64.5%	100.0%
	% within Sd3e		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	33.9%	64.5%	100.0%

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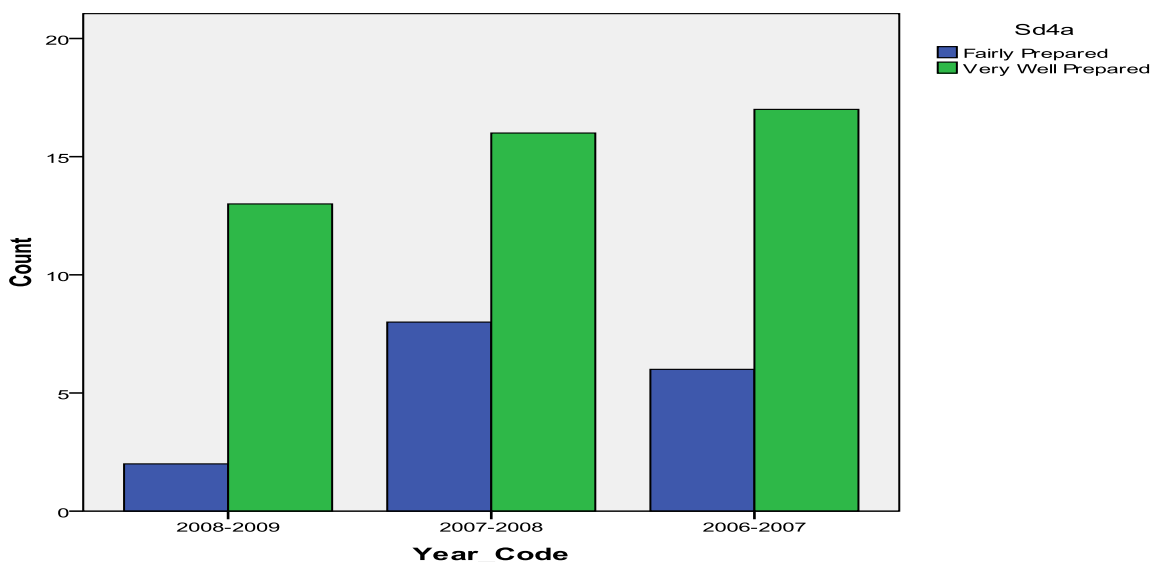


IV. STANDARD 4: THE TEACHER IMPLEMENTS AND MANAGES INSTRUCTIONS

4.1: USES A VARIETY OF INSTRUCTIONAL STRATEGIES THAT ALIGN WITH LEARNING OBJECTIVES AND ACTIVELY ENGAGE STUDENTS.

			Survey question 4a: I was prepared to effectively use a variety of instructional strategies that align with learning objectives and actively engage students.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	13	15
		% within Year_Code	13.3%	86.7%	100.0%
		% within Sd4a	12.5%	28.3%	24.2%
		% of Total	3.2%	21.0%	24.2%
	2007-2008	Count	8	16	24
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd4a	50.0%	34.8%	38.7%
		% of Total	12.9%	25.8%	38.7%
	2006-2007	Count	6	17	23
		% within Year_Code	26.1%	73.9%	100.0%
		% within Sd4a	37.5%	37.0%	37.1%
		% of Total	9.7%	27.4%	37.1%
Total	Count		16	46	62
	% within Year_Code		25.8%	74.2%	100.0%
	% within Sd4a		100.0%	100.0%	100.0%
	% of Total		25.8%	74.2%	100.0%

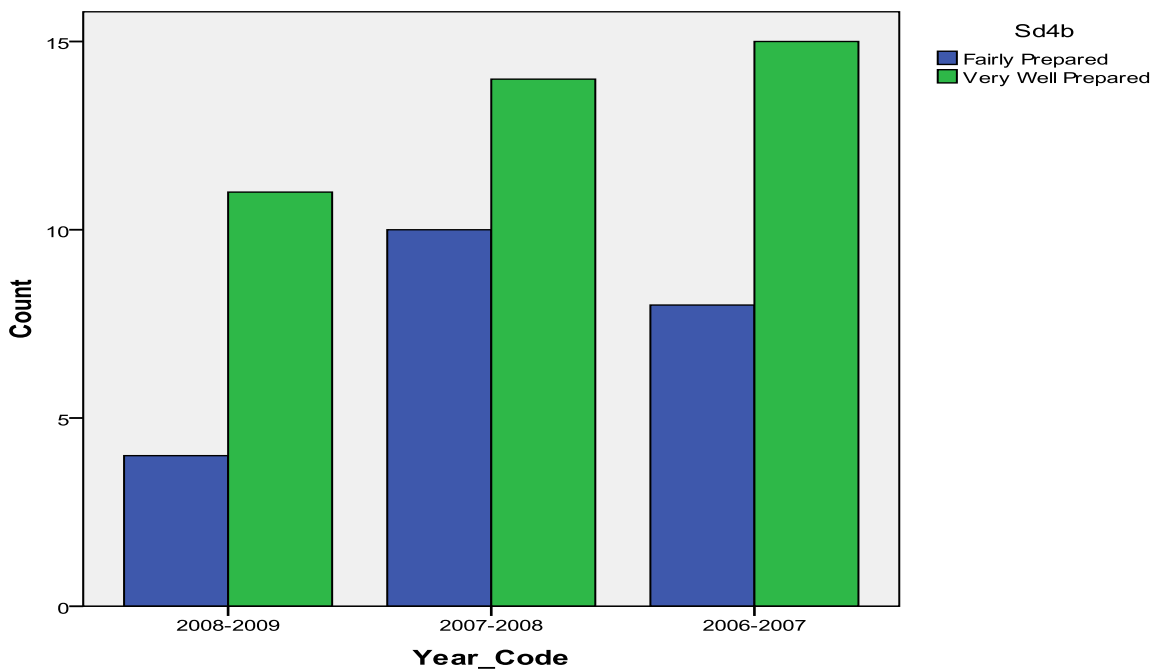
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4.2: IMPLEMENTS INSTRUCTION BASED ON DIVERSE STUDENT NEEDS AND ASSESSMENT DATA.

			Survey question 4b: I was prepared to effectively implement instruction based on diverse student needs and assessment data.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	4	11	15
		% within Year_Code	26.7%	73.3%	100.0%
		% within Sd4b	18.2%	27.5%	24.2%
		% of Total	6.5%	17.7%	24.2%
	2007-2008	Count	10	14	24
		% within Year_Code	41.7%	58.3%	100.0%
		% within Sd4b	45.5%	35.0%	38.7%
		% of Total	16.1%	22.6%	38.7%
	2006-2007	Count	8	15	23
		% within Year_Code	34.8%	65.2%	100.0%
		% within Sd4b	36.4%	37.5%	37.1%
		% of Total	12.9%	24.2%	37.1%
Total	Count		22	40	62
	% within Year_Code		35.5%	64.5%	100.0%
	% within Sd4b		100.0%	100.0%	100.0%
	% of Total		35.5%	64.5%	100.0%

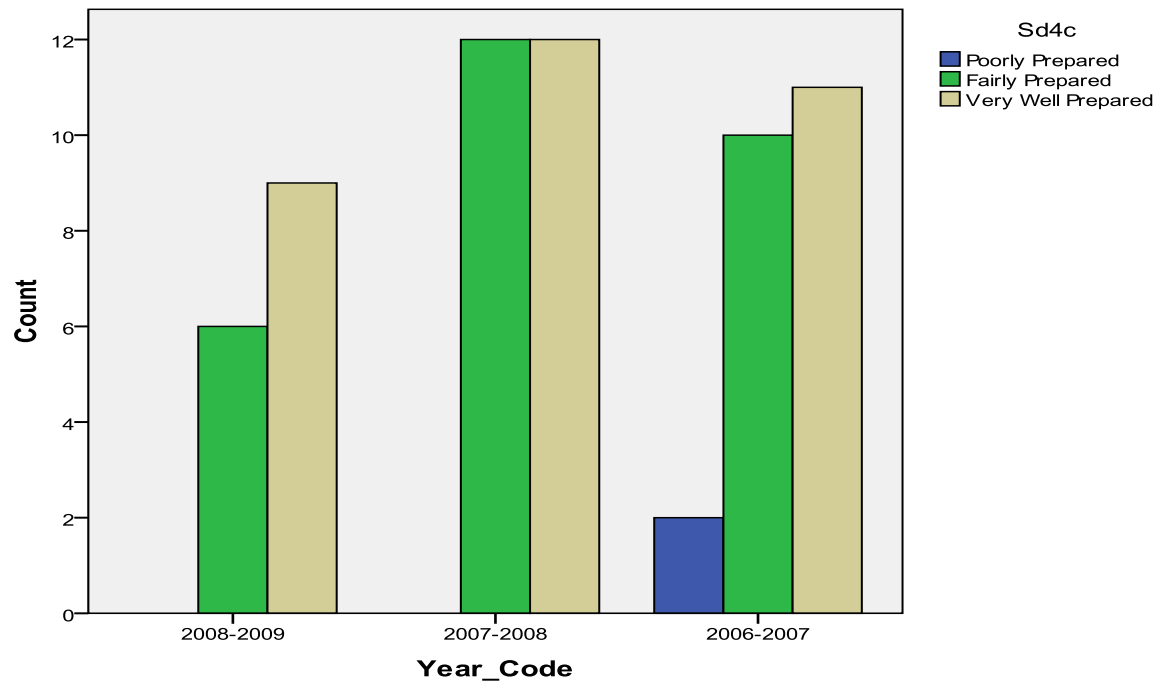
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4.3: USES TIME EFFECTIVELY.

			Survey question 4c: I was prepared to use time effectively.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	6	9	15
		% within Year_Code	.0%	40.0%	60.0%	100.0%
		% within Sd4c	.0%	21.4%	28.1%	24.2%
		% of Total	.0%	9.7%	14.5%	24.2%
	2007-2008	Count	0	12	12	24
		% within Year_Code	.0%	50.0%	50.0%	100.0%
		% within Sd4c	.0%	42.9%	37.5%	38.7%
		% of Total	.0%	19.4%	19.4%	38.7%
	2006-2007	Count	2	10	11	23
		% within Year_Code	8.7%	43.5%	47.8%	100.0%
		% within Sd4c	100.0%	35.7%	34.4%	37.1%
		% of Total	3.2%	16.1%	17.7%	37.1%
	Total	Count	2	28	32	62
		% within Year_Code	3.2%	45.2%	51.6%	100.0%
		% within Sd4c	100.0%	100.0%	100.0%	100.0%
		% of Total	3.2%	45.2%	51.6%	100.0%

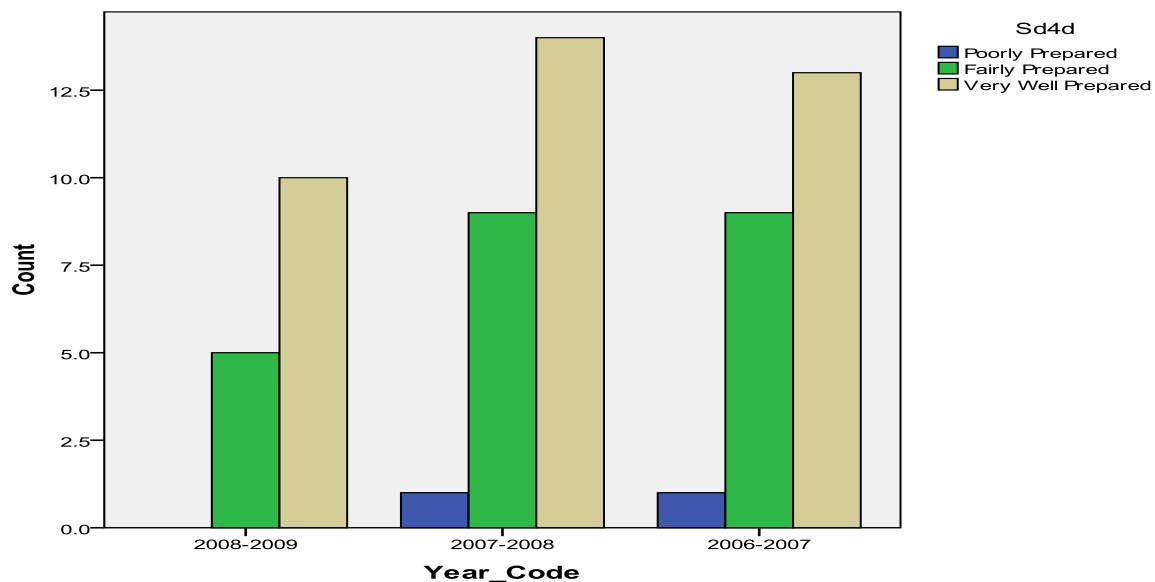
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4.4 USES SPACE AND MATERIALS EFFECTIVELY.

			Survey question 4d: I was prepared to use space and materials effectively.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd4d	.0%	21.7%	27.0%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	1	9	14	24
		% within Year_Code	4.2%	37.5%	58.3%	100.0%
		% within Sd4d	50.0%	39.1%	37.8%	38.7%
		% of Total	1.6%	14.5%	22.6%	38.7%
	2006-2007	Count	1	9	13	23
		% within Year_Code	4.3%	39.1%	56.5%	100.0%
		% within Sd4d	50.0%	39.1%	35.1%	37.1%
		% of Total	1.6%	14.5%	21.0%	37.1%
	Total	Count	2	23	37	62
		% within Year_Code	3.2%	37.1%	59.7%	100.0%
		% within Sd4d	100.0%	100.0%	100.0%	100.0%
		% of Total	3.2%	37.1%	59.7%	100.0%

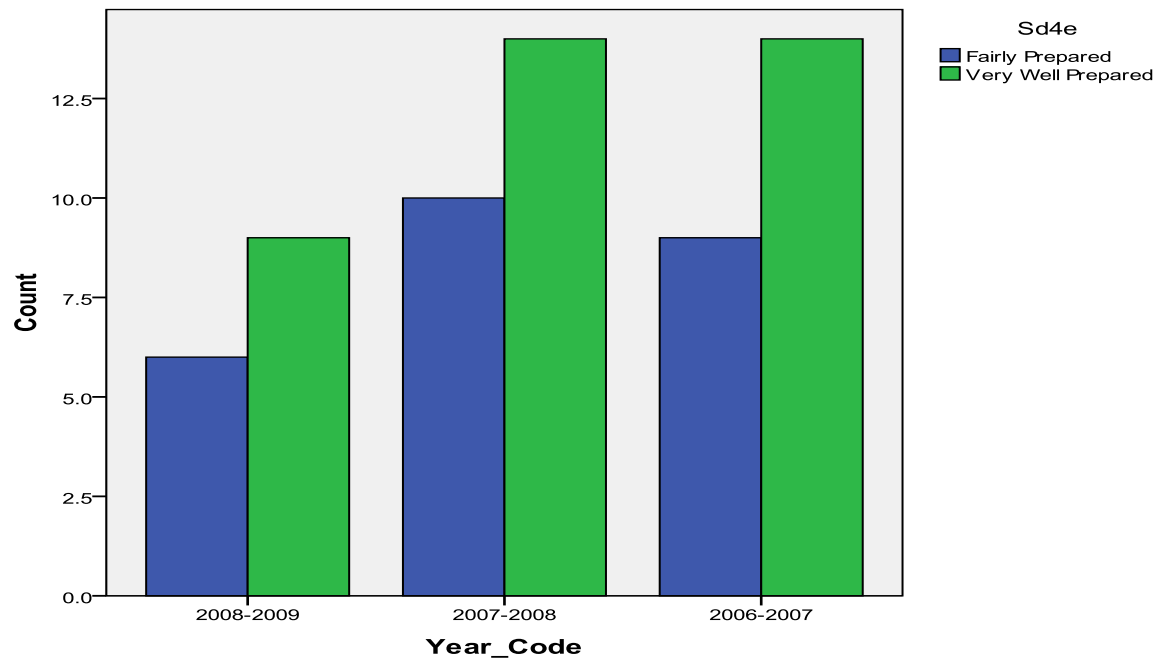
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4.5 IMPLEMENTS AND MANAGES INSTRUCTION IN WAYS THAT FACILITATE HIGHER ORDER THINKING.

			Survey question 4e: I was prepared to effectively implement and manage instruction in ways that facilitate higher order thinking.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	6	9	15
		% within Year_Code	40.0%	60.0%	100.0%
		% within Sd4e	24.0%	24.3%	24.2%
		% of Total	9.7%	14.5%	24.2%
	2007-2008	Count	10	14	24
		% within Year_Code	41.7%	58.3%	100.0%
		% within Sd4e	40.0%	37.8%	38.7%
		% of Total	16.1%	22.6%	38.7%
	2006-2007	Count	9	14	23
		% within Year_Code	39.1%	60.9%	100.0%
		% within Sd4e	36.0%	37.8%	37.1%
		% of Total	14.5%	22.6%	37.1%
Total	Count		25	37	62
	% within Year_Code		40.3%	59.7%	100.0%
	% within Sd4e		100.0%	100.0%	100.0%
	% of Total		40.3%	59.7%	100.0%

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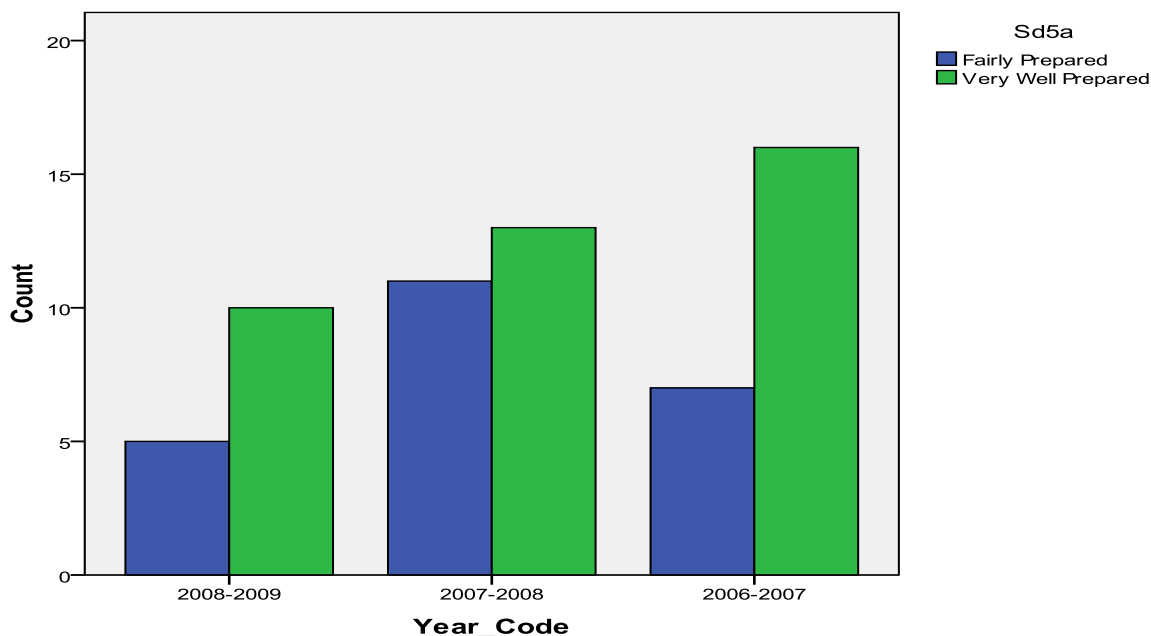


V. STANDARD 5: THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS

5.1 USES PRE-ASSESSMENTS.

			Survey question 5a: I was prepared to effectively use pre-assessments.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd5a	21.7%	25.6%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	11	13	24
		% within Year_Code	45.8%	54.2%	100.0%
		% within Sd5a	47.8%	33.3%	38.7%
		% of Total	17.7%	21.0%	38.7%
	2006-2007	Count	7	16	23
		% within Year_Code	30.4%	69.6%	100.0%
		% within Sd5a	30.4%	41.0%	37.1%
		% of Total	11.3%	25.8%	37.1%
Total	Count		23	39	62
	% within Year_Code		37.1%	62.9%	100.0%
	% within Sd5a		100.0%	100.0%	100.0%
	% of Total		37.1%	62.9%	100.0%

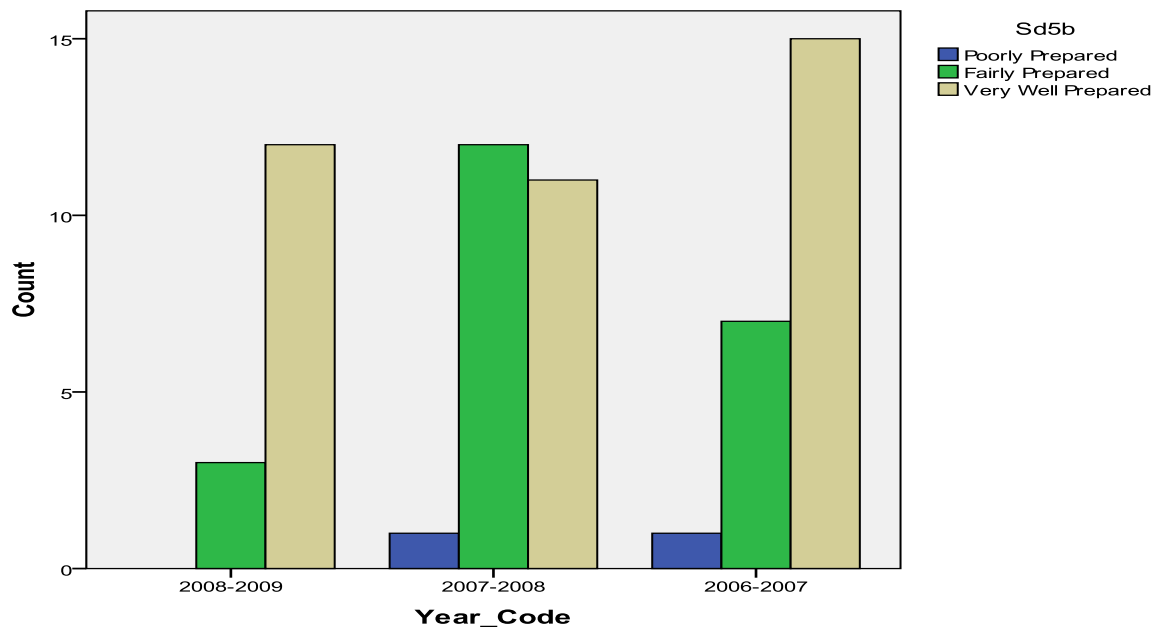
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5.2 USES FORMATIVE ASSESSMENTS.

			Survey question 5b: I was prepared to effectively use formative assessments.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	3	12	15
		% within Year_Code	.0%	20.0%	80.0%	100.0%
		% within Sd5b	.0%	13.6%	31.6%	24.2%
		% of Total	.0%	4.8%	19.4%	24.2%
	2007-2008	Count	1	12	11	24
		% within Year_Code	4.2%	50.0%	45.8%	100.0%
		% within Sd5b	50.0%	54.5%	28.9%	38.7%
		% of Total	1.6%	19.4%	17.7%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Sd5b	50.0%	31.8%	39.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count		2	22	38	62
	% within Year_Code		3.2%	35.5%	61.3%	100.0%
	% within Sd5b		100.0%	100.0%	100.0%	100.0%
	% of Total		3.2%	35.5%	61.3%	100.0%

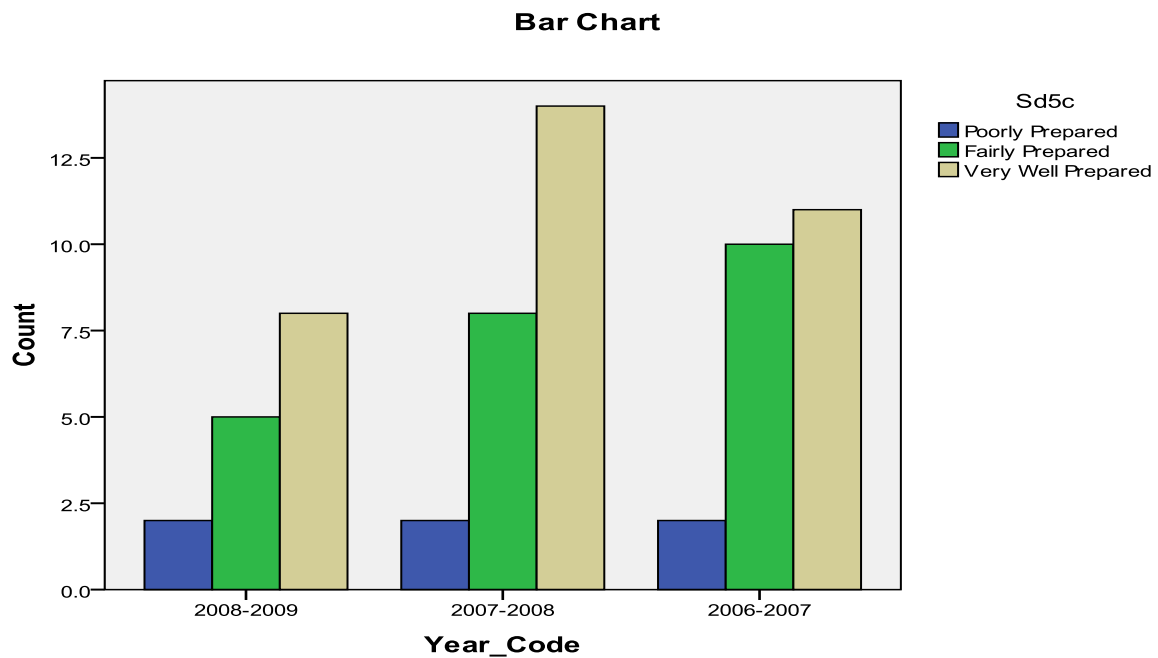
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5.3 USES SUMMATIVE ASSESSMENTS.

			a. Survey question 5c: I was prepared to effectively use summative assessments.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	5	8	15
		% within Year_Code	13.3%	33.3%	53.3%	100.0%
		% within Sd5c	33.3%	21.7%	24.2%	24.2%
		% of Total	3.2%	8.1%	12.9%	24.2%
	2007-2008	Count	2	8	14	24
		% within Year_Code	8.3%	33.3%	58.3%	100.0%
		% within Sd5c	33.3%	34.8%	42.4%	38.7%
		% of Total	3.2%	12.9%	22.6%	38.7%
	2006-2007	Count	2	10	11	23
		% within Year_Code	8.7%	43.5%	47.8%	100.0%
		% within Sd5c	33.3%	43.5%	33.3%	37.1%
		% of Total	3.2%	16.1%	17.7%	37.1%
Total	Count		6	23	33	62
	% within Year_Code		9.7%	37.1%	53.2%	100.0%
	% within Sd5c		100.0%	100.0%	100.0%	100.0%
	% of Total		9.7%	37.1%	53.2%	100.0%

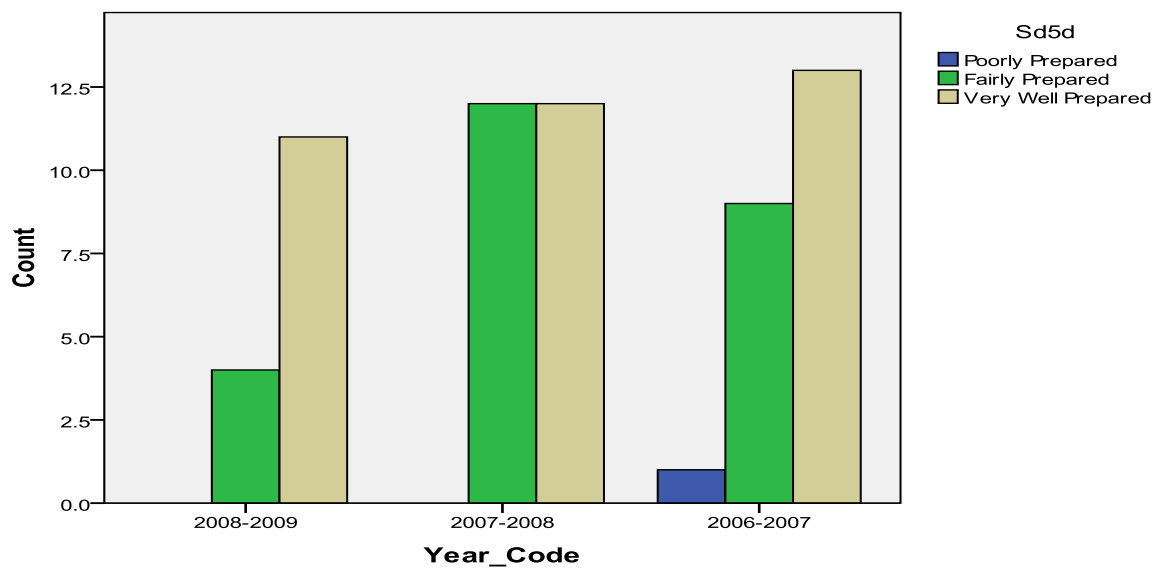
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5.4 DESCRIBES, ANALYZES, AND EVALUATES STUDENT PERFORMANCE DATA.

			Survey question 5d: I was prepared to effectively describe, analyze, and evaluate student performance data.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd5d	.0%	16.0%	30.6%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	0	12	12	24
		% within Year_Code	.0%	50.0%	50.0%	100.0%
		% within Sd5d	.0%	48.0%	33.3%	38.7%
		% of Total	.0%	19.4%	19.4%	38.7%
	2006-2007	Count	1	9	13	23
		% within Year_Code	4.3%	39.1%	56.5%	100.0%
		% within Sd5d	100.0%	36.0%	36.1%	37.1%
		% of Total	1.6%	14.5%	21.0%	37.1%
Total	Count		1	25	36	62
	% within Year_Code		1.6%	40.3%	58.1%	100.0%
	% within Sd5d		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	40.3%	58.1%	100.0%

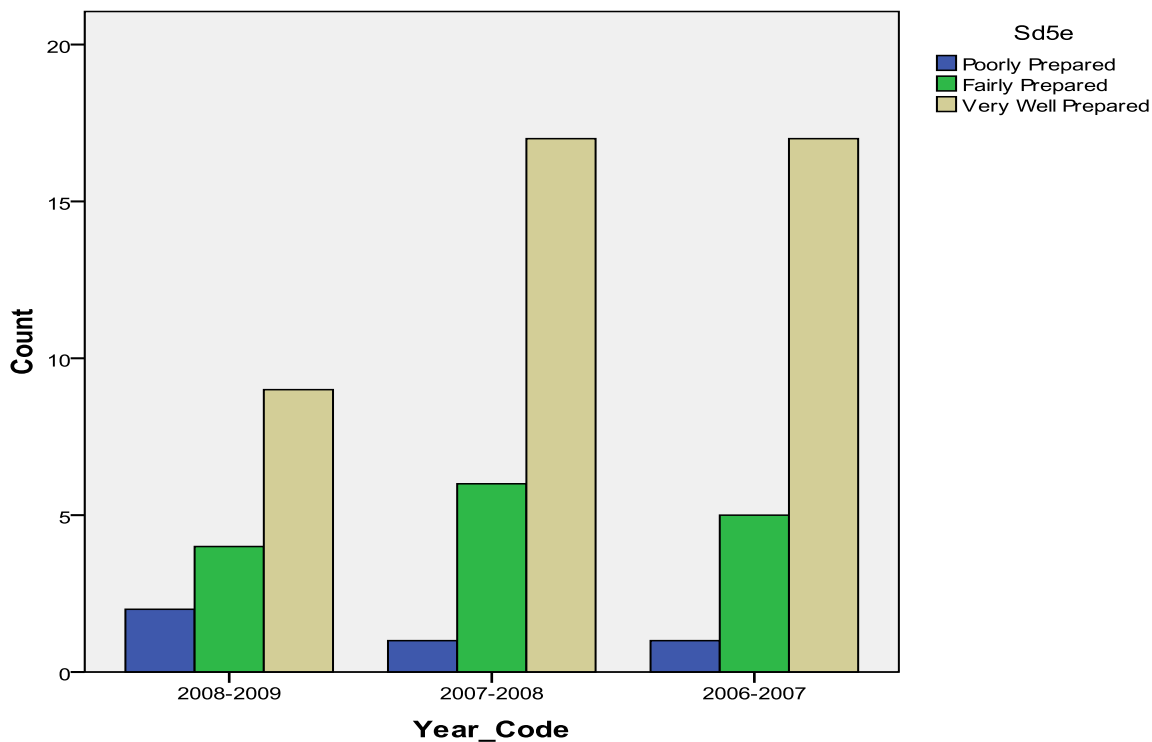
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5.5 COMMUNICATES LEARNING RESULTS TO STUDENTS AND PARENTS.

			Survey question 5e: I was prepared to effectively communicate learning results to students and parents			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	4	9	15
		% within Year_Code	13.3%	26.7%	60.0%	100.0%
		% within Sd5e	50.0%	26.7%	20.9%	24.2%
		% of Total	3.2%	6.5%	14.5%	24.2%
	2007-2008	Count	1	6	17	24
		% within Year_Code	4.2%	25.0%	70.8%	100.0%
		% within Sd5e	25.0%	40.0%	39.5%	38.7%
		% of Total	1.6%	9.7%	27.4%	38.7%
	2006-2007	Count	1	5	17	23
		% within Year_Code	4.3%	21.7%	73.9%	100.0%
		% within Sd5e	25.0%	33.3%	39.5%	37.1%
		% of Total	1.6%	8.1%	27.4%	37.1%
Total	Count	4	15	43	62	
	% within Year_Code	6.5%	24.2%	69.4%	100.0%	
	% within Sd5e	100.0%	100.0%	100.0%	100.0%	
	% of Total	6.5%	24.2%	69.4%	100.0%	

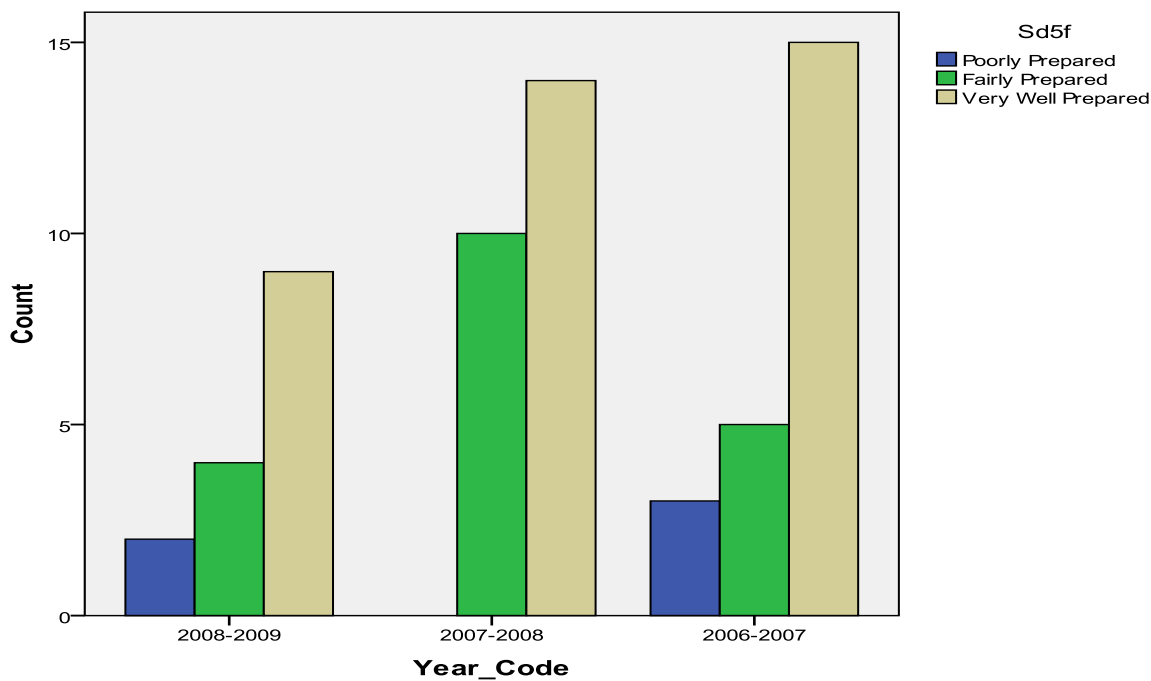
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5.6 ALLOWS OPPORTUNITY FOR STUDENT SELF-ASSESSMENT.

			Survey question 5f: I was prepared to effectively allow opportunity for student self-assessment.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	4	9	15
		% within Year_Code	13.3%	26.7%	60.0%	100.0%
		% within Sd5f	40.0%	21.1%	23.7%	24.2%
		% of Total	3.2%	6.5%	14.5%	24.2%
	2007-2008	Count	0	10	14	24
		% within Year_Code	.0%	41.7%	58.3%	100.0%
		% within Sd5f	.0%	52.6%	36.8%	38.7%
		% of Total	.0%	16.1%	22.6%	38.7%
	2006-2007	Count	3	5	15	23
		% within Year_Code	13.0%	21.7%	65.2%	100.0%
		% within Sd5f	60.0%	26.3%	39.5%	37.1%
		% of Total	4.8%	8.1%	24.2%	37.1%
Total	Count		5	19	38	62
	% within Year_Code		8.1%	30.6%	61.3%	100.0%
	% within Sd5f		100.0%	100.0%	100.0%	100.0%
	% of Total		8.1%	30.6%	61.3%	100.0%

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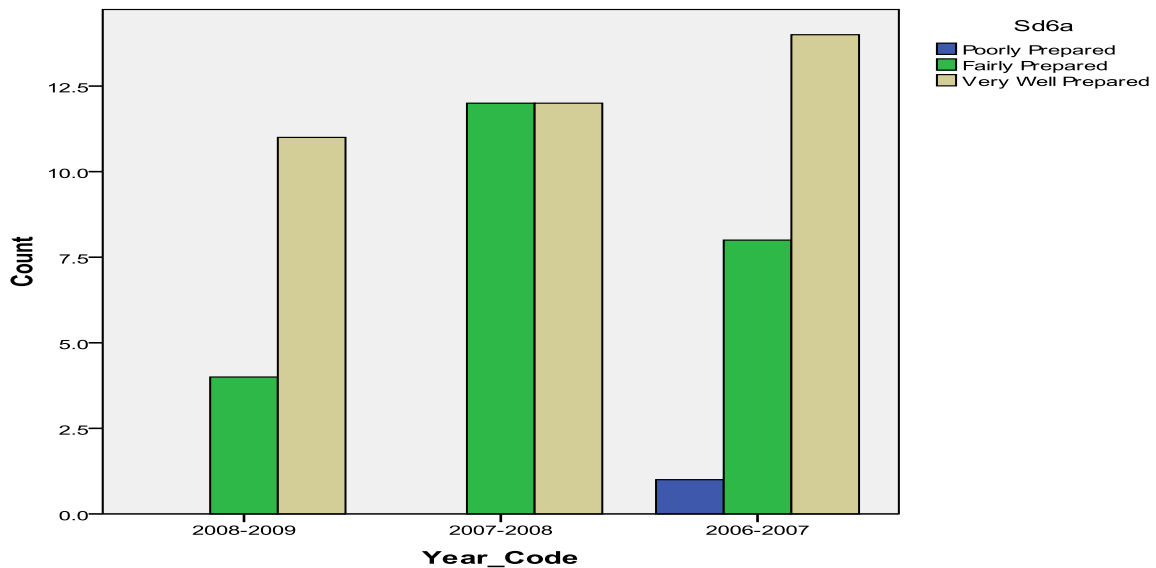


VI. STANDARD 6: THE TEACHER DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY

6.1 USES AVAILABLE TECHNOLOGY TO DESIGN AND PLAN INSTRUCTION.

			Survey question 6a: I was prepared to effectively use available technology to design and plan instruction.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd6a	.0%	16.7%	29.7%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	0	12	12	24
		% within Year_Code	.0%	50.0%	50.0%	100.0%
		% within Sd6a	.0%	50.0%	32.4%	38.7%
		% of Total	.0%	19.4%	19.4%	38.7%
	2006-2007	Count	1	8	14	23
		% within Year_Code	4.3%	34.8%	60.9%	100.0%
		% within Sd6a	100.0%	33.3%	37.8%	37.1%
		% of Total	1.6%	12.9%	22.6%	37.1%
Total	Count		1	24	37	62
	% within Year_Code		1.6%	38.7%	59.7%	100.0%
	% within Sd6a		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	38.7%	59.7%	100.0%

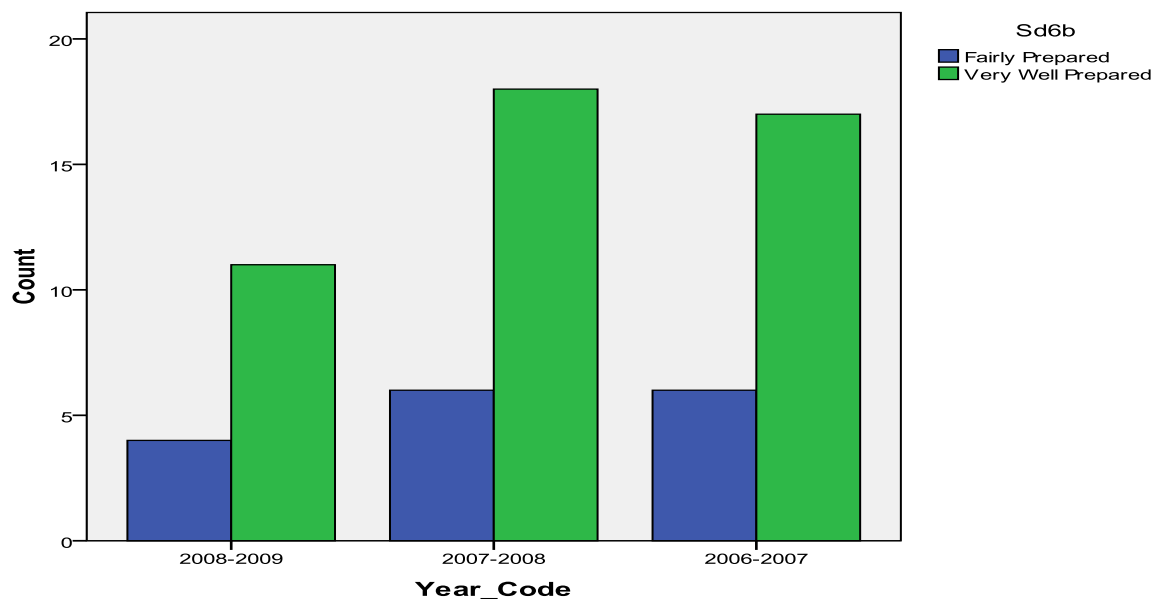
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6.2 USES AVAILABLE TECHNOLOGY TO IMPLEMENT INSTRUCTION THAT FACILITATES STUDENT LEARNING.

			Survey question 6b: I was prepared to effectively use available technology to implement instruction that facilitates student learning.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	4	11	15
		% within Year_Code	26.7%	73.3%	100.0%
		% within Sd6b	25.0%	23.9%	24.2%
		% of Total	6.5%	17.7%	24.2%
	2007-2008	Count	6	18	24
		% within Year_Code	25.0%	75.0%	100.0%
		% within Sd6b	37.5%	39.1%	38.7%
		% of Total	9.7%	29.0%	38.7%
	2006-2007	Count	6	17	23
		% within Year_Code	26.1%	73.9%	100.0%
		% within Sd6b	37.5%	37.0%	37.1%
		% of Total	9.7%	27.4%	37.1%
Total	Count		16	46	62
	% within Year_Code		25.8%	74.2%	100.0%
	% within Sd6b		100.0%	100.0%	100.0%
	% of Total		25.8%	74.2%	100.0%

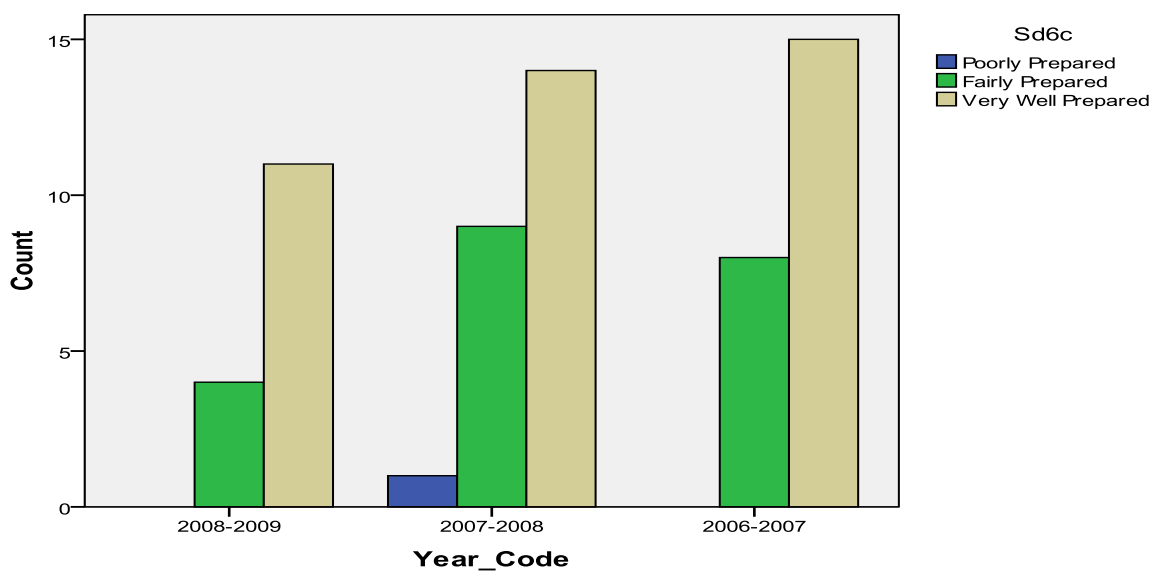
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6.3 INTEGRATES STUDENT USE OF AVAILABLE TECHNOLOGY INTO INSTRUCTION.

			Survey question 6c: I was prepared to effectively integrate student use of available technology into instruction.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd6c	.0%	19.0%	27.5%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	1	9	14	24
		% within Year_Code	4.2%	37.5%	58.3%	100.0%
		% within Sd6c	100.0%	42.9%	35.0%	38.7%
		% of Total	1.6%	14.5%	22.6%	38.7%
	2006-2007	Count	0	8	15	23
		% within Year_Code	.0%	34.8%	65.2%	100.0%
		% within Sd6c	.0%	38.1%	37.5%	37.1%
		% of Total	.0%	12.9%	24.2%	37.1%
Total	Count		1	21	40	62
	% within Year_Code		1.6%	33.9%	64.5%	100.0%
	% within Sd6c		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	33.9%	64.5%	100.0%

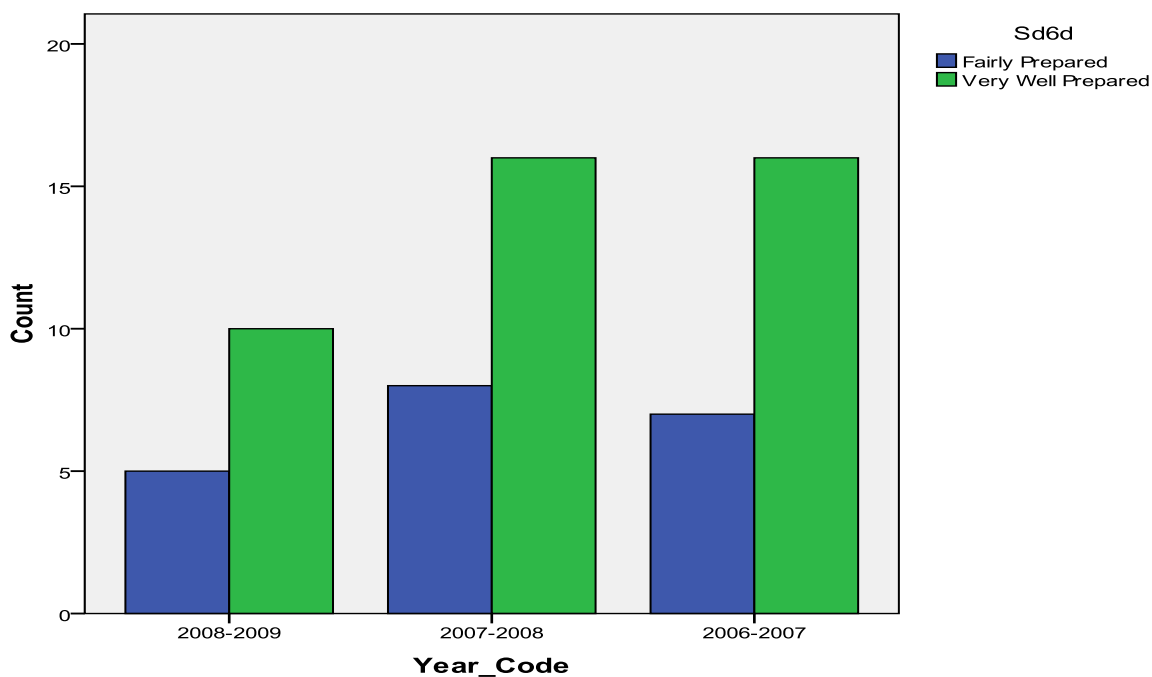
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6.4 USES AVAILABLE TECHNOLOGY TO ASSESS AND COMMUNICATE STUDENT LEARNING.

			Survey question 6d: I was prepared to effectively use available technology to assess and communicate student learning.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd6d	25.0%	23.8%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	8	16	24
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd6d	40.0%	38.1%	38.7%
		% of Total	12.9%	25.8%	38.7%
	2006-2007	Count	7	16	23
		% within Year_Code	30.4%	69.6%	100.0%
		% within Sd6d	35.0%	38.1%	37.1%
		% of Total	11.3%	25.8%	37.1%
Total	Count		20	42	62
	% within Year_Code		32.3%	67.7%	100.0%
	% within Sd6d		100.0%	100.0%	100.0%
	% of Total		32.3%	67.7%	100.0%

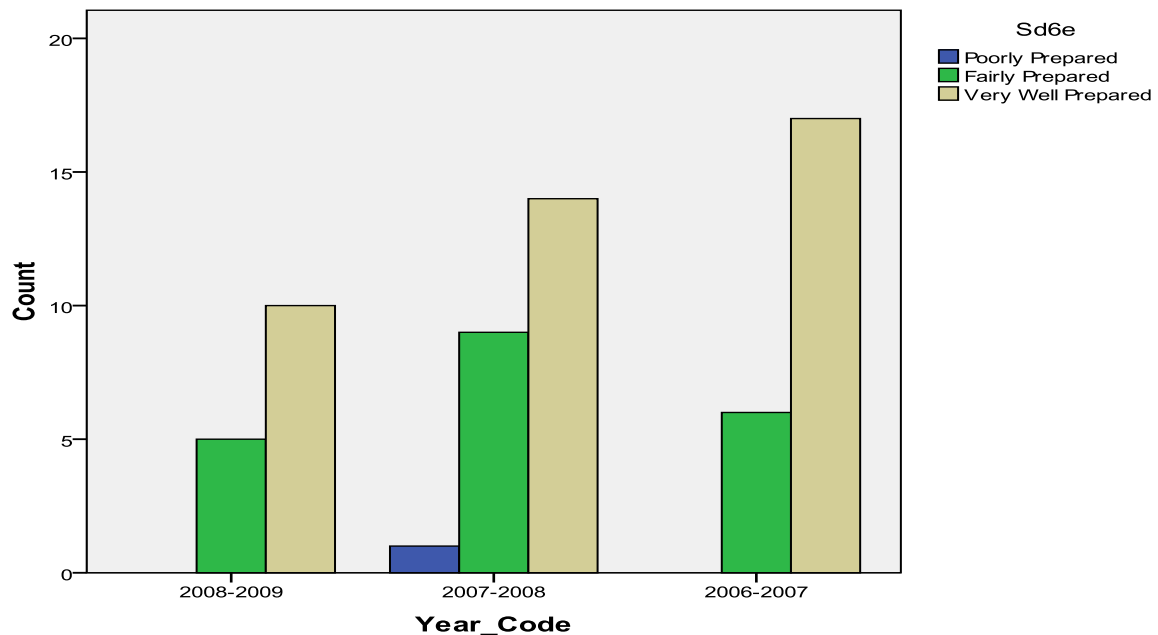
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6.5 DEMONSTRATES ETHICAL AND LEGAL USE OF TECHNOLOGY.

			Survey question 6e: I was prepared to effectively demonstrate ethical and legal use of technology.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd6e	.0%	25.0%	24.4%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	1	9	14	24
		% within Year_Code	4.2%	37.5%	58.3%	100.0%
		% within Sd6e	100.0%	45.0%	34.1%	38.7%
		% of Total	1.6%	14.5%	22.6%	38.7%
	2006-2007	Count	0	6	17	23
		% within Year_Code	.0%	26.1%	73.9%	100.0%
		% within Sd6e	.0%	30.0%	41.5%	37.1%
		% of Total	.0%	9.7%	27.4%	37.1%
Total	Count		1	20	41	62
	% within Year_Code		1.6%	32.3%	66.1%	100.0%
	% within Sd6e		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	32.3%	66.1%	100.0%

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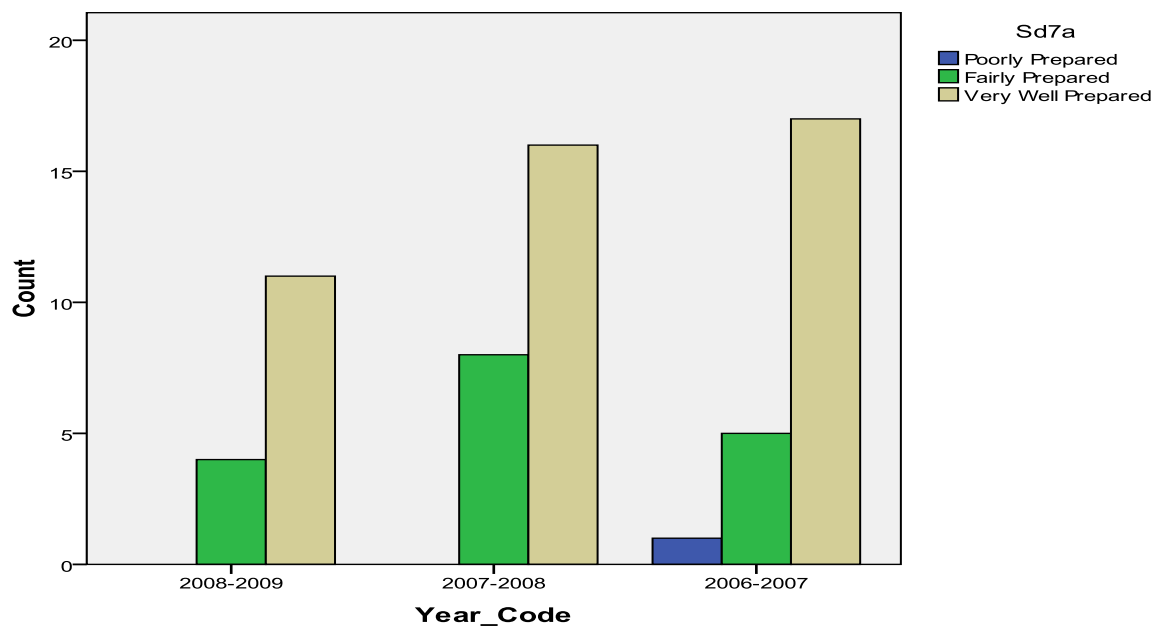


VII. STANDARD 7: REFLECTS ON AND EVALUATES TEACHING AND LEARNING

7.1 USES DATA TO REFLECT ON AND EVALUATE STUDENT LEARNING.

			Survey question 7a: I was prepared to effectively use data to reflect on and evaluate student learning.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd7a	.0%	23.5%	25.0%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	0	8	16	24
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd7a	.0%	47.1%	36.4%	38.7%
		% of Total	.0%	12.9%	25.8%	38.7%
	2006-2007	Count	1	5	17	23
		% within Year_Code	4.3%	21.7%	73.9%	100.0%
		% within Sd7a	100.0%	29.4%	38.6%	37.1%
		% of Total	1.6%	8.1%	27.4%	37.1%
Total	Count		1	17	44	62
	% within Year_Code		1.6%	27.4%	71.0%	100.0%
	% within Sd7a		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	27.4%	71.0%	100.0%

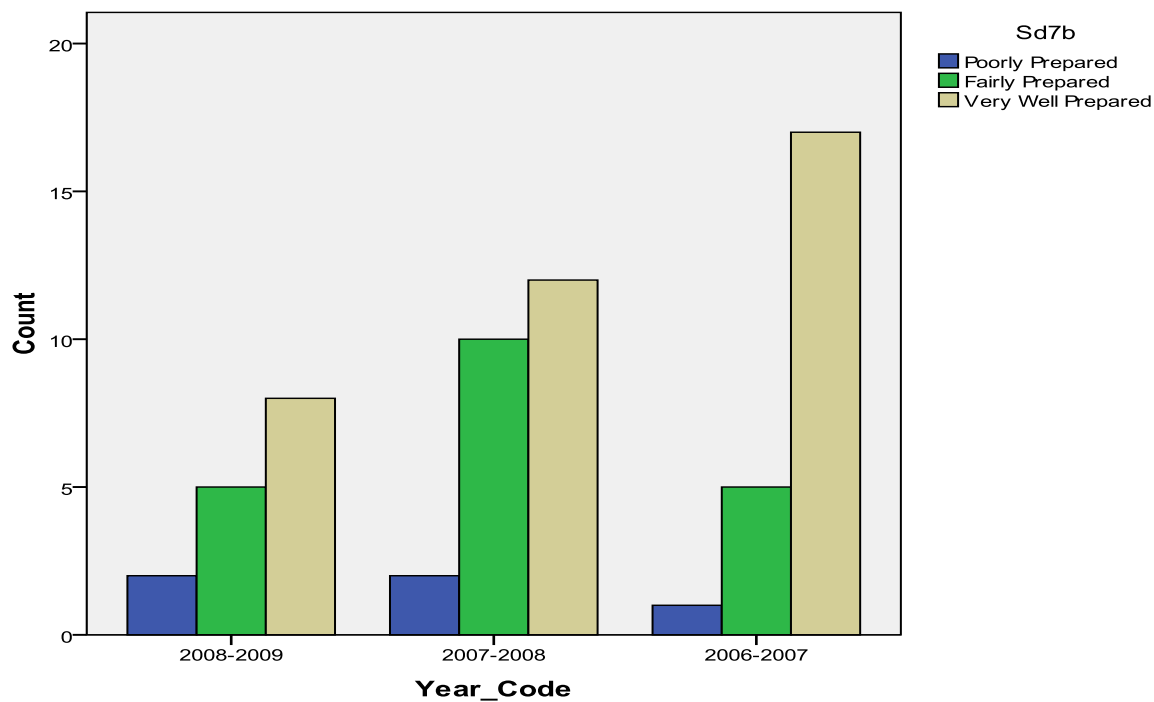
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7.2 USES DATA TO REFLECT ON AND EVALUATE INSTRUCTIONAL PRACTICE.

			Survey question 7b: I was prepared to effectively use data to reflect on and evaluate instructional practice.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	2	5	8	15
		% within Year_Code	13.3%	33.3%	53.3%	100.0%
		% within Sd7b	40.0%	25.0%	21.6%	24.2%
		% of Total	3.2%	8.1%	12.9%	24.2%
	2007-2008	Count	2	10	12	24
		% within Year_Code	8.3%	41.7%	50.0%	100.0%
		% within Sd7b	40.0%	50.0%	32.4%	38.7%
		% of Total	3.2%	16.1%	19.4%	38.7%
	2006-2007	Count	1	5	17	23
		% within Year_Code	4.3%	21.7%	73.9%	100.0%
		% within Sd7b	20.0%	25.0%	45.9%	37.1%
		% of Total	1.6%	8.1%	27.4%	37.1%
Total	Count	5	20	37	62	
	% within Year_Code	8.1%	32.3%	59.7%	100.0%	
	% within Sd7b	100.0%	100.0%	100.0%	100.0%	
	% of Total	8.1%	32.3%	59.7%	100.0%	

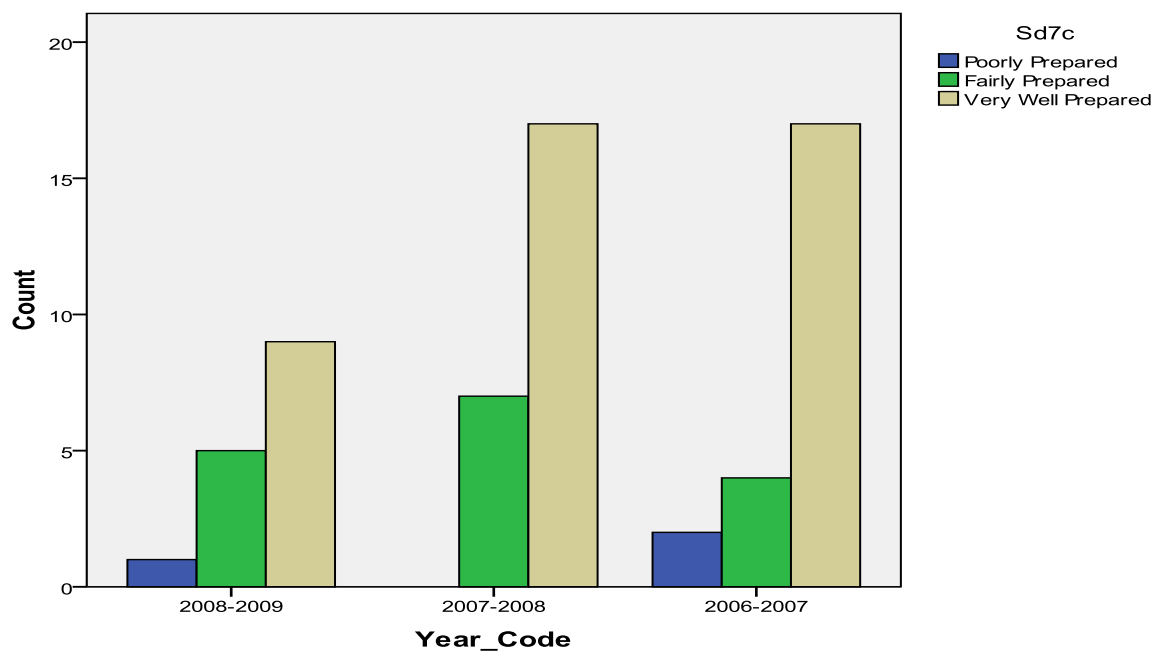
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7.3 USES DATA TO REFLECT ON AND IDENTIFY AREAS FOR PROFESSIONAL GROWTH.

			Survey question 7c: I was prepared to effectively use data to reflect on and identify areas for professional growth.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	1	5	9	15
		% within Year_Code	6.7%	33.3%	60.0%	100.0%
		% within Sd7c	33.3%	31.3%	20.9%	24.2%
		% of Total	1.6%	8.1%	14.5%	24.2%
	2007-2008	Count	0	7	17	24
		% within Year_Code	.0%	29.2%	70.8%	100.0%
		% within Sd7c	.0%	43.8%	39.5%	38.7%
		% of Total	.0%	11.3%	27.4%	38.7%
	2006-2007	Count	2	4	17	23
		% within Year_Code	8.7%	17.4%	73.9%	100.0%
		% within Sd7c	66.7%	25.0%	39.5%	37.1%
		% of Total	3.2%	6.5%	27.4%	37.1%
Total	Count		3	16	43	62
	% within Year_Code		4.8%	25.8%	69.4%	100.0%
	% within Sd7c		100.0%	100.0%	100.0%	100.0%
	% of Total		4.8%	25.8%	69.4%	100.0%

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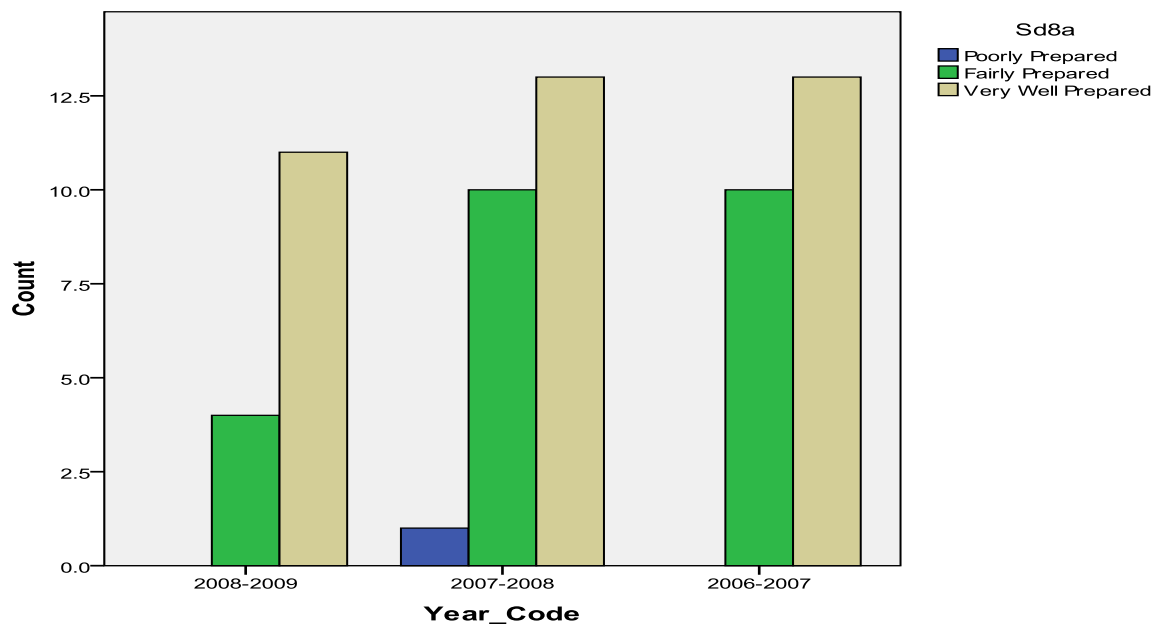


VIII. STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS

8.1 IDENTIFIES STUDENTS WHOSE LEARNING COULD BE ENHANCED BY COLLABORATION.

			Survey question 8a: I was prepared to effectively identify students whose learning could be enhanced by collaboration.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within Sd8a	.0%	16.7%	29.7%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	1	10	13	24
		% within Year_Code	4.2%	41.7%	54.2%	100.0%
		% within Sd8a	100.0%	41.7%	35.1%	38.7%
		% of Total	1.6%	16.1%	21.0%	38.7%
	2006-2007	Count	0	10	13	23
		% within Year_Code	.0%	43.5%	56.5%	100.0%
		% within Sd8a	.0%	41.7%	35.1%	37.1%
		% of Total	.0%	16.1%	21.0%	37.1%
Total	Count		1	24	37	62
	% within Year_Code		1.6%	38.7%	59.7%	100.0%
	% within Sd8a		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	38.7%	59.7%	100.0%

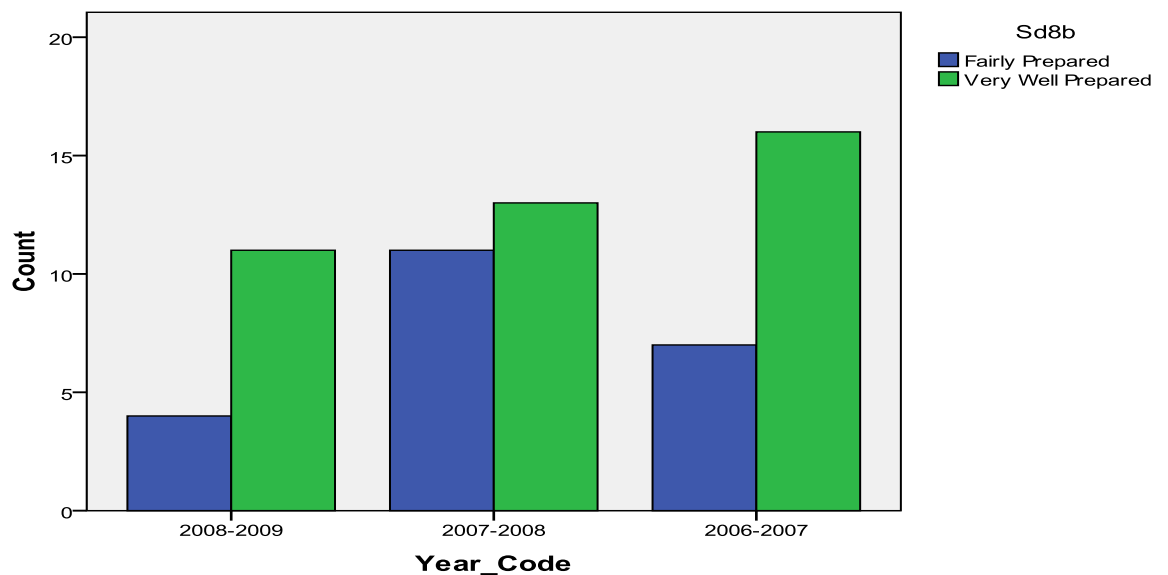
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8.2 DESIGNS A PLAN TO ENHANCE STUDENT LEARNING THAT INCLUDES ALL PARTIES IN THE COLLABORATIVE EFFORT.

			Survey question 8b: I was prepared to effectively design a plan to enhance student learning that includes all parties in the collaborative effort.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	4	11	15
		% within Year_Code	26.7%	73.3%	100.0%
		% within Sd8b	18.2%	27.5%	24.2%
		% of Total	6.5%	17.7%	24.2%
	2007-2008	Count	11	13	24
		% within Year_Code	45.8%	54.2%	100.0%
		% within Sd8b	50.0%	32.5%	38.7%
		% of Total	17.7%	21.0%	38.7%
	2006-2007	Count	7	16	23
		% within Year_Code	30.4%	69.6%	100.0%
		% within Sd8b	31.8%	40.0%	37.1%
		% of Total	11.3%	25.8%	37.1%
Total	Count		22	40	62
	% within Year_Code		35.5%	64.5%	100.0%
	% within Sd8b		100.0%	100.0%	100.0%
	% of Total		35.5%	64.5%	100.0%

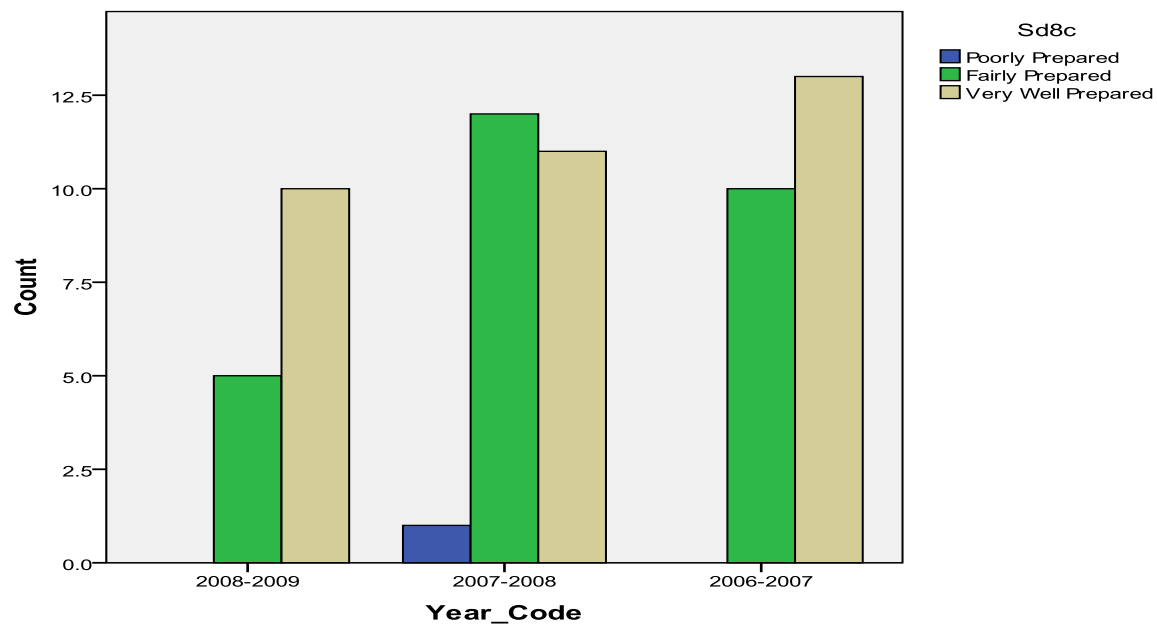
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8.3 IMPLEMENTS PLANNED ACTIVITIES THAT ENHANCE STUDENT LEARNING AND ENGAGE ALL PARTIES.

			Survey question 8c: I was prepared to effectively implement planned activities that enhance student learning and engage all parties.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd8c	.0%	18.5%	29.4%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	1	12	11	24
		% within Year_Code	4.2%	50.0%	45.8%	100.0%
		% within Sd8c	100.0%	44.4%	32.4%	38.7%
		% of Total	1.6%	19.4%	17.7%	38.7%
	2006-2007	Count	0	10	13	23
		% within Year_Code	.0%	43.5%	56.5%	100.0%
		% within Sd8c	.0%	37.0%	38.2%	37.1%
		% of Total	.0%	16.1%	21.0%	37.1%
Total	Count		1	27	34	62
	% within Year_Code		1.6%	43.5%	54.8%	100.0%
	% within Sd8c		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	43.5%	54.8%	100.0%

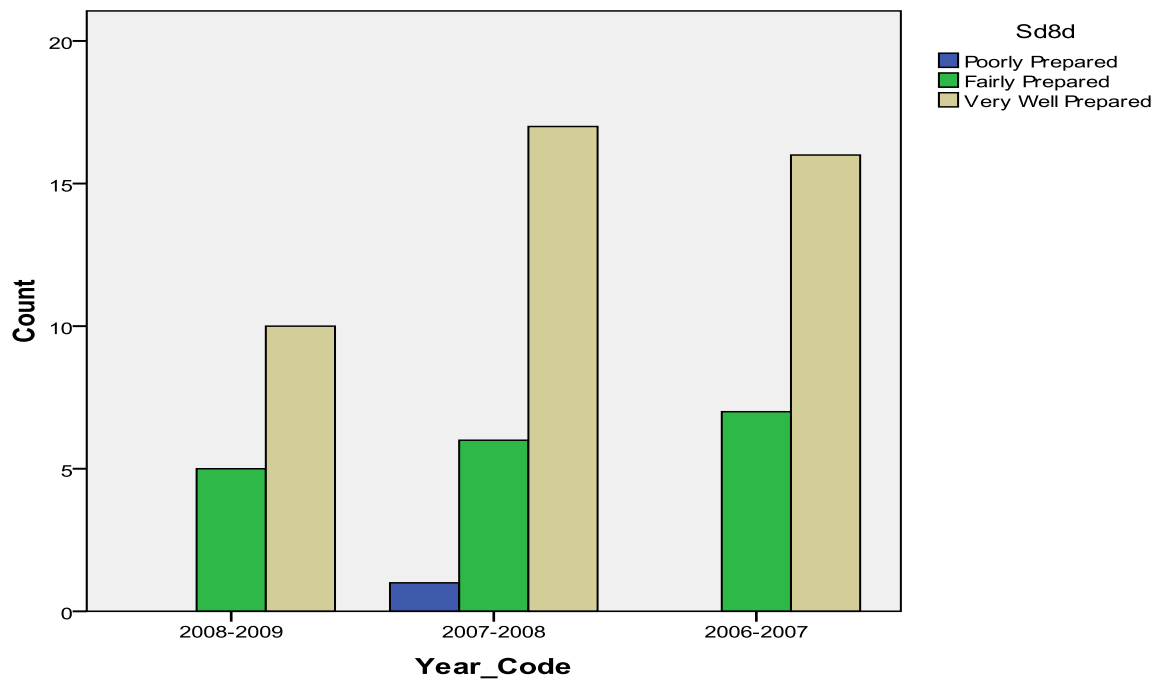
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8.4 ANALYZES DATA TO EVALUATE THE OUTCOMES OF COLLABORATIVE EFFORTS.

			Survey question 8d: I was prepared to effectively analyze data to evaluate the outcomes of collaborative efforts.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	0	5	10	15
		% within Year_Code	.0%	33.3%	66.7%	100.0%
		% within Sd8d	.0%	27.8%	23.3%	24.2%
		% of Total	.0%	8.1%	16.1%	24.2%
	2007-2008	Count	1	6	17	24
		% within Year_Code	4.2%	25.0%	70.8%	100.0%
		% within Sd8d	100.0%	33.3%	39.5%	38.7%
		% of Total	1.6%	9.7%	27.4%	38.7%
	2006-2007	Count	0	7	16	23
		% within Year_Code	.0%	30.4%	69.6%	100.0%
		% within Sd8d	.0%	38.9%	37.2%	37.1%
		% of Total	.0%	11.3%	25.8%	37.1%
Total	Count		1	18	43	62
	% within Year_Code		1.6%	29.0%	69.4%	100.0%
	% within Sd8d		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	29.0%	69.4%	100.0%

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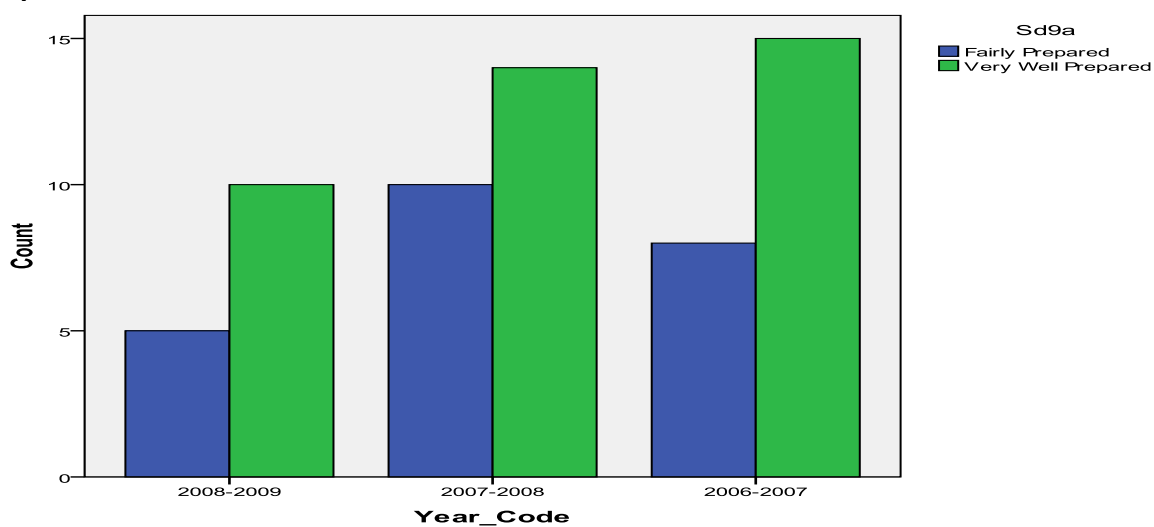


IX. STANDARD 9: EVALUATES TEACHING AND IMPLEMENTS PROFESSIONAL DEVELOPMENT

9.1 SELF ASSESSES PERFORMANCE RELATIVE TO KENTUCKY'S TEACHER STANDARDS.

			Survey question 9a: I was prepared to effectively self assess performance relative to Kentucky's Teacher Standards.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd9a	21.7%	25.6%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	10	14	24
		% within Year_Code	41.7%	58.3%	100.0%
		% within Sd9a	43.5%	35.9%	38.7%
		% of Total	16.1%	22.6%	38.7%
	2006-2007	Count	8	15	23
		% within Year_Code	34.8%	65.2%	100.0%
		% within Sd9a	34.8%	38.5%	37.1%
		% of Total	12.9%	24.2%	37.1%
	Total	Count	23	39	62
		% within Year_Code	37.1%	62.9%	100.0%
		% within Sd9a	100.0%	100.0%	100.0%
		% of Total	37.1%	62.9%	100.0%

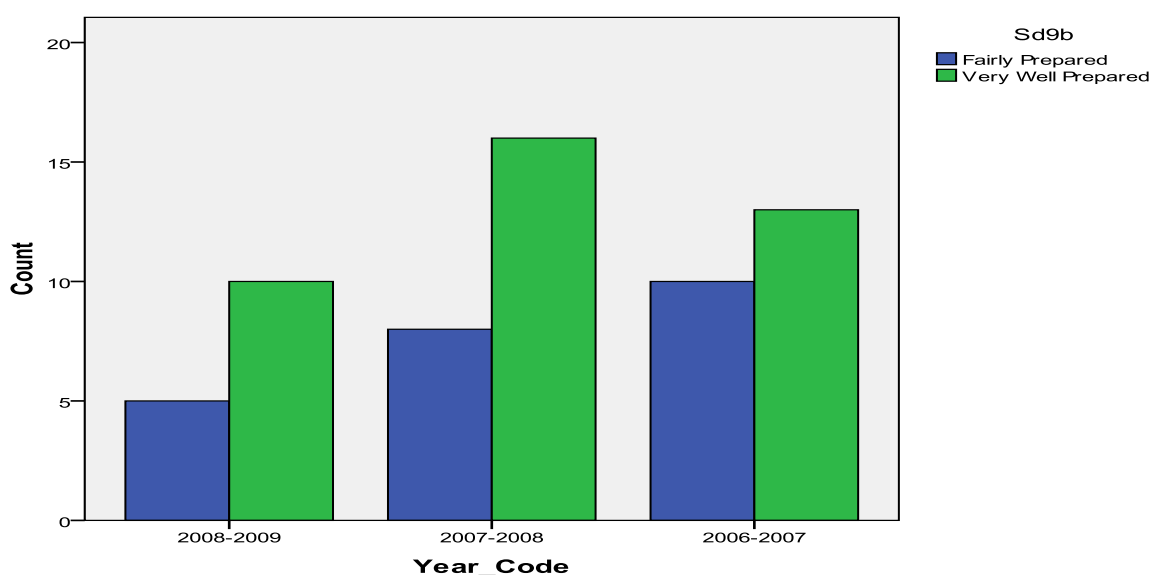
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9.2 IDENTIFIES PRIORITIES FOR PROFESSIONAL DEVELOPMENT BASED ON DATA FROM SELF-ASSESSMENT, STUDENT PERFORMANCE AND FEEDBACK FROM COLLEAGUES.

			Survey question 9b: I was prepared to effectively to identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd9b	21.7%	25.6%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	8	16	24
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd9b	34.8%	41.0%	38.7%
		% of Total	12.9%	25.8%	38.7%
	2006-2007	Count	10	13	23
		% within Year_Code	43.5%	56.5%	100.0%
		% within Sd9b	43.5%	33.3%	37.1%
		% of Total	16.1%	21.0%	37.1%
Total	Count		23	39	62
	% within Year_Code		37.1%	62.9%	100.0%
	% within Sd9b		100.0%	100.0%	100.0%
	% of Total		37.1%	62.9%	100.0%

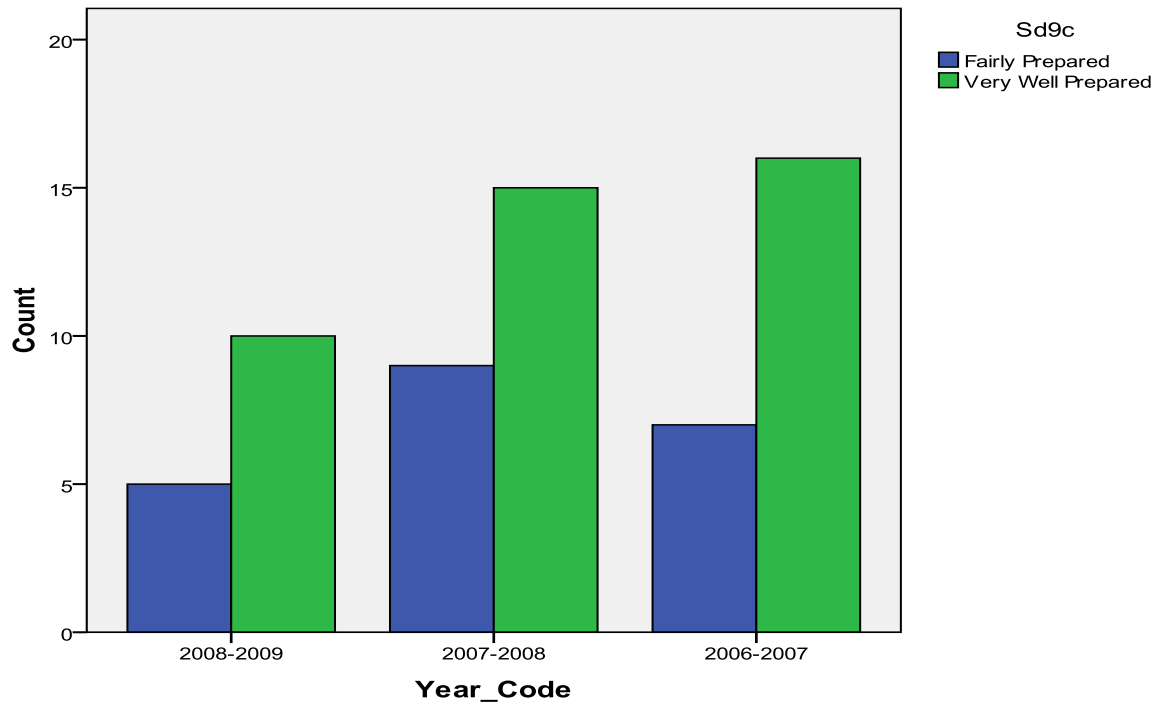
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9.3 DESIGNS A PROFESSIONAL GROWTH PLAN THAT ADDRESSES IDENTIFIED PRIORITIES.

			Survey question 9c: I was prepared to effectively design a professional growth plan that addresses identified priorities.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd9c	23.8%	24.4%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	9	15	24
		% within Year_Code	37.5%	62.5%	100.0%
		% within Sd9c	42.9%	36.6%	38.7%
		% of Total	14.5%	24.2%	38.7%
	2006-2007	Count	7	16	23
		% within Year_Code	30.4%	69.6%	100.0%
		% within Sd9c	33.3%	39.0%	37.1%
		% of Total	11.3%	25.8%	37.1%
Total	Count		21	41	62
	% within Year_Code		33.9%	66.1%	100.0%
	% within Sd9c		100.0%	100.0%	100.0%
	% of Total		33.9%	66.1%	100.0%

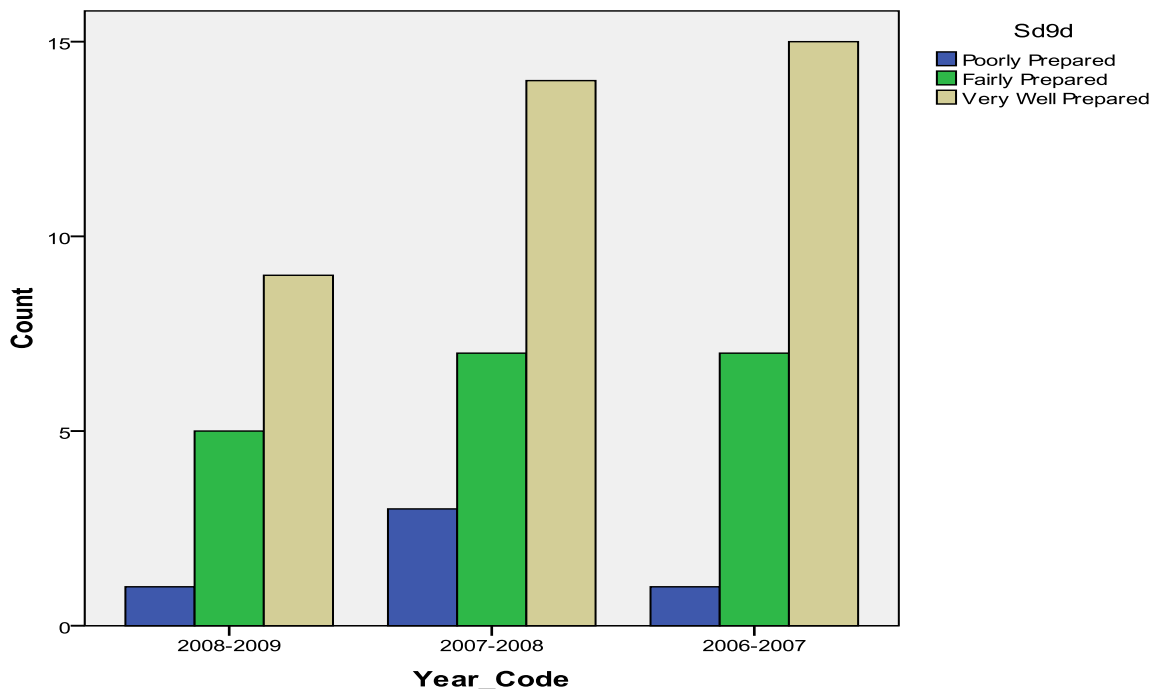
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9.4 SHOWS EVIDENCE OF PROFESSIONAL GROWTH AND REFLECTION ON THE IDENTIFIED PRIORITY AREAS AND IMPACT ON INSTRUCTIONAL EFFECTIVENESS AND STUDENT LEARNING.

			Survey question 9d: I was prepared to effectively show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.			Total
			Poorly Prepared	Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	1	5	9	15
		% within Year_Code	6.7%	33.3%	60.0%	100.0%
		% within Standard 9.4	20.0%	26.3%	23.7%	24.2%
		% of Total	1.6%	8.1%	14.5%	24.2%
	2007-2008	Count	3	7	14	24
		% within Year_Code	12.5%	29.2%	58.3%	100.0%
		% within Standard 9.4	60.0%	36.8%	36.8%	38.7%
		% of Total	4.8%	11.3%	22.6%	38.7%
	2006-2007	Count	1	7	15	23
		% within Year_Code	4.3%	30.4%	65.2%	100.0%
		% within Standard 9.4	20.0%	36.8%	39.5%	37.1%
		% of Total	1.6%	11.3%	24.2%	37.1%
Total	Count		5	19	38	62
	% within Year_Code		8.1%	30.6%	61.3%	100.0%
	% within Standard 9.4		100.0%	100.0%	100.0%	100.0%
	% of Total		8.1%	30.6%	61.3%	100.0%

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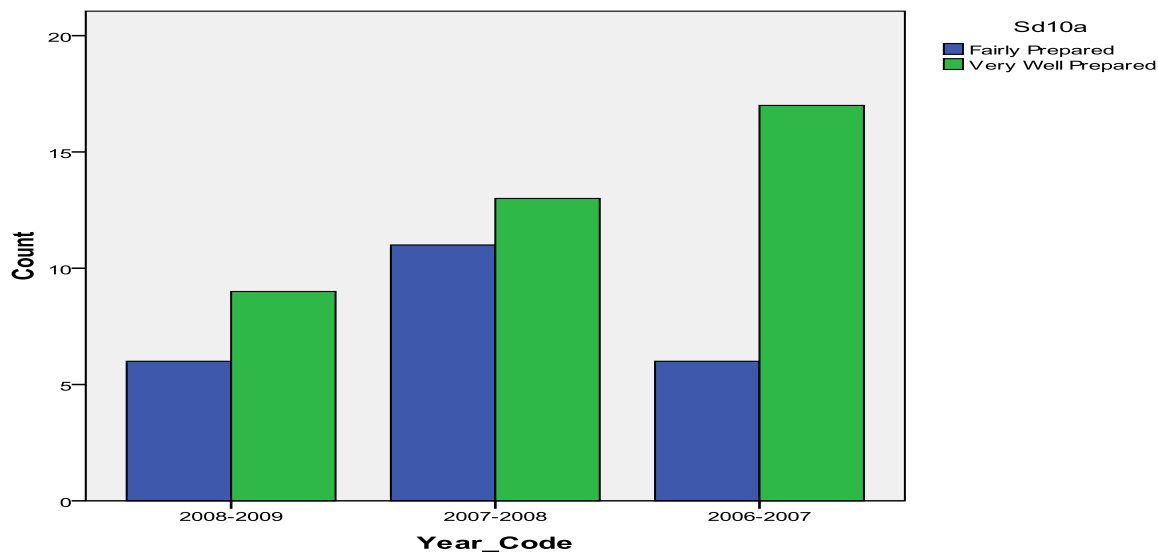


X. STANDARD 10: PROVIDES LEADERSHIP WITHIN SCHOOL/COMMUNITY/PROFESSION

10.1 IDENTIFIES LEADERSHIP OPPORTUNITIES THAT ENHANCE STUDENT LEARNING AND/OR PROFESSIONAL ENVIRONMENT OF THE SCHOOL.

			Survey question d10a: I was prepared to effectively identify leadership opportunities that enhance student learning and/or professional environment of the school		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	6	9	15
		% within Year_Code	40.0%	60.0%	100.0%
		% within Sd10a	26.1%	23.1%	24.2%
		% of Total	9.7%	14.5%	24.2%
	2007-2008	Count	11	13	24
		% within Year_Code	45.8%	54.2%	100.0%
		% within Sd10a	47.8%	33.3%	38.7%
		% of Total	17.7%	21.0%	38.7%
	2006-2007	Count	6	17	23
		% within Year_Code	26.1%	73.9%	100.0%
		% within Sd10a	26.1%	43.6%	37.1%
		% of Total	9.7%	27.4%	37.1%
	Total	Count	23	39	62
		% within Year_Code	37.1%	62.9%	100.0%
		% within Sd10a	100.0%	100.0%	100.0%
		% of Total	37.1%	62.9%	100.0%

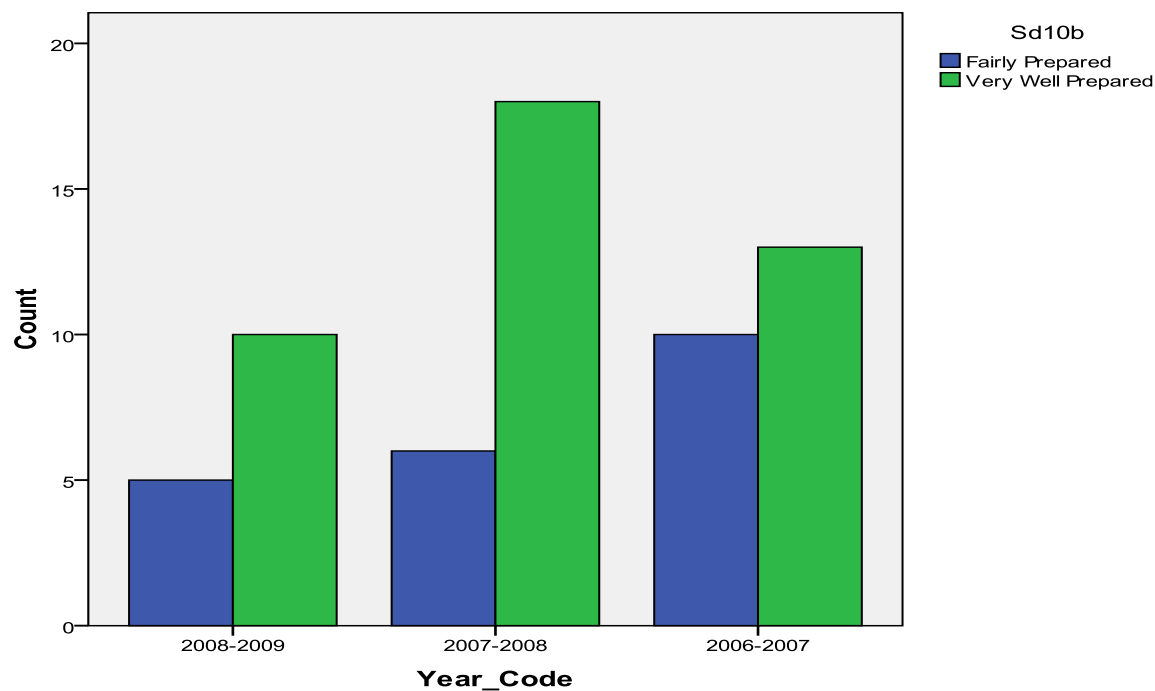
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10.2 DEVELOPS A PLAN FOR ENGAGING IN LEADERSHIP ACTIVITIES.

			Survey question 10b: I was prepared to effectively develop a plan for engaging in leadership activities.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd10b	23.8%	24.4%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	6	18	24
		% within Year_Code	25.0%	75.0%	100.0%
		% within Sd10b	28.6%	43.9%	38.7%
		% of Total	9.7%	29.0%	38.7%
	2006-2007	Count	10	13	23
		% within Year_Code	43.5%	56.5%	100.0%
		% within Sd10b	47.6%	31.7%	37.1%
		% of Total	16.1%	21.0%	37.1%
	Total	Count	21	41	62
		% within Year_Code	33.9%	66.1%	100.0%
		% within Sd10b	100.0%	100.0%	100.0%
		% of Total	33.9%	66.1%	100.0%

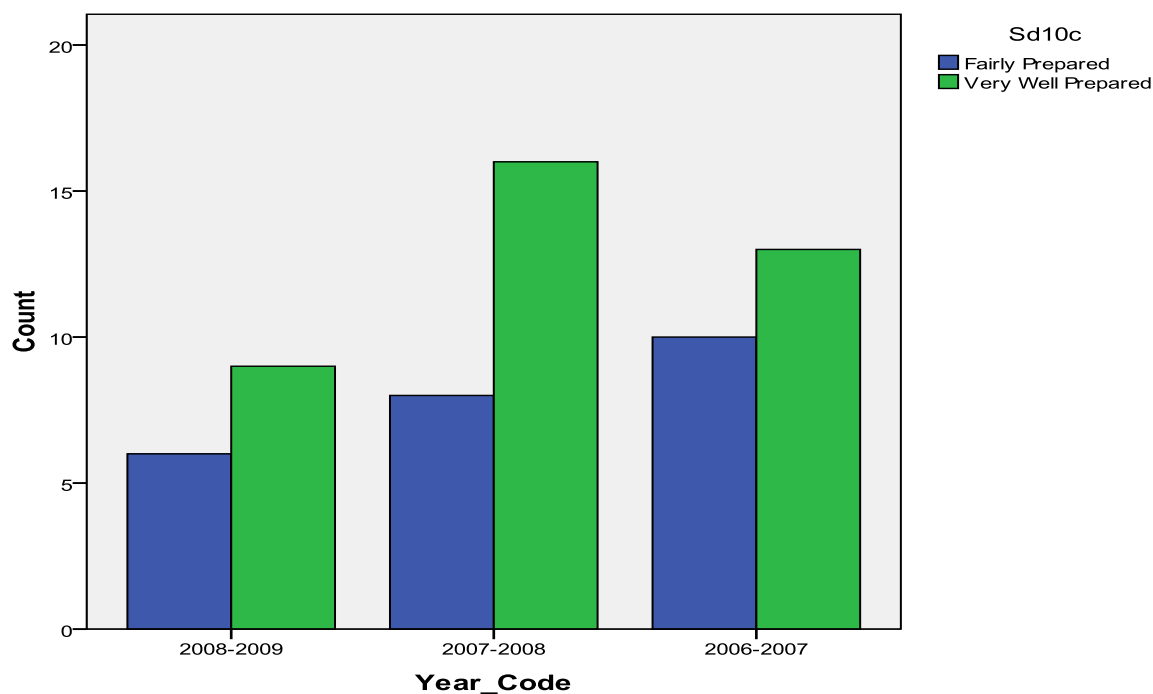
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10.3 IMPLEMENTS A PLAN FOR ENGAGING IN LEADERSHIP ACTIVITIES.

			Survey question 10c: I was prepared to effectively implement a plan for engaging in leadership activities.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	6	9	15
		% within Year_Code	40.0%	60.0%	100.0%
		% within Sd10c	25.0%	23.7%	24.2%
		% of Total	9.7%	14.5%	24.2%
	2007-2008	Count	8	16	24
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd10c	33.3%	42.1%	38.7%
		% of Total	12.9%	25.8%	38.7%
	2006-2007	Count	10	13	23
		% within Year_Code	43.5%	56.5%	100.0%
		% within Sd10c	41.7%	34.2%	37.1%
		% of Total	16.1%	21.0%	37.1%
Total	Count		24	38	62
	% within Year_Code		38.7%	61.3%	100.0%
	% within Sd10c		100.0%	100.0%	100.0%
	% of Total		38.7%	61.3%	100.0%

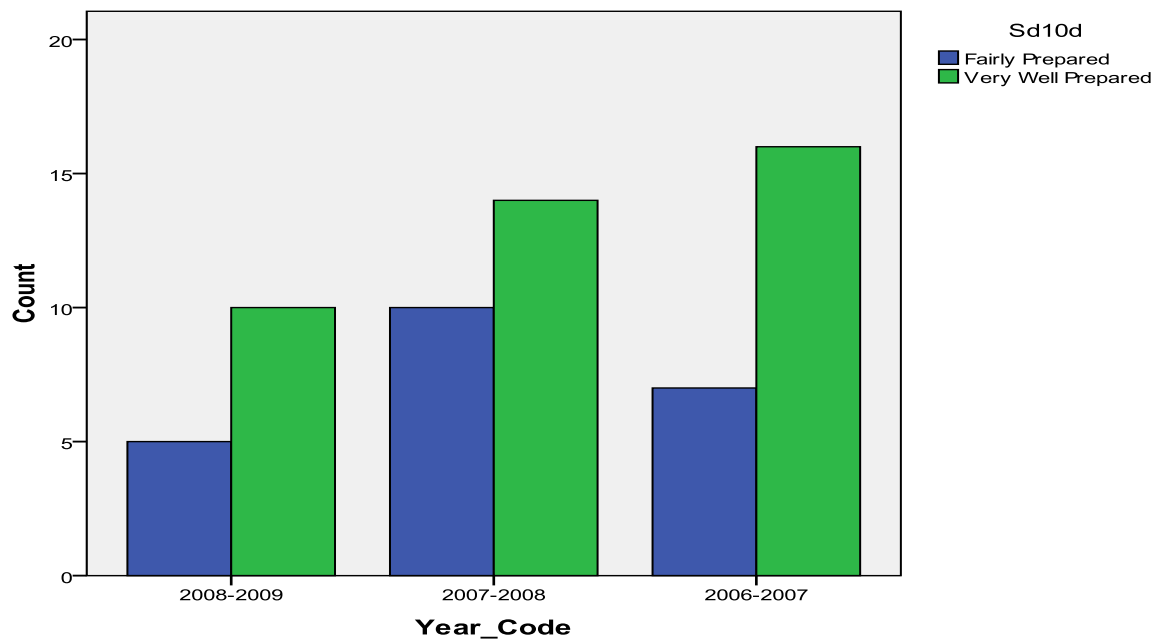
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10.4 ANALYZES DATA TO EVALUATE THE RESULTS OF PLANNED AND EXECUTED LEADERSHIP EFFORTS.

			Survey question 10d: I was prepared to adequately analyze data to evaluate the results of planned and executed leadership efforts.		Total
			Fairly Prepared	Very Well Prepared	
Year_Code	2008-2009	Count	5	10	15
		% within Year_Code	33.3%	66.7%	100.0%
		% within Sd10d	22.7%	25.0%	24.2%
		% of Total	8.1%	16.1%	24.2%
	2007-2008	Count	10	14	24
		% within Year_Code	41.7%	58.3%	100.0%
		% within Sd10d	45.5%	35.0%	38.7%
		% of Total	16.1%	22.6%	38.7%
	2006-2007	Count	7	16	23
		% within Year_Code	30.4%	69.6%	100.0%
		% within Sd10d	31.8%	40.0%	37.1%
		% of Total	11.3%	25.8%	37.1%
Total	Count		22	40	62
	% within Year_Code		35.5%	64.5%	100.0%
	% within Sd10d		100.0%	100.0%	100.0%
	% of Total		35.5%	64.5%	100.0%

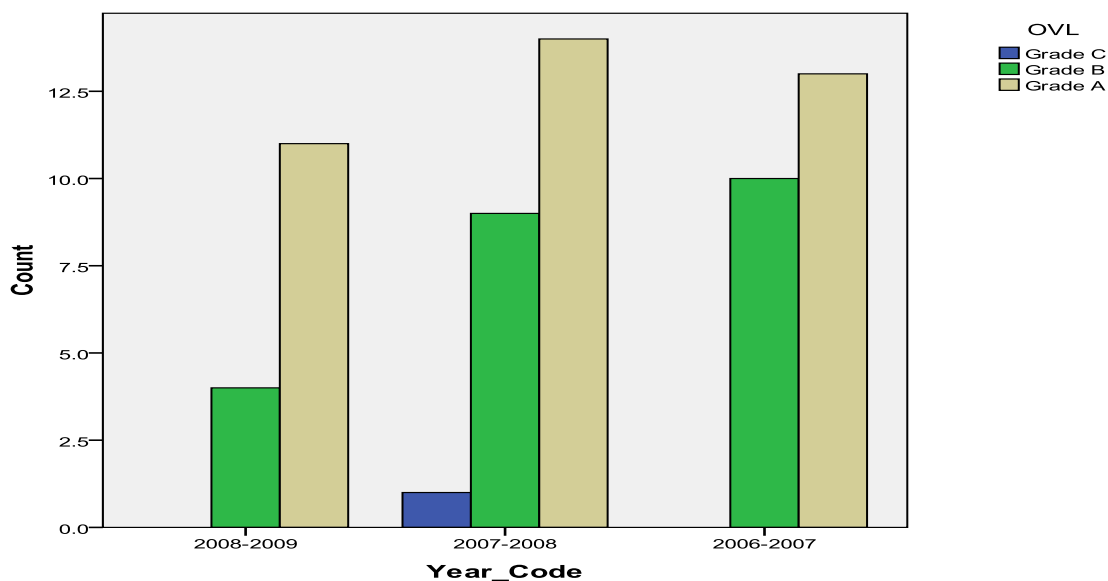
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XI: OVERALL EVALUATION OF PROGRAM WITH ASSIGNMENT OF GRADE

			Survey question: Overall rating of Program with the assignment of letter grade			Total
			Grade C	Grade B	Grade A	
Year_Code	2008-2009	Count	0	4	11	15
		% within Year_Code	.0%	26.7%	73.3%	100.0%
		% within OVL	.0%	17.4%	28.9%	24.2%
		% of Total	.0%	6.5%	17.7%	24.2%
	2007-2008	Count	1	9	14	24
		% within Year_Code	4.2%	37.5%	58.3%	100.0%
		% within OVL	100.0%	39.1%	36.8%	38.7%
		% of Total	1.6%	14.5%	22.6%	38.7%
	2006-2007	Count	0	10	13	23
		% within Year_Code	.0%	43.5%	56.5%	100.0%
		% within OVL	.0%	43.5%	34.2%	37.1%
		% of Total	.0%	16.1%	21.0%	37.1%
Total	Count		1	23	38	62
	% within Year_Code		1.6%	37.1%	61.3%	100.0%
	% within OVL		100.0%	100.0%	100.0%	100.0%
	% of Total		1.6%	37.1%	61.3%	100.0%

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1. INTRODUCTION

In an effort to continually improve academic programs and the preparation of teacher the College of Education at Spalding University s is asking graduates to provide information about the perception of how Spalding University prepared them.

If you participate in this survey, the information you provide remains confidential and is used for statistical purposes only. Your name will not be associated with published documents. This information is an important tool for evaluating the programs and services in the College of Education. It also provides valuable information to future and current students and the general community.

In case you have questions regarding this Survey, Please don't hesitate to reach:

Dr. James P. Takona
Associate Dean
College of Education
845 3rd Street
Louisville, KY 40203

[505] 585 9911 Ext. 2264

Thank you for your participation.

2. Information About You

Please complete all question in this section. Thank You!

1. I completed my program of study at Spalding University in:

☐ 2008-2009

☐ 2007-2008

☐ 2006-2007

☐ Other

2. My teaching preparation is in:

☐ Elementary

☐ Middle Grades

☐ High School

☐ P-12 [LBD]

☐ [Other]

Other (please specify)

3. My teaching Degree Earned from Spalding University was an:

☐ Bachelor of Science [BS]

☐ Master of Arts in Teaching [MAT]

☐ Master of Arts in Education [MAED]

4. Which program did you pursue and complete?

☐ TRADITIONAL (BS or MAT)

☐ ACP-(Alternative Certification Program - MAT)

3. Standard1: The Teacher demonstrates applied content knowledge

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school. Use Not Applicable if a question is not related to this position.

5. I was prepared to effectively communicate concepts, processes, and knowledge to my students.

☐ Very Well Prepared ☐ Fairly Prepared ☐ Poorly Prepared ☐ Not Prepared ☐ Not Applicable

6. I was prepared to effectively connect content to life experiences of student.

☐ Very Well Prepared ☐ Fairly Prepared ☐ Poorly Prepared ☐ Not Prepared ☐ Not Applicable

7. I was prepared to effectively use instructional strategies that are appropriate for content and contribute to student learning.

☐ Very Well Prepared ☐ Fairly Prepared ☐ Poorly Prepared ☐ Not Prepared ☐ Not Applicable

8. I was prepared to effectively guide my students to understand content from various perspectives.

☐ Very Well Prepared ☐ Fairly Prepared ☐ Poorly Prepared ☐ Not Prepared ☐ Not Applicable

9. I was prepared to effectively identify and address students' misconceptions of content.

☐ Very Well Prepared ☐ Fairly Prepared ☐ Poorly Prepared ☐ Not Prepared ☐ Not Applicable

4. STANDARD 2: THE TEACHER DESIGNS AND PLANS INSTRUCTION

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

10. I was prepared to effectively develop significant objectives aligned with standards.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

11. I was prepared to effectively use contextual data to design instruction relevant to students.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

12. I was prepared to effectively plan assessments to guide instruction and measure learning objectives.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

13. I was prepared to effectively plan instructional strategies and activities that address learning objectives for all students.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

14. I was prepared to effectively plan instructional strategies and activities that facilitate multiple levels of learning.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

5. STANDARD 3: THE TEACHER CREATES AND MAINTAINS LEARNING CLIMATE

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

15. I was prepared to effectively communicate high expectations to my students.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

16. I was prepared to effectively to establish a positive learning environment.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

17. I was prepared to effectively value and support student diversity and addresses individual needs.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

18. I was prepared to effectively foster mutual respect between teacher and students and among students.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

19. I was prepared to provide a safe environment for learning.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

6. STANDARD 4: THE TEACHER IMPLEMENTS AND MANAGES INSTRUCTION

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

20. I was prepared to effectively use a variety of instructional strategies that align with learning objectives and actively engage students.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

21. I was prepared to effectively implement instruction based on diverse student needs and assessment data.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

22. I was prepared to use time effectively.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

23. I was prepared to use space and materials effectively.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

24. I was prepared to effectively implement and manage instruction in ways that facilitate higher order thinking.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

7. STANDARD 5: THE TEACHER ASSESSES AND COMMUNICATES LEARNING RESULTS

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

25. I was prepared to effectively use pre-assessments.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

26. I was prepared to effectively use formative assessments.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

27. I was prepared to effectively use summative assessments.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

28. I was prepared to effectively describe, analyze, and evaluate student performance data.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

29. I was prepared to effectively communicate learning results to students and parents.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

30. I was prepared to effectively allow opportunity for student self-assessment.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

8. STANDARD 6: THE TEACHER DEMONSTRATES THE IMPLEMENTATION OF TECHNOLOGY

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

31. I was prepared to effectively use available technology to design and plan instruction.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

32. I was prepared to effectively use available technology to implement instruction that facilitates student learning.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

33. I was prepared to effectively integrate student use of available technology into instruction.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

34. I was prepared to effectively use available technology to assess and communicate student learning.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

35. I was prepared to effectively demonstrate ethical and legal use of technology.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

9. STANDARD 7: REFLECTS ON AND EVALUATES TEACHING AND LEARNING

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

36. I was prepared to effectively use data to reflect on and evaluate student learning.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

37. I was prepared to effectively use data to reflect on and evaluate instructional practice.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

38. I was prepared to effectively use data to reflect on and identify areas for professional growth.

☐ Very Well Prepared ☐ Fairly Well Prepared ☐ Poorly Prepared ☐ Not Prepared

10. STANDARD 8: COLLABORATES WITH COLLEAGUES/PARENTS/OTHERS

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

39. I was prepared to effectively identify students whose learning could be enhanced by collaboration.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

40. I was prepared to effectively design a plan to enhance student learning that includes all parties in the collaborative effort.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

41. I was prepared to effectively implement planned activities that enhance student learning and engage all parties.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

42. I was prepared to effectively analyze data to evaluate the outcomes of collaborative efforts.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

11. STANDARD 9: EVALUATES TEACHING AND IMPLEMENTS PROFESSIONAL DEVELOPMENT

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

43. I was prepared to effectively self assess performance relative to Kentucky's Teacher Standards.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

44. I was prepared to effectively to identify priorities for professional development based on data from self-assessment, student performance and feedback from colleagues

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

45. I was prepared to effectively design a professional growth plan that addresses identified priorities.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

46. I was prepared to effectively show evidence of professional growth and reflection on the identified priority areas and impact on instructional effectiveness and student learning.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

12. STANDARD 10: PROVIDES LEADERSHIP WITHIN SCHOOL/COMMUNITY/PROFESSION

Please select a response that best describes your opinion of the preparation you got at Spalding University for the teaching position at your school.

47. I was prepared to effectively identify leadership opportunities that enhance student learning and/or professional environment of the school.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

48. I was prepared to effectively develop a plan for engaging in leadership activities.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

49. I was prepared to effectively implement a plan for engaging in leadership activities.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

50. I was prepared to adequately analyze data to evaluate the results of planned and executed leadership efforts.

☐ Very Well Prepared

☐ Fairly Well Prepared

☐ Poorly Prepared

☐ Not Prepared

13. OVERALL EVALUATION OF SPALDING UNIVERSITY PROGRAM

51. Overall, how well did Spalding University prepare you for these early years of your teaching profession? Give a grade of A-F for this Spalding University teacher's preparation program

☐ A

☐ B

☐ C

☐ D

☐ F