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KATE 2010 Annual Conference



**"Renewing the Reform:
Where Do We Go From Here"**
Friday • September 24, 2010

Keynote Speaker: Dr. Terry Holliday, Commissioner,
Kentucky Department of Education

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2010 Annual Conference!***
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Sessions at a Glance

Room	Concurrent Sessions I 10:10-11:00	Concurrent Sessions II 11:05-11:55	Concurrent Sessions III 1:55-2:45
123	<p>J Jeannette Lovern</p> <p>The Importance of Using Real-Life Examples in Teaching Assessment to Pre-Service Teacher Candidates</p>	<p>June Hyndman</p> <p>A "Blue Ribbon" in the ECU College of Education's Presentation Portfolio: Encouraging Candidates to Reflect and to Take Charge of Their Own Professional Development</p>	<p>Margaret Moore</p> <p>Overwhelming Presence of Middle-Class Whiteness</p>
124	<p>Mary Thomas</p> <p>Strengthening KERA through Diversity Initiatives: Revisiting the Data, Responding to New Mandates, and Revitalizing the Commitment</p>	<p>Beverly Webb Ann Larson Cheryl Kolander Katie Hunt</p> <p>Using Critical Thinking to Enhance 21st Century Educator Preparation Programs</p>	<p>Peter Alter</p> <p>Functional Behavior Assessment in Classroom Settings: Scaling Down to Scale Up</p>
125	<p>Charles Oborn, Ph.D.</p> <p>The Kentucky Education Reform Act and a Renovation and Renewal of instructional Practices through an Innovative Principal Preparation Program Designed to Focus on Social Justice and Learning Gaps: A Doctor of Education Program that Works.</p>	<p>Dottie Willis</p> <p>Lessons Learned from Kentucky's Writing Portfolio: Preparing English Language Arts Teachers for New Directions in Literacy Instruction</p>	<p>Kathleen Cooter</p> <p>A 21st century progression: Moving from pedagogy and andragogy to heutagogy</p>
126	<p>James Takona Beverly Keepers, PhD Lynne M. Wheat, Ed.D</p> <p>Riding the tide of Transforming School instructional leaders: A model for creating future school leadership capacity</p>	<p>Richard Day</p> <p>EduBlogging: Voice and Authority</p>	<p>M. Deaton</p> <p>"Working in Context"</p>

See presentation description 4 pages below

Room	Concurrent Sessions I 10:10-11:00	Concurrent Sessions II 11:05-11:55	Concurrent Sessions III 1:55-2:45
LC2	David Riel Rebecca Oswald Renewing and Redefining a Common Ground		
108	Eve Proffitt Debbie Schumacher Technology in Preparing and Mentoring Teacher Candidates	Lenore Kinne Lane Clarke Blogs or Discussion Boards? A comparative study of written learning communities and student engagement in online courses	Rachel Noll Encouraging the Development of Outreach Initiatives Between Universities and K-12 Institutions
106	Jody Fernandez Gender in Education: Strategies for the middle grades classroom	Sara Lindsey Guiding Adolescent Behavior: Lessons from Super Nanny	Christy Petroze Future Leaders in Tomorrow's Schools: Using Today's Theory and Research to Think Outside the Box

Concurrent Sessions I

10:10-11:00

The Importance of Using Real-Life Examples in Teaching Assessment to Pre-Service Teacher Candidates

Room
123

J Jeannette Lovern - Eastern Kentucky University

This presentation demonstrates how using real-life digital assessment examples (including grading tests, gradebooks, standardized test score reports, etc.) can lead to improvement in pre-service candidates' preparation.

Strengthening KERA through Diversity Initiatives: Revisiting the Data, Responding to New Mandates, and Revitalizing the Commitment

Room
124

Mary Thomas - University of Louisville

This session will describe work at one institution to “Renew the reform” of KERA building off NCATE Standard 4 and Title II work.

The Kentucky Education Reform Act and a Renovation and Renewal of instructional Practices through an Innovative Principal Preparation Program Designed to Focus on Social Justice and Learning Gaps: A Doctor of Education Program that Works.

Room
125

Charles Oborn, Ph.D. - Bellarmine University

A Doctor of Education Degree that provides a principal with practices, research and epistemic thought designed to renew the reform started twenty (20) years ago: The notion of social justice.

Riding the tide of Transforming School instructional leaders: A model for creating future school leadership capacity

**Room
126**

James Takona, , Beverly Keepers, PhD, Lynne M. Wheat, Ed.D - Spalding University

Drawing from research and direct experience, a private university has successfully collaborated with area school districts in redesigning its principal preparation program in response to leadership needs of today's schools. Increasingly, state accountability systems are placing the burden of school success, albeit, individual student achievement, squarely on the principal's shoulders. The principal's job description has expanded to a point that today's school leader is expected to perform in the role of "chief learning officer," with ultimate responsibility and accountability for the success or failure of the school. Across the nation, IHE and school districts are holding conversations with expectations of forming partnership in the preparation of school principals. This proposal finds relevance to Strand IV in the following key areas

Renewing and Redefining a Common Ground

**Room
LC2**

David Riel, Rebecca Oswald - Asbury University

Come and hear from two markedly different undergraduate students about uniquely different paths taken that both lead to the student teaching experience. Learn, not only about the diversity of their paths, but also about the common ground that was covered during their various clinical experiences.

Gender in Education: Strategies for the middle grades classroom

**Room
106**

Jody Fernandez - Morehead State University

Classroom strategies to promote optimum student success by noticing and accounting for gender differences in learning will be discussed and presented.

Technology in Preparing and Mentoring Teacher Candidates

**Room
108**

Eve Proffitt, , Debbie Schumacher - Georgetown College

Technology enhancements can support and improve candidate performance in classrooms through professional learning communities with local mentors and field supervisors; webinars; online learning; and other technologies for field supervision and coordination.

Concurrent Sessions II

11:05-11:55

A "Blue Ribbon" in the ECU College of Education's Presentation Portfolio: Encouraging Candidates to Reflect and to Take Charge of Their Own Professional Development

Room
123

June Hyndman - Eastern Kentucky University

Participants will be introduced to the "Blue Ribbon" and to the "Talents and Interests" sections of the ECU Portfolio. Activities support the ECU COE Conceptual Framework and Kentucky Teacher Standards.

Using Critical Thinking to Enhance 21st Century Educator Preparation Programs

Room
124

Beverly Webb, , Ann Larson, Vice Dean, Cheryl Kolander, Associate Dean for Academic Affairs, Katie Hunt, Assessment Coordinator - University of Louisville

This session highlights the revision of educator preparation assessments and rubrics to embed critical thinking components and to equip candidates with tools to help P-12 students develop critical thinking skills.

Lessons Learned from Kentucky's Writing Portfolio: Preparing English Language Arts Teachers for New Directions in Literacy Instruction

Room
125

Dottie Willis - Bellarmine University

Participants will review positive lessons learned from Kentucky's Writing Portfolio and examine methods that prepare future English Language Arts teachers for new possibilities in writing/literacy instruction.

EduBlogging: Voice and Authority

Room
126

Richard Day - Eastern Kentucky University

Always thought-provoking and sometimes controversial, Dr Richard Day writes about the news, policy and politics which shape our schools at Kentucky School News and Commentary (<http://theprincipal.blogspot.com>). And, he wonders why you're not blogging.

Guiding Adolescent Behavior: Lessons from Super Nanny

Room
106

Sara Lindsey - Morehead State University

How can "Super Nanny" help beginning teachers establish and maintain effective classroom management techniques?

Blogs or Discussion Boards? A comparative study of written learning communities and student engagement in online courses

**Room
108**

Lenore Kinne, Lane Clarke - Northern Kentucky University

What is the best means of creating community and engaging students? This session presents the results of a comparative study of blogs versus discussion boards in online graduate courses.

Concurrent Sessions III

1:55-2:45

Future Leaders in Tomorrow's Schools: Using Today's Theory and Research to Think Outside the Box

Room
106

Christy Petroze - Thomas More College

Pre-Service Teachers from Thomas More College share professional development projects from their junior level practicum class in which they apply best practice research and theory in a hands-on setting for their peers.

Overwhelming Presence of Middle-Class Whiteness

Room
123

Margaret Moore - Eastern Kentucky University

Challenges presented to teacher certification programs who are preparing teachers with an “overwhelming presence of middle-class whiteness” to be culturally responsive teachers in predominantly white schools in rural Kentucky.

Functional Behavior Assessment in Classroom Settings: Scaling Down to Scale Up

Room
124

Peter Alter - University of Louisville

Functional Behavior Assessment can be applied in a straightforward manner for students with behaviors that have been deemed disruptive to the learning environment. The process is broken into steps and described using a case study from a real classroom context.

A 21st century progression: Moving from pedagogy and andragogy to heutagogy

Room
125

Kathleen Cooter - Bellarmine University

Heutagogy promotes self-determined learning. It has a double-loop component that encourages learners to not only determine their learning needs but also to reflect on how the learning has affected their values, beliefs, and ideals.

"Working in Context"

**Room
126**

M. Deaton - Union College

The assessment coordinator from Union College's ESU will describe the challenges and discoveries in restructuring the unit's assessment system, which includes Course Embedded Assessment and P-12 Community Partnerships.

Encouraging the Development of Outreach Initiatives Between Universities and K-12 Institutions

**Room
108**

Rachel Noll - Northern Kentucky University

This presentation will focus on encouraging pre-service teachers to create and deliver outreach initiatives to local K-12 schools through the help of university partners and external grants.