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**Takona, James P. *Primer to developing a successful pre-service teacher portfolio*, by James P. Takona and Roberta J. Wilburn. University Press of America, 2004. 279p bibl afp ISBN 0761827986 pbk, \$39.00. Reviewed in 2005mar CHOICE.**

Efforts to provide preservice educators with an authentic publication based on actual experience are traditionally the norm in teacher education programs. This publication has been written by two faculty members who have had extensive experiences with preparing documents and working with students in their respective institution in the area of preservice teacher development. The authors have defined four stages in the development of a successful preservice teacher portfolio: collection, reflection, reduction, and display. They provide terminology, a glossary of terms, a philosophy of education critique, conceptual frameworks, a model template, and the purpose of a portfolio. This volume includes a model template that teacher education faculty might use in their work with students. The implementation and incorporation of the use of the Interstate New Teacher Assessment and Support Consortium (INTASC) in the development of the portfolio, the relationship of the authors' categories of standards, and their description might be helpful for higher education faculty. **Summing Up: Recommended. Researchers and faculty.** -- *H. B. Arnold, University of the Pacific*

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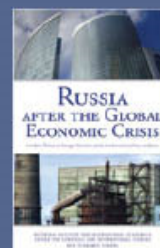
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