



2009

CONFERENCE ON THE SCHOLARSHIP
OF TEACHING AND LEARNING

Creating Prepared Learners

May 20-21, 2009
Lexington, KY

Kentucky
UNBRIDLED SPIRIT™

KENTUCKY COUNCIL ON
POSTSECONDARY EDUCATION





CONFERENCE PROGRAM THURSDAY, MAY 21

9:30 a.m. – 10:20 a.m.

CONCURRENT SESSIONS (CONTINUED)

SALON D

Partnering Universities, Public Schools, and Community Organizations for Student Success

Tracks: *P-16 Assessment; P-16 Classroom Strategies; Critical and Creative Thinking; Faculty / Professional Development / Learning Communities; Service Learning / Engagement; Technology*

Spalding University and Maupin Elementary School have been named by the Gheens Foundation as an Institute for Innovation. All three will partner to establish a restructuring of the elementary school which serves 600 students, most of who live below the poverty level. Spalding University's College of Education Dean (Dr. Beverly Keepers) and Associate Dean (Dr. James Takona), Maupin Elementary School Principal (Ms. Debbie Jones), and JCPS Resource Coordinator (Ms. Sondra Ferren) will present their collaboration and address the benefits both institutions receive. Audience members with K-12 and higher education will benefit by the uniqueness of this collaboration. Participants will experience selected activities implemented in the project such as use of multiple intelligences, student engagement in learning, and the creation of personal student interest classes.

Presenters: *Beverly Keepers, Spalding University; Debbie Jones, JCPS/Maupin Elementary; Sondra Ferren, Jefferson County Public Schools; James Takona, Spalding University.*

TERRACE BALLROOM

Factors That Influence Online Learning Transfer of Learning

Tracks: *P-16 Assessment; Technology*

The purpose of this presentation is to share the results of a long-term evaluation instrument given to students for 13 semesters in a managerial communications class. My interest in transfer of learning was piqued by students' unsolicited comments about how they were using the concepts and skills learned in a graduate-level managerial communications class. Hopefully, out of the results of this evaluation will emerge factors and methods to enhance transfer of learning, as well as point out areas for future research.

Presenter: *Donna Everett, Morehead State University.*

SALON E

A Focus on Algebra Via Instructional Learning Communities

Track: *P-16 Classroom Strategies*

As part of an Improving Educator Quality project, Northern Kentucky University recently partnered with schools in Newport, Covington, and rural Kenton County to offer intensive professional development. Working as small learning communities, selected teachers in these schools identified and implemented innovative instructional strategies focusing on the teaching of algebra. In this session, teams of "IEQ" teachers will discuss their strategies to improve the teaching of algebra and the informal assessment of these strategies. Thereafter, teams will reflect on the overall goal of the IEQ project: improving student achievement through innovative instructional practices.

Presenters: *Theodore Hodgson, Northern Kentucky University; Stephanie Antony, Newport Middle School; Christine Schwartz, Two Rivers Middle School; Erica Hug and Peggy Dunn, Newport High School; William Meister, Holmes High School.*



CONFERENCE PROGRAM THURSDAY, MAY 21

9:30 a.m. – 10:20 a.m. CONCURRENT SESSIONS (CONTINUED)

SALONS G/H

Copyright Rules and So Can You (Sometimes...)

Track: *Faculty / Professional Development / Learning Communities*

Do you show movies in class? Make handouts for students? Post materials to BlackBoard? Link to websites? Want to know who owns copyright in a work? Wonder if students have rights in their creations? Worry about who is liable? Me too... The goal of this conversation is to consider these questions and more about the “rules” of copyright. We will discuss fundamental copyright and learn possibilities for applying fair use to use copyrighted works in the classroom and beyond. Fair use can allow you to make the copyright rules (if you know how). Questions are always fun – bring some along.

Presenter: *Dwayne Buttler, University of Louisville.*

SAXONY

Improving Learning Through Technology

Tracks: *Faculty / Professional Development / Learning Communities; Technology*

Murray State University Teacher Quality Institute and ten school districts are using competitive grant funds from the CPE to develop a professional learning community focused on improving teacher math content knowledge and student achievement.

The session includes a demonstration of an online meeting with teachers, using national tests such as EXPLORE and PLAN to identify and remedy learning gaps, and using a classroom communication system (CCS or clickers) to guide instruction. Attendees will have an opportunity to use the CCS and discuss the use of assessment to guide instruction. The target audience is P-16 teachers, faculty, and staff.

Presenters: *W.A. Franklin, Katrina Florea, Cindy Thresher, and Joe Griggs, Murray State University.*

10:30 a.m. – 11:20 a.m. CONCURRENT SESSIONS

CALUMET

Identifying Learning Needs Using the True Colors Personality Typing System

Track: *P-16 Classroom Strategies*

True Colors is a fun, interactive workshop that introduces you to temperament type. Based on the work of Don Lowry and the Meyers-Briggs Type Indicator, True Colors offers a research-based approach to understanding student behavior and motivation. True Colors uses the metaphor of four colors to identify four distinct perspectives and personalities. Knowing a student’s primary and secondary “color” will provide teachers with clues to student self-esteem, learning modalities, strengths, needs, and what causes them stress and frustration. Understanding the True Colors of administrators, coworkers, and staff will create a healthy climate for teaching and learning. Reference: <http://www.true-colors.com>.

Presenter: *Bruce Maxwell, Morehead State University.*



CONFERENCE PROGRAM THURSDAY, MAY 21

10:30 a.m. – 11:20 a.m.

CONCURRENT SESSIONS (CONTINUED)

DARBY DAN

Environmental Education in Kentucky Higher Education: Current Assessment and Deficiencies

Track: *Faculty / Professional Development / Learning Communities*

To what extent are Kentucky higher education institutions, particularly state-funded four-year institutions, fulfilling their obligations to provide environmental education opportunities to the Commonwealth? Specifically, the extent to which students are able to avail themselves of environmentally oriented courses and programs and extracurricular organizations is presented. In addition, whether Kentucky universities have demonstrated environmental leadership through organizations such as the Association for the Advancement of Sustainability in Higher Education and Campus Compact and by making their campuses more environmentally sustainable is also discussed. Deficiencies in environmental education are identified and suggestions for improvement are made.

Presenter: *Sandra Conners, Eastern Kentucky University.*

SAXONY

Establishing Roots for a Strong STEM, Assessment Led Action Planning for Middle School Math and Science Teachers

Track: *Faculty / Professional Development / Learning Communities*

Increasing the number of college graduates in STEM-related fields depends on active engagement in middle schools. This presentation focuses on the steps to creating a learning community of middle school math, science and special education teachers through data analysis, the creation of individual action plans, and an active digital community. Participants will use test scores, both EPAS and CATS, to analyze the professional development needs of a school, then through group discussion, create a SMAP (science-math action plan) for a middle school teaching team. Participants will learn the steps to creating a data-driven, embedded, teacher-centered professional development program.

Presenters: *Rebecca Roach and Krista Barton, Morehead State University.*

SALON D

Positive Approaches to Classroom Management: Every Student Wants to be Good.

Track: *P-16 Classroom Strategies*

This session will focus on positive approaches to creating a productive learning environment. Techniques for early engagement of students in positive behavior and pro-active reinforcement of appropriate social interactions will be demonstrated, explained, and practiced. Concepts such as protocols, teacher expectancy, clearly stated behavior expectations, creating positive rules, pinpointing of appropriate behaviors, selective ignoring, and proximity as well as basic behavior modification strategies (Premack principle, shaping, chaining, and reinforcement of incompatible behaviors) will be explored. This session will be presented as an interactive class and is appropriate for teachers of all grade levels from elementary through postsecondary.

Presenter: *Johnny Newsome, Morehead State University.*



CONFERENCE PROGRAM THURSDAY, MAY 21

10:30 a.m. – 11:20 a.m. CONCURRENT SESSIONS (CONTINUED)

TERRACE BALLROOM

Creating a Little TLC (Teaching Learning Community) with No Budget and No Time

Track: *Faculty / Professional Development / Learning Communities*

We welcome you to participate in an interactive workshop focusing on building small Teaching Learning Communities (TLC) on college campuses. TLCs are faculty-run, voluntary, time-limited, multi-disciplinary faculty workgroups which serve to strengthen collaborative faculty relationships and improve our teaching. We will share our successes and failures in creating these groups from the perspective of a participant and a leader, across large and small campuses. An emphasis will be on "take home" knowledge and practical ideas that participants can use in creating their own small groups at their home universities and schools.

Presenters: *DeDe Wohlfarth and Jana Cason, Spalding University; Jenny Wohlfarth, University of Cincinnati.*

SALON E

Teaching Science: Newton, Socrates, and Technology to the Rescue

Tracks: *Faculty / Professional Development / Learning Communities; Technology*

How can we adapt our teaching methods to accommodate the styles of Newton and Socrates and deliver it with technology - and call it Prelects? Prelects are short questions for students to answer. The motivating factor is the taste of success. It is the "calculus" style of slicing a big problem into manageable components. During the talk, a subject that students dislike will be taken and "redone" so that there will be at least an enthusiasm on the part of students to come to class and learn science.

Presenter: *George Mathew, Gateway Community and Technical College.*

SALONS G/H

Engaging Learners: Evaluating Use of Technology in Delivering Course Content

Track: *Technology*

The use of technology to provide nontraditional learning opportunities is becoming increasingly widespread. This presentation compares student outcomes and perceptions between a course taught through distance learning and the same course taught in a traditional format. The results provide information for meeting student needs in distance learning environments.

Presenters: *Kristina Krampe and Sonia Michael, Eastern Kentucky University.*



CONFERENCE PROGRAM THURSDAY, MAY 21

10:30 a.m. – 11:20 a.m.

CONCURRENT SESSIONS (CONTINUED)

DIXIANA

Nuts, Bolts, Action! TRiO, Service-Learning and Leadership at Eastern Kentucky University

Track: *Service Learning / Engagement*

Upon completion of this presentation, audience members will become familiar with the TRiO Student Support Services Program at Eastern Kentucky University (known as the NOVA Program), the service learning its participant-learners engage in, and how this form of pedagogy can aid your department, program, or division with developing student leaders. Through active discussion, audience participation, and thorough explanation, audience members can take what they learn and incorporate it into K-12 or postsecondary institutions. From this presentation, audience members will become excited to use service learning, peer mentoring, critical and creative thinking, linked learning communities, and advocacy as part of their curriculum.

Reference: <http://www.nova.eku.edu/involvement.php>.

Presenter: *Stephen Haggerty, Eastern Kentucky University.*

11:30 a.m. – 12:20 p.m.

CONCURRENT SESSIONS

TERRACE BALLROOM

Nuts and Bolts of Online Tests in BlackBoard

Tracks: *P-16 Assessment; Technology*

At this session we will explore many of the capabilities of online testing (in BlackBoard), aiming primarily to reduce instructors' misgivings and doubts about the educational value of online tests. The primary topics include showing the wide variety of formats for questions, demonstrating some easy ways to improve the appearance and operation of tests, and looking at how the options for test deployment can mitigate criticisms about test security and students' identities. The audience discussion will focus on placing online tests within the broader scope of assessing student learning.

Presenter: *Gene Kleppinger, Eastern Kentucky University.*



CONFERENCE PROGRAM THURSDAY, MAY 21

11:30 a.m. – 12:20 p.m.

CONCURRENT SESSIONS (CONTINUED)

CALUMET

Experience Atlantic Storm: A Global Bioterrorism Scenario

Track: *Critical and Creative Thinking*

A scenario depicting a smallpox outbreak (originally developed by the Center for Biosecurity to encourage international biosecurity coordination) creates an active learning environment in which students experience the complexity of a bioterror attack. The exercise includes social, economic, political, and medical/public health issues. Conference participants will be invited to participate in a segment of the scenario to learn how this activity will allow high school or college students to explore issues ranging from controlling spread of disease to balancing national security and civil liberties.

Presenter: *Karen Golemboski, Bellarmine University.*

DARBY DAN

Vista Accessibility Tricks

Track: *Technology*

The first wave of the 78 million baby boom generation turns 65 in 2011, jumpstarting a two-decade period of growth in America's senior population. You may not be a senior yet, but about a fifth of individuals over 40 have some loss of ability - whether it be vision, hearing, or mobility. Learn about tools in Vista that will help you personalize your computer workspace by increasing the size of text or icons, turning on video captions, using voice navigation and dictation, and other interesting tools.

Presenter: *Parker Owens, Eastern Kentucky University.*

DIXIANA

Welcoming and Supporting Minority Faculty: The New Faculty Collaborative

Track: *Faculty / Professional Development / Learning Communities*

The objective for this presentation is for the session attendees to learn about helpful strategies for mentoring faculty of color and building a supportive community. We explore the lessons learned from one higher education institution's structure for facilitating the success of minority faculty. This presentation will elicit the attendees' own experiences to provide the context for introducing a faculty learning community, The New Faculty Collaborative, and to discuss the usefulness and benefits of a faculty learning community.

Presenters: *Helene Harte, Suzanne W. Soled, Kwabena Ofori-Attah, Hannah Chai, Jaesook Gilbert, Northern Kentucky University.*



CONFERENCE PROGRAM THURSDAY, MAY 21

11:30 a.m. – 12:20 p.m.

CONCURRENT SESSIONS (CONTINUED)

SALON D

Strategic Partnerships: Creating Greater Value in the Learning Commons

Track: *Technology*

A partnership is a collaborative agreement between two or more parties in which all participants agree to work together to achieve a common purpose or undertake a specific task and to share risks, responsibilities, resources, competencies, and benefits. A recent trend in libraries and academia is the use of the term “commons” to describe spaces on campuses. Identifying a place or space as a commons implies a shared ownership of and responsibility for the space. This presentation will discuss the shared vision and ownership between partners at the University of Louisville to enhance the Learning Commons at the Ekstrom Library through the creation of a Digital Media Suite. The Digital Media Suite, a collaboration between Delphi Center for Teaching and Learning, Resource for Academic Achievement (REACH), and the Ekstrom Library, will be discussed as a case study for enhancing student’s access to multimedia technology and encouraging visual literacy skills. Presenters will also share how their resulting relationship has added value to the Learning Commons and enriched experiences and expertise of students and faculty. The presentation will benefit anyone interested in learning how to create a new strategic relationship or enhance an existing one to improve student learning. Presenters will share experiences and perspectives on the relationship and discuss the successes and challenges of creating a Digital Media Suite.

Presenters: *Rae Helton, Ron Schildknecht, and Dennis Keibler, University of Louisville.*

SALON E

Taking an Active Role in National Board for Professional Teaching Standards (NBPTS) Professional Development Support

Track: *Faculty / Professional Development / Learning Communities*

A wide variety of candidate support systems for national board certification are available across the country, hosted by various district, state, and IHE’s. Western Kentucky University has worked with the NBPTS to establish candidate support programs nationally and statewide to serve the teachers in their local community who are undertaking national board certification. This session will explore a variety of professional development programs provided by Western Kentucky University and also explore how districts can utilize the NBPTS program in Professional Learning Community and Teacher Quality Initiative endeavors. This session is intended for IHE and district staff who are interested in learning more about ways to incorporate the national board program into their institutions.

Presenter: *Lynn Hines, Western Kentucky University.*



CONFERENCE PROGRAM THURSDAY, MAY 21

11:30 a.m. – 12:20 p.m.

CONCURRENT SESSIONS (CONTINUED)

SALONS G/H

If You Can't Beat 'em, Join 'em! Academic Applications of Web 2.0 Technologies

Track: *P-16 Classroom Strategies*

Students spend a great deal of time on the social web. They use it to communicate with one another, to keep in touch with friends, and to meet new people. Could these same social networking sites be used for academic purposes? The advantages of doing so are clear: they are easy to use and familiar, they allow instructors to meet students where they live, and they offer a means of extending learning beyond the classroom. This session includes discussion and a PowerPoint presentation on academic uses of several Web 2.0 tools and is recommended for faculty teaching lower-level undergraduate courses.

Presenters: *Lisa Nichols and Clay Howard, Morehead State University.*

SAXONY

SKyTeach – The Next Generation of Math and Science Teachers

Track: *Faculty / Professional Development / Learning Communities*

Kentucky's next generation of mathematics and science teachers are entering universities today. The SKyTeach program at Western Kentucky University is recruiting the best and brightest math and science students into this generation. How? SKyTeach uses intentional recruitment, authentic teaching experiences, student support, and mentoring in every class. The enthusiasm, ability, and commitment demonstrated by these students will inspire anyone with a passion to improve teacher preparation. Join a group of WKU faculty and students to explore the innovative introductory course in this replication of the nationally recognized UTeach program supported by the National Math and Science Initiative. Reference: <http://skyteach.wku.edu/>.

Presenters: *Scott Bonham, David Erbach, Vicki Metzgar, Melissa Rudloff, and Rico Tyler, Western Kentucky University.*



2009 Kentucky Conference on the Scholarship of Teaching and Learning

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2009 Kentucky Conference on the Scholarship of Teaching and Learning

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2009 Kentucky Conference on the Scholarship of Teaching and Learning

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